



GREENHOLM PRIMARY SCHOOL

Class Teacher Recruitment Pack



Thank you for considering the opportunity to join our team to play an important role as part of the teaching team in the ongoing development of Greenholm Primary School. We appreciate the time you're taking to consider this role and learn more about the school.

Enclosed within this pack you'll find relevant information, including:

- An overview of the school giving an insight into our vision, culture and values.
- A job advert outlining the responsibilities of a class teacher.
- A job description and person specification, outlining the key competencies and qualities we're seeking in the ideal candidate.
- An application form, along with details of the application process.

We encourage you to look through this pack, visit our website for additional insights, and perhaps most importantly, come for a visit to our school. We are really proud of our children, who are happy, positive and confident, and a visit will give you the opportunity to see and experience the school properly.

Please contact the school office on 0121 464 6321 to arrange a suitable time.

Please submit application forms by Friday 3rd May to enquiry@grnholm.bham.sch.uk

Once again, thank you for your interest in joining our team.

James Bird

Headteacher





GREENHOLM
PRIMARY SCHOOL



OUR VISION

At Greenholm we want **all** of our children to be happy, confident, motivated and ready for **success!**

ENJOY

All children happy, secure and connected.



EXPLORE

All children exploring the world around them.

LEARN

All children learning and achieving well.

OUR VALUES

BE RESPONSIBLE **BE KIND** **BE RESPECTFUL** **BE CURIOUS** **BE RESILIENT**



About Us

Welcome

Welcome to Greenholm Primary! We are a diverse team of children, staff and parents, each bringing their own unique backgrounds and experiences to produce a friendly and caring community that is committed to giving every child the very best start in life. This is evident to see in many different areas of school life!



VALUING CHILDREN

Across all areas of the school, the staff team are committed to valuing each child, recognising their own individual qualities and personalities and building caring relationships which mean that everyone feels a part of the school community. We know that these relationships underpin and provide a firm foundation for children to thrive.



VISION

At Greenholm we believe that children should be happy, confident, articulate and secure in all they do. We also believe that they should achieve high standards, make good progress and thrive in all areas- our role is to provide the environment, experiences and opportunities to ensure all this. We have recently begun a refresh of our vision and values as we look forward to continued school success and development.

LEARNING

Learning is at the heart of all we do to make sure children are ready to succeed in the future. Our children would say that learning across the school is engaging and fun thanks to our curriculum and all the opportunities it provides for learning. We have a school farm and outdoor learning area, a strong focus on the creative and performing arts and well established links with organisations like the Hippodrome Theatre which provide a huge variety of trip and visits to enrich children's learning.

THRIVING & HAPPY

In order for all to thrive, a strong emphasis is placed on supporting children as they move up the school to develop increasing social skills and emotional maturity. At Greenholm we want children to look forward to school and enjoy being here, exciting curriculum opportunities and positive relationships across the school support this.



THE SCHOOL ENVIRONMENT

We are really fortunate to have an enriching outdoor learning environment where children can engage in hands-on experiences, fostering confidence and self-esteem. Children are able to get involved with our school farm- home to alpacas, donkeys, goats, ducks, rabbits, and chickens- which helps instil values of care and responsibility. With 5 acres of outdoor space, including a designated area for activities like shelter building, open-fire cooking, and art creation with natural materials, students thrive in problem-solving challenges and teamwork exercises.

THE GREENHOLM GUARANTEE

Through our curriculum and wider provision, we want to equip children with the necessary knowledge, skills and wider experiences to thrive in their next steps. As part of this our curriculum guarantee sets out what children can expect across their time with us. It includes things such as outdoor learning, performing arts projects linked to the Hippodrome and opportunities to explore the arts, opportunities to understand equality and respect diversity, opportunities to participate in community events such as summer fairs and bonfire parties, alongside provision linked to the curriculum and extra-curricular offer!





Job Title: 2 x Teacher (EYFS and KS2)

Job Start Date: September 2024

Salary Range: MPS/UPS (Main Pay Scale / Upper Pay Scale)

Contact Email: Enquiry@grnholm.bham.sch.uk

Contract Type: Full Time

Closing Date: Friday 3rd May

Greenholm Primary is a highly regarded, vibrant and inclusive 3 form entry school located in Great Barr built on an ethos that puts children at the heart of everything. Indeed, we are really proud of all of our children; they are happy, confident, enthusiastic and an inspiration to work with. The school's close-knit and nurturing community is committed to a culture built on high expectations for all to achieve well and develop the Greenholm school values.

As part of our exciting ongoing development, and consistent with wanting all our children within school to be well supported and given every opportunity to enjoy, explore and learn, we are looking to recruit 2 dynamic and gifted Class Teachers.

This is a great opportunity to join a positive and friendly staff team in a school which is building on its already strong reputation for delivering innovative and effective teaching and learning, providing a wide range of enriched opportunities and being dedicated to the wellbeing of all pupils.

