

## St Gabriel's C of E School Class Teacher Person Specification

	Essential	Desirable
Minimum of one year teaching experience	✓ <u> </u>	
Qualified teacher status	$\checkmark$	
Excellent classroom practitioner	$\checkmark$	
Demonstrate good knowledge of current practice, innovative teaching and curriculum	$\checkmark$	
Experience of teaching the EYFS curriculum	$\checkmark$	
Up to date knowledge and experience of assessment	$\checkmark$	
Experience of accelerating progress of all pupils	$\checkmark$	
High expectations which motivate, inspire and challenge pupils	$\checkmark$	
Evidence of personalising and adapted the curriculum to ensure success for all	$\checkmark$	
Demonstrate experience of reflecting on own teaching to raise standards and drive pupil achievement	$\checkmark$	
Experience of teaching in more than one key stage		$\checkmark$
Experience of teaching in KS1 and of teaching early reading and phonics		$\checkmark$
Understanding of how children learn and to have aspirational expectations for their achievement	$\checkmark$	
Able to plan and deliver good to outstanding lessons	$\checkmark$	
Good communication, planning and organisational skills	$\checkmark$	
Excellent subject knowledge, especially in English and Maths	$\checkmark$	
Ability to analyse and interpret data to ensure all groups are making progress	$\checkmark$	
Evidence of a development of a curriculum subject		$\checkmark$
Expect and promote and develop high standards of behaviour ensuring quality learning takes place	$\checkmark$	
Good understanding and experience of inclusion issues as they effect a classroom practitioner	$\checkmark$	
Ability to motivate others to close gaps in learning and achievement	$\checkmark$	
To have high standards of personal and professional conduct	$\checkmark$	
To have a desire for self improvement	$\checkmark$	
A commitment to the wider life of the school including the school's extra-curricular programme		$\checkmark$
Practising Christian		$\checkmark$
Understanding of recent government initiatives and their implications on practice		$\checkmark$
Ability to manage own workload effectively	$\checkmark$	