



Person Specification

EYFS Learning Support Assistant with SEN duties - Scale 3



	Essential	*Desirable
Basic Skills Maths and English i.e. at least GCSEs or equivalent Grade C or above in both subjects.	X	
Demonstrate excellent oral and written English	X	
Experience of working in a school setting as a Class Learning Support Assistant	X	
Experience of working in an Early Years setting	X	
Experience of working with children with speech and language difficulties, hearing impairment and/or Autism	X	
Well-developed oral, written and presentation skills.	X	
ICT literate.	X	
The promotion of high standards of behaviour and a positive ethos in the school.	X	
A hard working, flexible and enthusiastic approach to work.	X	
Commitment to safeguarding children and providing equality of opportunity in both the curriculum and pastoral care.	X	
Value the needs of individual pupils and the diversity of their cultural backgrounds, providing equal opportunities in access to learning.	X	
A good knowledge of how to adapt the Primary curriculum, including the Early Years Framework. An ability to train/share this knowledge with other LSA's.	X	
Experience of and a keen interest in working with relevant age groups within a learning environment (EYFS).	X	
An ability to manage her/his own workload and work under pressure.	X	
Able to work constructively as part of a team, understanding classroom roles and responsibilities.	X	
Ability to relate well to children and adults.	X	
Appropriate knowledge of first aid.		X