

Larmenier & Sacred Heart Catholic Primary School

Person Specification: Early Years Based Teaching Assistant (Scale 3)

Criteria	Essential	Desirable
Qualifications and training	 Level 2 or 3 certificate in Supporting Teaching and Learning in Schools, Level 3 Diploma in Childcare and Education, or other relevant qualification in nursery work or childcare (or willingness to work towards a qualification if not already held) GCSEs at grades 9 to 14 (A* to C) including English and maths 	Paediatric First-aid qualification, or willingness to complete it
Experience	 Experience working children in the Early Years Foundation Stage Experience planning and delivering learning activities 	
Skills and knowledge	 Good literacy and numeracy skills Good organisational skills Ability to build effective working relationships with pupils and adults Skills and expertise in understanding the needs of all pupils Knowledge of how to help adapt and deliver support to meet individual needs Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils Excellent verbal communication skills Active listening skills The ability to remain calm in stressful situations Knowledge of guidance and requirements around safeguarding children Good ICT skills, particularly using ICT to support learning Understanding of roles and responsibilities within the classroom and whole school context 	
Personal qualities	 Enjoyment of working with children Sensitivity and understanding, to help build good relationships with pupils A commitment to getting the best outcomes for all pupils, and promoting the strong Catholic ethos and values of the school Commitment to maintaining confidentiality at all times Commitment to safeguarding pupils' wellbeing and equality Resilient, positive, forward looking and enthusiastic about making a difference Capacity to inspire, motivate and challenge children and young people 	



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Person Specification: KS2 Lunchtime Meals Supervisor (Scale 2)

Criteria	Essential	Desirable
Qualifications and training	Good general standard of education, e.g. spoken and written English	First aid qualification (or willingness to complete it)
Experience	 Working with children or young people Working and collaborating within a team 	
Skills and Knowledge	 Ability to respond quickly and effectively to issues that arise Ability to use own initiative and take action accordingly Effective verbal communication with adults and children Ability to communicate effectively in writing Ability to follow instructions from senior team members Ability to have a positive and firm but fair approach to handling behaviour issues in line with the school's policies Ability to build effective working relationships with colleagues 	
Personal qualities	 Commitment to supporting and understanding pupil needs Uphold and promote the strong Catholic ethos and values of the school Maintain confidentiality at all times Commitment to safeguarding, equality, diversity and inclusion 	