LINCOLN ANGLICAN ACADEMY TRUST
DIOCESE OF LINCOLN

CONINGSBY ST. MICHAEL'S
BELIEVE ASPIRE SUCCEED
C. E.

EYFS/KS1 Class Teacher

Part Time – 3 days per week

Coningsby St Michael's C of E Primary School

Part of the Lincoln Anglican Academy Trust



Excellence



Exploration



Encouragement

Schools serving their communities through Excellence, Exploration and Encouragement within the love of God



‘Believe, Aspire, Succeed’

EYFS/KS1 Class Teacher

Part Time – 2 days per week in EYFS (Monday and Tuesday) and 1 day per week in Year 1 (Friday)

September 2022

Main Pay Scale

Required: 1st September 2022

Coningsby St Michael’s Primary School is a vibrant school where children are enthusiastic and motivated to achieve endless possibilities. The children are at the heart of every decision we make to ensure that they are happy, confident and that the opportunities that are provided for them are relevant to their needs both now and in the future.

At Coningsby St Michael’s Primary School, we believe that children should be curious about their learning. Through our engaging curriculum, we ensure that children can foster a passion for learning that will help to develop high aspirations and a lifetime of memories. We believe in ensuring that children receive a well-rounded curriculum; where individual talents can be spotted and nurtured to ensure that all children experience success and reach their full potential.

Our School is proud to be a part of the Lincoln Anglican Academy Trust, an expanding and forward-thinking multi-academy trust, with a commitment to the nurture and development of talented staff. This relationship brings great strength to the school and enhances the CPD opportunities for all of our staff.

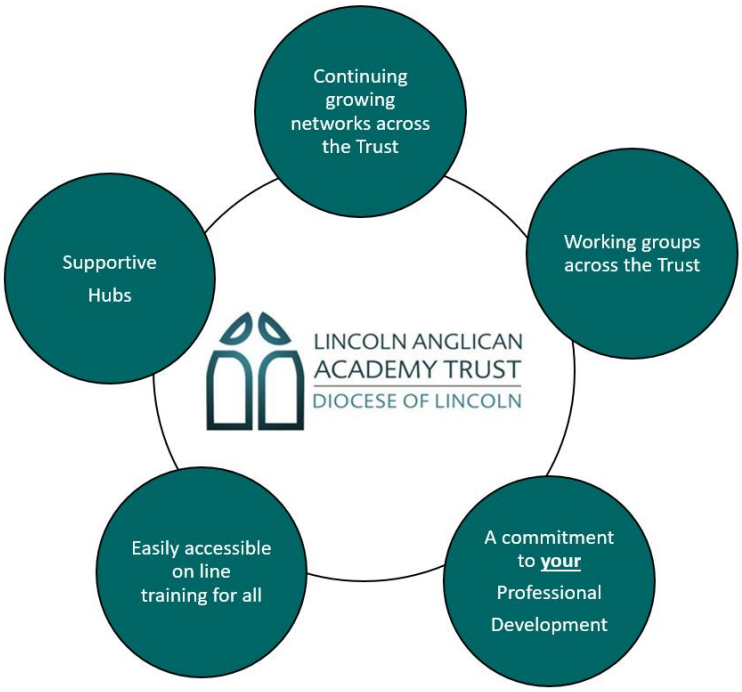
We are seeking to appoint a high-quality Early Years/ Key Stage 1 classroom practitioner to join our dedicated and friendly team. This is a part time, permanent position.

The successful candidate will need to have good communication and interpersonal skills, high expectations and a real commitment to achieving the very highest of standards.

Applications are welcomed from candidates who can demonstrate that they:

- Have high aspirations for and high expectations of children.
- Are an excellent and enthusiastic classroom practitioner.
- Have a strong work ethic and a willingness to strive for the best in achieving an outstanding setting.
- Have a positive attitude and can actively contribute to the development of a dedicated and professional staff team.
- Share the schools aims and Christian values.
- Have a caring and positive attitude.
- Have EYFS and Key Stage 1 experience and can demonstrate the impact of this.
- Have ambition and the drive to develop their skills and support the leadership team.

Our commitment to you



All of our 610 employees are important to us as a Trust. Each person being unique and of value.

All our employees have access to the local government pension, 25 days annual leave and various employee services which are detailed below.

