



## EYFS Class Teacher Application Pack

*Ambition, Enjoyment, Resilience, Respect, Inspire, Community, Trust*

# Contents

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- 1.About Prime7 MAT
- 2.Letter from our CEO
- 3.Job Description/Personal Specification
- 4.Post Information
- 5.Contact Details

# About our Trust

Prime7 was formed in 2013 and joined together Middleton Cheney Primary, King's Sutton Primary and Chipping Warden Primary Academies. The aim of the Trust has always been to work collaboratively across all three schools. We strive to ensure that our schools offer the very best education for all of our pupils. We also want to ensure that our staff enjoy working across the Trust and feel valued as part of a collaborative team.

At Prime7, we aim to provide the best opportunities for all pupils to develop strategies to face life's challenges. We want them to show courage and take risks in their learning whilst enjoying an enriched school experience. Community is important to us and each school is valued for its own individuality but it also plays an important part of the Trust as a whole. Across our schools we foster an environment where respect is earned and given in equal amounts. Our school communities promote kindness, friendship and trust so that our pupils will grow up to be young citizens that are able to show empathy towards others and become role models that are an inspiration to others.

## Our Vision and Values

Our ethos is to provide the best possible environment for children to learn and develop, as well as to cultivate a sense of wonder, empathy and understanding of the modern society they are growing up in. Together, we will strive to realise the potential in all of our children so that they are fully prepared for the next stage of their education. We want to empower our children to succeed. The Trust's mission is to ensure that our staff, parents and carers are valued and well cared for so that we can work together to provide children with the best education and to know how to stay safe and healthy. We want them to take their place as responsible citizens that promote sustainability in order to protect the world around them for future generations to come.

Prime7 has seven core values and principles to support the delivery of our mission.

**AMBITION:** to have high expectations in all we do and to have ambition for continuous improvement whoever we are. **ENJOYMENT:** to create schools that foster creativity and curiosity so that children thrive on enrichment and thoroughly enjoy their school experience. We want our children to be excited learners. **RESILIENCE:** to provide the best opportunities for all children to develop strategies to face life's challenges. We want to have children that can show courage and take risks in their learning. **RESPECT:** to foster an environment where respect is earned and given in equal amounts. Our school communities promote kindness, friendship and trust. We want our children to grow up to be young citizens that are able to show empathy towards others. Our children take responsibility for their future and the future of others by respecting the world around them and promoting sustainability. **INSPIRE:** to empower children to take responsibility to strive and achieve in their learning and to be the very best that they can be. They will be responsible citizens that model sustainable practices and behaviours to protect the natural world. They will be role models and a source of inspiration to others. **COMMUNITY:** to establish schools that are at the heart of the local communities they serve. Each school is valued for its own individuality but it also plays an important part of the Trust as a whole. All stakeholders within our community will strive to prepare and empower individuals to become responsible for contributing to a sustainable future. **TRUST:** to belong as part of a team is a core part of who we are and our relationships are based at all times on openness and honesty.

Our values and principles are drawn from each of our schools and will support Prime7 in providing an excellent educational experience for all. We will work together with all of our stakeholders to ensure that the children in all of our schools achieve their full potential.

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# Letter from our CEO

Dear Applicant

On behalf of the Trust Board, governors, staff, parents and pupils, I am delighted to welcome your interest in the role of main scale teacher here at Prime7 MAT. We currently have a teaching position **Part-Time EYFS Teacher 60% (3 days a week /Initially a temporary position)** to join our friendly, passionate and committed teaching staff at Chipping Warden Primary Academy from 01 September 2025.

**The role will be a main scale teaching position and could be suitable for either experienced teachers or teachers new to the profession.**

## **We can offer**

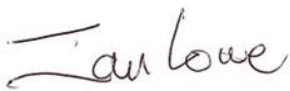
- A position in a popular, friendly and lively village school (NOR90)
- A dedicated and experienced team of teachers and support staff
- A Trust/school that prides itself on its high standards of behaviour, inclusion and positive attitudes to learning
- Pupils who are enthusiastic about their learning and want to reach their potential
- Supportive parents
- Opportunities to develop and lead areas of the curriculum
- CPD development opportunities both within the school and across the Multi-Academy Trust

If you share our values and vision and are enthusiastic, dedicated and passionate about children and their learning, I invite you to make an appointment to visit our academy and see for yourself the opportunities we can offer.

**The closing date for applications is Monday 2<sup>nd</sup> June and interviews will take place on Tuesday 17<sup>th</sup> June.**

We look forward to meeting you and receiving your application.

Yours sincerely



Ian Lowe  
CEO



# Chipping Warden Primary

## Chipping Warden Primary Academy

Byfield Road  
Chipping Warden  
Banbury  
Oxon  
OX17 1LD  
Tel No. 01295 660616

[www.chippingwarden.northants.sch.uk/](http://www.chippingwarden.northants.sch.uk/)



Chipping Warden is a happy, thriving academy in beautiful rural South Northamptonshire where we aim to give all our children 'A Flying Start'.

