

	Essential	Desirable
QUALIFICATIONS Evidenced in: · application form	<ul style="list-style-type: none"> - Qualified Teacher Status 	<ul style="list-style-type: none"> - Further evidence of professional development
TEACHING EXPERIENCE Evidenced in: · letter of application · interview · portfolio / presentation	Demonstrate highly effective teaching by: <ul style="list-style-type: none"> - Experience in EYFS - Setting high expectations which inspire, motivate and challenge - Ensuring good progress and outcomes by pupils - Demonstrating good subject and curriculum knowledge - Planning and teaching well-structured, exciting and stimulating lessons - Adapting teaching to respond to the strengths and needs of all pupils - Making accurate and productive use of assessment - Managing behaviour effectively - Showing awareness of national trends in pedagogy and practice - Commitment to personal welfare and safeguarding of children 	<ul style="list-style-type: none"> - Evidence of exceptional practice recognised by external and internal sources - Evidence of exceptional progress made by individuals or groups
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS Evidenced in: · letter of application · interview	Understands: <ul style="list-style-type: none"> - What constitutes quality and high standards in learning and teaching - Inclusion and strategies for engaging all learners - What constitutes appropriate and successful relationships with children - Safeguarding in a primary school - Effective organisational skills Has ability: <ul style="list-style-type: none"> - To achieve and sustaining high standards - Ability to work well with parents, carers and the local community 	<ul style="list-style-type: none"> - Supporting the Social and Emotional Aspects of Learning (SEAL) within the classroom - How the learning environment supports SEND children - Having coordinated a national curriculum subject
SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS Evidenced in: · application form · lesson observation · interview	Has a: <ul style="list-style-type: none"> - Positive approach to promote learning and excellent behaviour - Creative approach to Learning and Teaching Is a: <ul style="list-style-type: none"> - Confident and competent user of ICT 	<ul style="list-style-type: none"> - Co-operative learning structures

CURRICULUM Evidenced in: · letter of application · lesson observation	<ul style="list-style-type: none"> - Has an understanding of the new National Curriculum and assessment procedures - How to develop reading, writing and maths skills across the curriculum - Effective use of Education trips to enhance the curriculum - Seeks innovative approaches to learning and teaching 	<ul style="list-style-type: none"> - How the curriculum supports the ethos and values of the school. - Experience of having involved the 'community' to enhance the children's learning.
PROFESSIONAL VALUES Evidenced in: · letter of application · interview	<ul style="list-style-type: none"> - High expectations of everyone - Commitment to learning and teaching from first hand, practical learning experiences - Willingness to use a variety of teaching strategies to engage all learners - Commitment to the personal welfare and safeguarding of children - Commitment to actively promote the school's values including British Values as defined by the Department for Education 	<ul style="list-style-type: none"> - Support for an enriched curriculum through after school clubs and educational visits
QUALITIES Evidenced in: · letter of application · interview · reference	<ul style="list-style-type: none"> - Ability to work cooperatively within a team - Display warmth, care and sensitivity in dealing with children - Self-evaluative and adaptable to changing circumstances and new ideas - Able to enthuse and reflect upon experience - Willingness to be involved in the wider life of the school - Ability to work flexibly - Ability to prioritise and manage time well - Excellent interpersonal / communication skills 	<ul style="list-style-type: none"> - Brings personal interests and enthusiasms to the school community