- 24 hour confidential helpline covering legal, financial, wellbeing, health and nutrition etc.
- Confidential counselling – up to 5 sessions free of charge
- Physiotherapy – up to 4 free sessions

- Stress Coaching – personalises coaching plans over 6 weeks, one to one with an OH Practitioner
- Virtual GP – Accessible by smart phone or computer, same day appointments available at time to suit

We believe that our all Schools are fantastic places to work. Our commitment to you is important, throughout the recruitment process and beyond. Our culture is one of development, equality, and consistency.

We aim to demonstrate this through the below:

- Transparency – we will treat you with respect, honesty and fairness.
- Protecting your privacy – we will ensure your information is secure and handled sensitively and in line with our Privacy Policy for prospective staff.
- Showcasing talent – we'll provide a good opportunity for you to share your skills, experience and potential.
- Feedback – we will provide constructive feedback professionally.
- Listening – we welcome feedback.

We hope to ensure that you have a positive experience throughout the recruitment process by:

• Providing you with clear, accurate and timely information.
• Giving you the opportunity to ask questions – and providing you with answers.
• Following a fair assessment process.

Please see link to our privacy notice for prospective candidates
Opportunities - LAAT (thelaat.co.uk)

For further information or an informal discussion, please contact Mrs Sandy Khanna , Head of School on 01526 342312 or by email at enquiries@csm.lincs.sch.uk

CLOSING DATE FOR APPLICATIONS: by 4pm Wednesday, 6th July 2022.

INTERVIEWS: Will take place Friday, 15th July 2022.

START DATE: 1st September 2022.

The Trust promotes diversity and wants a workforce which reflects Christian Value. Applications are welcome from all, irrespective of gender, sexuality, race, religion, marital status, age, or disability.

The Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. We will require the successful applicant to undertake an Enhanced criminal record check via the DBS.

Welcome from the CEO

The Lincoln Anglican Academy Trust is a unique organisation that celebrates the individuality of every school whilst promoting an uncompromising belief in the power of collaboration and distinct Christian ethos to support all pupils and staff to be the best they can be.

Established as a multi-academy trust by the Diocese of Lincoln in 2013, we've grown to serve 20 academies across three local authorities of Lincolnshire, North Lincolnshire and North East Lincolnshire.

You will be joining a well-established and successful trust - ready to support your development. As a trust, we work closely with our schools to provide high quality central capacity (around school improvement, HR, finance and health and safety) so that you can focus on the things that matter most – creating inspiring, inclusive and nurturing learning opportunities that will empower true transformation.

Within LAAT, we have a shared vision that schools serve their communities through excellence, exploration and encouragement within the love of God. For colleagues and I, this represents a personal and collective commitment, that every child and adult is supported to realise their full potential. Our commitment to our communities is resolute.

In joining, you will find an organisation that is purposeful, determined and impassioned in its obligation to drive lasting impact. We invest in our team members, support aspiration and provide development pathways that you are unlikely to find anywhere else.

I would like to thank you for your interest in this exciting opportunity and hope you're inspired to join us.

Jackie Waters-Dewhurst

Chief Executive Officer

For more information about the Trust or the School please see links below.

www.thelaat.co.uk

https://www.coningsbyprimary.co.uk/topic/children

https://www.coningsbyprimary.co.uk/ofsted/

Job Description – Class Teacher

Grade: LAAT

Responsible to: Head of School

Core Purpose

To carry out the duties of the Teacher in accordance with the Teachers Pay and Conditions Document.

Key Tasks and Responsibilities

To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the National Curriculum requirements and in line with the curriculum policies of the school.

To facilitate, support and monitor the overall progress and development of all the pupils.

To foster a stimulating and creative learning environment and educational experience, which provides students with the opportunity to fulfil their individual potential, and is conducive to the good management of teaching and learning.

To share in the development of the school curriculum, courses and study, teaching materials, teaching programmes, methods of teaching and assessment and their review.

To support and contribute to the school's responsibility for safeguarding children and have high regard for health and safety.

Responsibilities

Directing and supervising the work of Teaching Assistants.

Co-operation and liaison with other professionals, including fellow staff and colleagues from external agencies (for example, Specialist teachers, LAAT support services, health professionals and social workers).

Generic Responsibilities

Teach pupils in their assigned group according to their educational needs, including the setting and marking of work to be carried out by the students in school.

To assess, record and report on the attendance, progress, development and attainment of all pupils and keep such records as are required by the school's systems.

To ensure a high-quality learning experience for pupils, which meets internal and external quality standards.

To use a variety of a delivery methods appropriate to students' learning styles and the varying demands of the curriculum.

