2026

Recruitment Job Pack

SEND EYFS Classroom Teacher

Netley Primary School & Woodlands (Centre for Autism)







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NETLEY
PRIMARY SCHOOL

Netley Campus, 74 Stanhope Street, London NW1 3EX Tel: 020 3772 0350

email: admin@netley.camden.sch.uk www.netley.camden.sch.uk

Headteacher: Gareth Morris

Deputy Headteacher: Monique Jacobs

Head of Woodlands: Eve Goldman

Date: 5th November 2026

Dear Applicant,

Thank you for your interest in joining our team. We are looking for an inspiring, passionate teacher to join the happy, dedicated, and hardworking staff at Netley Primary School which includes Woodlands (Centre for Autism). We are offering a one-year fixed-term contract, to cover maternity leave, making it a perfect opportunity to gain premier experience in a renowned specialist setting. We welcome outstanding applicants from across the entire primary range. The role is an Autism class with 8 EYFS students.

High-Impact Teaching in a Specialist Environment

This is an exceptional opportunity to teach within our specialised Autism classrooms. If you are looking for a role where you can truly tailor learning to the individual child, this position offers the ideal environment. You will teach a small, focused class of children, backed by a fantastic, dedicated team of Child Support Assistants, ensuring excellent adult-to-pupil ratios.

Our Campus and Community

Netley Campus is a vibrant, inclusive, and culturally rich learning hub. Our campus uniquely brings together our mainstream primary school, the Woodlands Autism unit, Acorns (our specialised provision for two-year-olds), and a separate school on site; Robson House PRU. We are a large, wonderfully diverse school driven by a fierce commitment to inclusion and equity. Located in the Regents Park estate, our school serves a community facing some of the highest socio-economic challenges in England. We view this as our proudest purpose: our staff are deeply committed to driving social mobility, happiness, and high aspirations for every single child.

Unrivaled Professional Development (CPD)

Based within our Autism classrooms, you will benefit from an excellent support ecosystem. Line management, bespoke coaching, professional networking, and outreach support will be directly provided by the specialist Woodlands leadership team. Whether you are an experienced SEND practitioner or a mainstream teacher looking to master expertise in autism pedagogy, the professional growth offered in this role is unmatched.

How to Apply

Please refer to the Person Specification when completing your application form, ensuring you address the essential criteria (and desirable criteria, where applicable).

- **Submission:** Email your completed form to **jobs@netley.camden.sch.uk** marked **'SEND EYFS Class Teacher Application'**. Alternatively, you may post or hand-deliver documents to the school address above.
- **Important Labeling:** All application forms must be clearly labeled **'SEND EYFS Class Teacher'**.
- **Closing Date:** 12:00 Noon, Thursday 26th November 2026.
- **Interviews:** wk commencing 30th November 2026

Come and Visit Us!

We strongly encourage prospective candidates to visit Netley to experience the warmth, energy, and community spirit of our campus firsthand. To arrange a visit, please contact the school office on **020 3772 0350** or email **jobs@netley.camden.sch.uk**

We look forward to receiving your application and potentially welcoming you to the Netley community.

Yours sincerely,



Gareth Morris
Headteacher

Job Description

Autism Class Teacher (MPS+SEN allowance)

1 year fixed term contract (Maternity Cover)

The appointment is subject to the current conditions of employment for teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and other current legislation.

This job description may be amended at any time following discussion between the Head of School and member of staff, and will be reviewed annually.

Line Manager: Head of Woodlands/Headteacher

Job Purpose

The post holder will work in the school, as part of a team of teachers, child support assistants and external professionals in order to provide an education for the pupils with Autism that is accessible, enriching and aims to equip them with life skills. The teacher will be committed to the vision for Netley, as a centre of excellence for children with Autism.

Netley Primary School is committed to safeguarding and protecting the welfare of children and staff. The successful candidate will be subject to an enhanced DBS disclosure as well as all safer recruitment checks. We are an equal opportunities employer.

The class teacher will:

- Have high expectations and work collaboratively with colleagues in ensuring a high quality education and provision of care for pupils.
- Fully support the school's vision and ethos, forge professional relationships, subscribe to the school's code of conduct and follow all school policies.
- Have a commitment to safeguarding children

TEACHING DUTIES AND RESPONSIBILITIES

In addition to the general duties of a school teacher as defined in the School Teachers' Pay and Conditions you will have the following duties and responsibilities:

- To deliver a specialist curriculum and ensure that students make excellent progress towards both personal and academic learning intentions.

- To work in close partnership with parents, communicating effectively with them on an ad hoc basis as well as having termly parent-teacher meetings. To share progress with parents through the Evidence for Learning app.

- To liaise with parents/carers, school staff and other multidisciplinary agencies in order to provide the best possible support for our students.

- To plan lessons and activities that are developmentally appropriate, adjusting task difficulty and making adaptations for child success. To ensure, wherever possible, that activities and lessons are intrinsically motivating.

- To ensure the classroom learning environment facilitates maximum engagement and is considerate of sensory differences.

- To ensure that all communication styles and preferences are supported and valued and that all students have access to the AAC they need.

