

Job Description

Autism Class Teacher (MPS/UPS+SEN allowance)



The appointment is subject to the current conditions of employment for teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and other current legislation.

This job description may be amended at any time following discussion between the Head of School and member of staff, and will be reviewed annually.

Line Manager: Head of Woodlands/Headteacher

Job Purpose

The post holder will work in the school, as part of a team of teachers, child support assistants and external professionals in order to provide an education for the pupils with Autism that is accessible, enriching and aims to equip them with life skills. The teacher will be committed to the vision for Netley, as a centre of excellence for children with Autism.

Netley Primary School is committed to safeguarding and protecting the welfare of children and staff. The successful candidate will be subject to an enhanced DBS disclosure as well as all safer recruitment checks. We are an equal opportunities employer.

The class teacher will:

- Have high expectations and work collaboratively with colleagues in ensuring a high quality education and provision of care for pupils.
- Fully support the school's vision and ethos, forge professional relationships, subscribe to the school's code of conduct and follow all school policies.
- Have a commitment to safeguarding children

TEACHING DUTIES AND RESPONSIBILITIES

In addition to the general duties of a school teacher as defined in the School Teachers' Pay and Conditions you will have the following duties and responsibilities:

1. To deliver a specialist curriculum and ensure that students make excellent progress towards both personal and academic learning intentions.
2. To work in close partnership with parents, communicating effectively with them on an ad hoc basis as well as having termly parent-teacher meetings. To share progress with parents through the Evidence for Learning app.

3. To liaise with parents/carers, school staff and other multidisciplinary agencies in order to provide the best possible support for our students.
4. To plan lessons and activities that are developmentally appropriate, adjusting task difficulty and making adaptations for child success. To ensure, wherever possible, that activities and lessons are intrinsically motivating.
5. To ensure the classroom learning environment facilitates maximum engagement and is considerate of sensory differences.
6. To ensure that all communication styles and preferences are supported and valued and that all students have access to the AAC they need.
7. To use systems in place to accurately assess students (both formative and summative) and use this information to inform the assess-plan-do-review cycle.
8. To ensure a consistent approach is taken by the team to support children with emotional regulation / behaviours that challenge
9. To lead a team of support staff and ensure there is clear direction and guidance.
10. To contribute to the wider school community, helping to organise inclusive events and activities.
11. Where necessary, to contribute to the statutory assessment procedure, to support children as described in their statement of special educational needs and to contribute to annual reviews.
12. To complete risk assessments for any trips and to organise trips, community and cultural activities for students in the class as well as others in the provision
13. To engage in performance management and attend training and meetings as part of professional development.
14. To keep informed of current developments in the field of Autism
15. At all times to carry out responsibilities/duties with regard to Camden's Equal Opportunities and Health and Safety Policies.
16. (UPS teachers) Perform duties in line with the framework for UPS teachers

Fulfil wider professional responsibilities

- Make a positive contribution to the wider life and ethos of the school
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- Deploy support staff effectively

- Keep up-to-date with current educational thinking by attending relevant in-service training and professional development.

Personal and professional conduct:

You are expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for you to conduct yourself as a teacher.

Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- Showing tolerance of and respect for the rights of others
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law
- Have proper and professional regard for the ethos, policies and practices of the school
- Maintain high standards of attendance and punctuality
- Have an understanding of, and always act within, the statutory frameworks which set out your professional duties and responsibilities.
- At all times to carry out responsibilities/duties with regard to Camden Equal Opportunities and Health and Safety Policies.