To provide a positive, conductive and safe learning environment, encouraging high standards in punctuality, presentation of work and relationships.

To support the school special needs policy on inclusion and to assist in the identification and teaching of children with special needs within the class.

To set high expectations for pupils' behaviour and maintain a good standard of discipline through well focused teaching, fostering positive relationships and implementing the school's behaviour policy.

To play a full part in the life of the school and LAAT community, and promote its Christian ethos.

To follow and actively promote the school's policies.

Other

The duties and responsibilities in this job description are not exhaustive. The postholder may be required to undertake other duties that may be required from time to time within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the postholder.

The postholder is required to carry out the duties in accordance with LAAT Equal Opportunities policies.

The postholder is required to carry out the duties in accordance with the LAAT Health and Safety policies and procedures.

All employees need to be aware of the possible abuse of children and vulnerable adults and if you are concerned you need to follow the Academies' Safeguarding Policy. In addition, employees working with children have a responsibility to safeguard and promote the welfare of during the course of their work.



Person Specification

Selection decisions will be based on the criteria outlined below. At each stage of the process an assessment will be made by the appointment panel to determine the extent to which the criteria have been met. When completing your application paperwork, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criterion through reference to your work or relevant experience.

TEACHER
PERSON SPECIFICATION

Training/Qualifications/Experience	**Essential**	**Desirable**
Qualified Teacher Status	*	
Have excellent subject knowledge of English and Mathematics curriculum appropriate to the age range.	*	
Quality of teaching is consistently good/outstanding	*	

Professional knowledge and understanding

A range of strategies which contribute to excellent teaching and learning	*	
The theory and practise of providing effectively for the needs of all children	*	
Statutory National Curriculum requirements	*	
How to effectively monitor, assess and record pupil progress	*	
The Statutory requirements of legislation concerning Equal Opportunities, health and safety, SEN and Child Protection	*	
Current safeguarding requirements	*	
Understanding of and commitment to safeguarding and promoting the welfare of young people		

Safeguarding Children

Current Safeguarding Training		*
Enhanced DBS Clearance	*	
Awareness of the importance of safeguarding and promoting the welfare of children	*	
A commitment to maintaining up to date knowledge of child protection legislation and guidance	*	

Personal and Professional Skills and Attributes

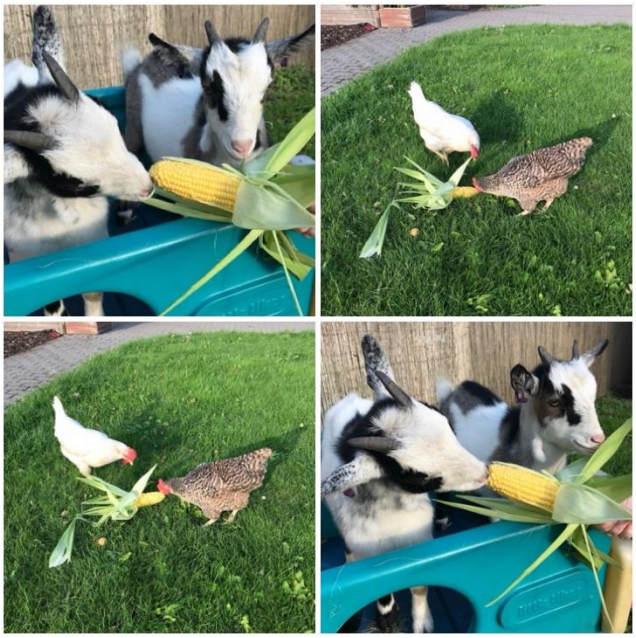
Promote the Christian ethos of the school	*	
Inspire, challenge, motivate and empower others to carry the vision forward to improve outcomes for children	*	
Demonstrate effective teamwork skills	*	
Plan effectively to meet children's interests	*	

Approach to work – candidates should:

Have a commitment to work effectively with other professionals to plan and deliver activities to meet the needs of the children	*	
Show a commitment to working in partnership with parents, governors, colleagues both inside and outside of the LAAT	*	
Be an outstanding role model	*	

Behaviour Competencies - Candidates should:

Be respectful and able to act with tact and diplomacy	*	
Be empathetic and demonstrate an awareness of the differing needs of colleagues and pupils	*	



Where to find us

Address

Coningsby St Michael's Church of England Primary School, School Lane, Coningsby, Lincolnshire, LN4 4SJ

Telephone

01526 342312

Email

enquiries@csm.lincs.sch.uk



