<u>Class Teacher - Selection Criteria</u>

Ability to have high expectations of children including a commitment to ensuring they can achieve their full educational potential Strong commitment to inclusion Can take steps to create a positive climate for learning in his/her own	E E E	A A
Has experience of EYFS Professional Attributes Ability to have high expectations of children including a commitment to ensuring they can achieve their full educational potential Strong commitment to inclusion	E E	A
Ability to have high expectations of children including a commitment to ensuring they can achieve their full educational potential Strong commitment to inclusion	E	
Ability to have high expectations of children including a commitment to ensuring they can achieve their full educational potential Strong commitment to inclusion		_
ensuring they can achieve their full educational potential Strong commitment to inclusion		
Strong commitment to inclusion	F	A/I
	F	
Can take steps to create a positive climate for learning in his/her own	L	A/I
	E	Α
classroom		
Can demonstrate that as a result of his/her teaching pupils have achieved well relative to prior attainment	E	A/I
Can create and maintain positive and supportive relationships with all pupils	E	1
Can work together in a team	E	I
Can reflect on and improve own practice	E	I
Can take responsibility for his/her own professional development	E	I
Competent ICT Skills	E	Α
Adaptability to work across different classes	E	A/I
Can contribute to the corporate life of the school	D	I
Can demonstrate contribution to the life of the school beyond his/her	D	I
classroom		
Professional Knowledge & Understanding		
	_	
Know and understand the relevant statutory and non-statutory curricula and frameworks	E	A/I
Can demonstrate clear structures for lessons maintaining pace, motivation and challenge	E	1
Can demonstrate consistent and effective use of a range of strategies for	E	I
teaching and classroom management		
Can manage time effectively	E	ı
Know a range of approaches to assessment	D	A/I
Know when to draw on the expertise of colleagues	D	I
Know how to deliver effective personalised provision	D	I
Professional Skills		
Ability to review effectiveness of teaching	E	ı
Can plan for progression	E	1
Can support and guide learners to reflect on their learning	E	1
For an experienced teacher has further post-QTS qualifications	D	Α
Other Requirements		
Understanding of Health and Safety Issues within a school setting	E	ı
Commitment to safeguarding and promoting the welfare of children	E	ı
Commitment to British Values	E	I