

PERSON SPECIFICATION:

Autism Specialist Teacher (MPS/UPS+SEN allowance)



NETLEY
PRIMARY SCHOOL

The candidates are required to address the selection criteria in their letter of application. Candidates must show **evidence** of the following criteria, which will be used as part of the selection procedure:

Category	Essential
Qualification and Experience	• Qualified teacher status. • Experience teaching in a primary school OR special needs school for a minimum of 2 years and experience with SEN/Autistic children for at least a year in some capacity
	Desirable • Significant teaching experience in an autism setting • Team Teach trained. • Training in a range of autism interventions and strategies (eg. Attention Autism)
Knowledge and Understanding	• Good knowledge of the National Curriculum and the expected standards of achievement across the primary age range and the alternative progress measures used for children working significantly below expected. • Knowledge of current statutory regulations and guidance relating to SEND • Knowledge and understanding of autism best practice • Knowledge of a range of effective multisensory strategies for engaging and motivating pupils to achieve their full potential • Knowledge of, or skills in using, specialist communication systems e.g. Makaton
	Desirable • Understanding of effective strategies and resources for supporting Autistic learners. • Knowledge of the relevant programmes such as: Aided language, Attention Autism, SCERTS, Rebound Therapy, Sensory Circuits, TEACCH and Social Stories.
Skills and Abilities	• Proven track record of good or outstanding teaching • Ability to work effectively as a team member and make a contribution to the overall development of the resource base • Ability to communicate effectively with pupils, staff, parents and the wider community • Ability to work on own initiative, organise personal workload and meet agreed deadlines. • Ability to lead a team of support staff • A commitment to learn and grow professionally. • Ability to build genuine, trusting relationships with pupils. • Ability to use ICT interestingly to motivate pupils i.e. iPads • Ability to use creative approaches to communicate and enhance learning
Personal Qualities	• Commitment to the school's values • Passionate and enthusiastic about developing strategies for improving teaching and learning. • Professional with an excellent attendance and punctuality record • Have a sense of humour.
Equality Policies	• Commitment to implementing the school policies on race, gender, disability and equality both in the curriculum and the school organisation. • Commitment to implementing safeguarding policies for children's safety and wellbeing.