

## <u>Person Specification – Primary Teacher/ SENDCo</u>

Essential Skills	Desirable Skills
Professional:	
Qualified Teacher Status	Additional professional qualifications
	NASENCO qualification
Experience:	
Successful teaching experience with evidence of good practice within the primary age range	Willingness to teach across the primary age group
	Experience of teaching in EYFS
Skills, Knowledge & Aptitude:	
Evidence of good teaching of English and Maths across the Primary age range	Clear educational philosophy
Ability to teach the range of foundation subjects	Good ICT skills and knowledge of the computing
Ability to create a stimulating learning environment  Williams as to involve a property in their ability's to a prince.	curriculum
Willingness to involve parents in their child's learning  Ability to registring high standards of too ships, learning and exceptional behavior of shildren.	Experience of leading a curriculum area
Ability to maintain high standards of teaching, learning and exceptional behavior of children  Ability to take the continuous and incompanies and exceptional behavior of children  Ability to take the continuous and incompanies and exceptional behavior of children  Ability to take the continuous and incompanies and exceptional behavior of children  Ability to take the continuous and incompanies and exceptional behavior of children  Ability to take the continuous and incompanies and exceptional behavior of children  Ability to take the continuous and incompanies and exceptional behavior of children  Ability to take the continuous and incompanies and exceptional behavior of children  Ability to take the continuous and exception and	
Ability to teach in a fully inclusive environment  As a bility to place as because the formula and so all further are particular.	
An ability to plan coherently for all and seek further opportunities to enhance the curriculum	
A commitment to safeguarding procedures  Curriculum	Evidence of CPD
Providing commitment to providing a rich and broad curriculum for all	Evidence of CPD
<ul> <li>Setting targets for individuals and classes to maximise the achievement for all pupils.</li> </ul>	
<ul> <li>An understanding of the role of assessment in teaching and learning</li> </ul>	
Knowledge and understanding of the National Curriculum.	
Motivation:	
Willingness to take on additional duties	A desire to seek further career development
Willingness to offer extra-curricular activities	· ·
Personal:	
Excellent verbal and written skills and have the ability to communicate effectively with parents	
Promotes our Christian ethos; nurturing respect and tolerance	
Well organised and efficient with the ability to work on own initiative	
Ability to work as part of a team within a busy environment	
Good sense of humour and can work well as part of a team	
Enthusiastic with a positive approach to new ideas and developments	

Flexible to meet the changing needs of the school
 Drive and enthusiasm to support change in the future development of the school