Your Role:

As a Class Teacher, you will be an integral part of our professional and passionate team and play a proactive role in delivering effective teaching and learning and furthering the opportunities offered to children. The right candidates will:

- Hold Qualified Teacher Status (QTS) and have experience either at EYFS or KS2
- Consideration may be given to a specialist teacher of the arts or outdoor learning
- Demonstrate a track record of impactful teaching and positive classroom management.
- Show commitment to inclusive education and the school's ethos of high expectations.
- Have the desire to play an active role in all aspects of school life
- Have good subject knowledge and understanding of the primary curriculum in core subjects
- Be reflective practitioners and take ownership of their professional development
- Enjoy working collaboratively as part of a successful team.

Our Offer to You:

At Greenholm Primary, we pride ourselves on our positive staff ethos. Joining us, you will benefit from:

- A supportive, innovative, and positive working environment.
- A school that values and encourages professional development.
- Enthusiastic children who are a pleasure to teach.
- A committed and collaborative governance team.

Please submit application forms by Friday 3rd May to enquiry@grnholm.bham.sch.uk

Greenholm Primary School is committed to safeguarding and promoting the welfare of all pupils and expects all staff to share this commitment. Appointments will be subject to satisfactory background checks, including an enhanced DBS disclosure.



*At Greenholm we want **all** our children to be happy,
confident, motivated and ready for **success!***

Class Teacher Job Description

Employment details

Job title:	Classroom teacher
Reports to (job title):	Head Teacher
Type of position	Full time

Duties and Responsibilities

General Duties

- Undertaking duties as required in the 'Teachers' Standards'
- Displaying commitment to the ethos and success of the school.
- Contributing to the school's process of self-evaluation and development.
- Being familiar with the school's systems, structures, policies and procedures.
- Actively supporting school activities where required, including attending educational trips, extra-curricular activities and parents' evenings, which may require some out-of-hours availability.

Teaching

- Delivering learning in accordance with the curriculum, national guidelines and the school's strategy.
- Teaching a Year 3 class of approximately 30 pupils.
- Planning a varied, balanced and appropriate curriculum which supports the needs of all pupils and ensures all pupils reach their potential.
- Adapting teaching styles to suit all pupils and providing a supportive learning environment.
- Differentiating resources and equipment so lessons can be accessed by all pupils.
- Self-evaluating their teaching to improve effectiveness.

Pupil Support

- Carrying out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.
- Working as part of a team to evaluate and develop pupils' learning needs.
- Enforcing the school's Behaviour Policy through effective classroom management.
- Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities.
- Being familiar with the 'Special educational needs and disability code of practice: 0 to 25 years' and supporting pupils with SEND appropriately.
- Understanding the school's safeguarding procedures and actively promoting pupils' wellbeing and safety.

Monitoring and reporting

- Being committed to the school's target setting and monitoring systems for pupil progress.
- Systematically assessing and recording pupils' academic progress and other areas of their progress and using the results to inform lesson planning decisions.

- Monitoring pupils' classwork and homework, providing feedback and setting informed targets.
- Delivering relevant national assessments in line with the relevant frameworks.
- Reporting on individual pupils' progress to the headteacher and parents, as required.

Training

- Keeping up-to-date with, and remaining knowledgeable about, the requirements of the curriculum and national guidelines.
- Undertaking relevant CPD.

Communication

- Liaising with the curriculum lead to ensure teaching is delivered in line with school expectations and goals.
- Working with the SENCO to ensure pupils with SEND are appropriately supported.
- Working with the DSL and their deputies to ensure safeguarding is promoted.
- Working with the designated teacher for LAC to support LAC and previously LAC.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the classroom teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role.

Greenholm Primary is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Person specification

	Essential	Desirable
Qualifications and training	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have QTS. • Be willing to undertake relevant CPD. 	<ul style="list-style-type: none"> • Relevant professional qualification • First aid training
Experience	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have previous experience of working in a school. 	<ul style="list-style-type: none"> • Previous experience teaching KS2 or EYFS • Previous experience working in partnership with parents • Experience working as part of a team • Experience working with pupils with SEND • Experience working with children who have challenging behaviour • Experience working with children with EAL
Knowledge and skills	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • A sound understanding of the primary curriculum. • Excellent behaviour management skills. • Excellent inter-personal skills. • The ability to work as part of a team. • Excellent planning and organisational skills. • Effective oral and written communication skills. • Knowledge of key performance indicators and the ability to use them to monitor progress. • Awareness of the needs of pupils with EAL. • Awareness of the needs of pupils with SEND. • An understanding of how a pupil's learning is affected by their intellectual, emotional, and social development, and the stages of child development. 	<ul style="list-style-type: none"> • An understanding of the importance of parental involvement • Effective use of assessment for learning and adaptive teaching strategies that ensure all children make good progress
Personal qualities	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Be committed to teaching. • Supportive of their colleagues. • Have good attendance and punctuality. • Be proactive in the working environment. • Be enthusiastic and positive. • Be able to accommodate to changes in priorities. • Be able to anticipate workload and plan ahead. • Be able to develop effective relationships with parents. • Be able to encourage and enable others to reach their full potential. 	<ul style="list-style-type: none"> • Self-confidence • Ability to relate well to other professionals • A flexible approach