- To use systems in place to accurately assess students (both formative and summative) and use this information to inform the assess-plan-do-review cycle.

- To ensure a consistent approach is taken by the team to support children with emotional regulation / behaviours that challenge

- To lead a team of support staff and ensure there is clear direction and guidance.

- To contribute to the wider school community, helping to organise inclusive events and activities.

- Where necessary, to contribute to the statutory assessment procedure, to support children as described in their statement of special educational needs and to contribute to annual reviews.

- To complete risk assessments for any trips and to organise trips, community and cultural activities for students in the class as well as others in the provision

- To engage in performance management and attend training and meetings as part of professional development.

- To keep informed of current developments in the field of Autism

- At all times to carry out responsibilities/duties with regard to Camden's Equal Opportunities and Health and Safety Policies.

- (UPS teachers) Perform duties in line with the framework for UPS teachers

Fulfil wider professional responsibilities

- Make a positive contribution to the wider life and ethos of the school
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- Deploy support staff effectively
- Keep up-to-date with current educational thinking by attending relevant in-service training and professional development.

Personal and professional conduct:

You are expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for you to conduct yourself as a teacher.

Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- Showing tolerance of and respect for the rights of others
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law
- Have proper and professional regard for the ethos, policies and practices of the school
- Maintain high standards of attendance and punctuality
- Have an understanding of, and always act within, the statutory frameworks which set out your professional duties and responsibilities.
- At all times to carry out responsibilities/duties with regard to Camden Equal Opportunities and Health and Safety Policies.

PERSON SPECIFICATION:

Autism Specialist Teacher (MPS+SEN allowance)

NETLEY PRIMARY SCHOOL

The candidates are required to address the selection criteria in their letter of application.
Candidates must show **evidence** of the following criteria, which will be used as part of the selection procedure:

Category	Essential
Qualification and Experience	• Qualified teacher status. • Experience teaching in a primary school OR special needs school for a minimum of 2 years and experience with SEN/Autistic children for at least a year in some capacity
	Desirable
	• Significant teaching experience in an autism setting • Team Teach trained. • Training in a range of autism interventions and strategies (eg. Attention Autism)
Knowledge and Understanding	• Good knowledge of the National Curriculum and the expected standards of achievement across the primary age range and the alternative progress measures used for children working significantly below expected. • Knowledge of current statutory regulations and guidance relating to SEND • Knowledge and understanding of autism best practice • Knowledge of a range of effective multisensory strategies for engaging and motivating pupils to achieve their full potential • Knowledge of, or skills in using, specialist communication systems e.g. Makaton
	Desirable
	• Understanding of effective strategies and resources for supporting Autistic learners. • Knowledge of the relevant programmes such as: Aided language, Attention Autism, SCERTS, Rebound Therapy, Sensory Circuits, TEACCH and Social Stories.
Skills and Abilities	• Proven track record of good or outstanding teaching

	● Ability to work effectively as a team member and make a contribution to the overall development of the resource base ● Ability to communicate effectively with pupils, staff, parents and the wider community ● Ability to work on own initiative, organise personal workload and meet agreed deadlines. ● Ability to lead a team of support staff ● A commitment to learn and grow professionally. ● Ability to build genuine, trusting relationships with pupils. ● Ability to use ICT interestingly to motivate pupils i.e. iPadsAbility to use creative approaches to communicate and enhance learning
Personal Qualities	● Commitment to the school's values ● Passionate and enthusiastic about developing strategies for improving teaching and learning. ● Professional with an excellent attendance and punctuality record ● Have a sense of humour.
Equality Policies	● Commitment to implementing the school policies on race, gender, disability and equality both in the curriculum and the school organisation. ● Commitment to implementing safeguarding policies for children's safety and wellbeing.

The Selection Process in Detail

Application Deadline
Completed application forms must be received by **12 noon Thursday 26th November 2026.**

To do this:
• Email to: jobs@netley.camden.sch.uk or
• Post/ hand-deliver documents to: Gareth Morris, Netley Primary School, 74 Stanhope Street, NW1 3EX **marked 'SEND EYFS *Class Teacher Application form'.***

Completing Your Application
Candidates are asked to complete all the standard information required on the application form addressing all of the essential criteria on the person specification in turn. Reference should also be made to any of the desirable criteria.

References

Candidates are advised that 2 references will be taken up immediately after shortlisting. Please ensure you include the full names of your referees, the organisation's full name, your referee's email address and contact telephone number. Nb. Headteachers are required to sign /countersign all school/educational establishment references. Candidates are asked to ensure that their referees are warned of the need to respond within the timescale set.

Safeguarding children
Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.

The post will be offered subject to satisfactory completion of pre-employment checks.

Interview Process

In order to make our recruitment process as effective as possible, we will follow the procedure outlined below:

- Shortlist applications against the criteria
  Interviews will take place on **wk commencing 30th November 2026**
- Shortlisted candidates will be asked to teach a lesson of 30mins at Netley Primary School
- This will be followed by an interview with a panel
- Written task related to planning/assessment
- Candidates can bring a portfolio that showcases their achievements to interview