Chipping Warden Primary Academy is a caring community in which each child is valued and nurtured as an individual. The aim of our curriculum is to foster a love of learning that enables all our pupils to achieve to their full potential. Our ambition is that all of our children will be prepared for the next stage in their education and will take their place as responsible citizens in a modern British society. Pupils get off to a flying start by enjoying a broad and balanced curriculum which equips them with the knowledge, understanding and strong moral code to take their place as ambitious and caring citizens in a modern British society.

We are very proud of the way our children grow in confidence and independence in the safety and comfort of our inclusive school environment. We teach this through the six core values of **Community, Courage, Creativity, Enjoyment, Respect and Responsibility** and through our **British Values**. Our ambition is that all of our children will be ready for the next stage in their education and will take their place as citizens in a modern British society.

We are committed and passionate about the learning and progress of all our pupils. We are proud to be members of Prime7 Trust; collaboratively working across our Multi-Academy Trust. At a local level, Our Governing Board works in strong collaboration with the school staff in setting the vision and strategic direction for the school and ensuring that we all work together to provide the best possible education and life experiences for all our children.

Our website will give you a taste of life at Chipping Warden Primary but please do not hesitate to contact us should you wish to book a visit.

Hazel Williams – Headteacher



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# Job Description

## Job details

**Job title:** Class Teacher - EYFS

**Salary:** Main scale M1 – M6

**Reporting to:** Headteacher

	Class Teacher	EYFS specific
<b>Main Purpose</b>	<ul style="list-style-type: none"><li>Fulfilling the professional responsibilities of a teacher, as set out in the <a href="#">School Teachers' Pay and Conditions document</a></li><li>Meeting the expectations set out in the <a href="#">Teachers' Standards</a></li></ul>	<p>The EYFS Teacher, under the direction of the headteacher, will ensure the provision of:</p> <ul style="list-style-type: none"><li>High-quality teaching</li><li>Effective use of resources and staff</li><li>High standards of learning and achievement for all</li></ul>
<b>Teaching</b>	<ul style="list-style-type: none"><li>Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work</li><li>Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment</li><li>Adapt teaching to respond to the strengths and needs of pupils</li><li>Set high expectations which inspire, motivate and challenge pupils</li><li>Promote good progress and outcomes by pupils</li></ul>	<ul style="list-style-type: none"><li>Monitor changes to EYFS teaching, learning and school improvement, and implement as appropriate.</li><li>Oversee the planning and delivery of a curriculum that:<ul style="list-style-type: none"><li>Is diverse and inclusive</li><li>Promotes active learning</li><li>Meets the needs of all pupils and the requirements of the EYFS framework</li><li>Is well sequenced to promote pupil progress towards the early learning goals (ELGs)</li><li>Is effectively and consistently implemented across the EYFS</li></ul></li><li>Maintain the system of assessment in EYFS which tracks the progress of pupils to check the curriculum has a positive impact on learning</li><li>Have an overarching responsibility for pupils' achievement and standards in the EYFS</li><li>Audit the indoor and outdoor learning spaces in the EYFS to evaluate the quality of the overall learning environment.</li><li>Audit, check and manage resources to ensure they are up to date and match pupil and curriculum needs</li><li>Create and maintain a safe, welcoming and inclusive environment, sensitive to learners' needs.</li><li>Ensure resources and activities are engaging, diverse, inclusive and accessible</li><li>Provide support with classroom displays for the EYFS across the school to ensure they follow the ethos of</li></ul>

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	<ul style="list-style-type: none"> <li>• Demonstrate good subject and curriculum knowledge</li> <li>• Participate in arrangements for preparing pupils for external tests</li> </ul>	<p>our school environment and are of high quality, inspiring curiosity in pupils</p> <ul style="list-style-type: none"> <li>• Support continuous provision in the EYFS, allowing pupils to actively learn, play independently and have a sense of ownership over their environment</li> </ul> <p>Where appropriate, prepare appropriate resources for remote learning to ensure the EYFS can be delivered at home</p>
<b>Whole-school organisation, strategy and development</b>	<ul style="list-style-type: none"> <li>• Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision</li> <li>• Make a positive contribution to the wider life and ethos of the school</li> <li>• Work with others on curriculum and pupil development to secure co-ordinated outcomes</li> <li>• Provide cover, in the unforeseen circumstance that another teacher is unable to teach</li> </ul>	<ul style="list-style-type: none"> <li>• Develop and review regularly the vision, aims and purpose for EYFS</li> <li>• Develop and implement policies for the EYFS in line with our school's commitment to high-quality teaching and learning</li> <li>• Have a good understanding of how well the EYFS is being delivered and the impact on pupil achievement</li> <li>• Use this understanding to feed into the school development plan and produce an action plan for the EYFS</li> <li>• Promote pupils' spiritual, moral, social, cultural, physical and mental development alongside British values</li> <li>• Work with the special educational needs coordinator (SENCO) to ensure the curriculum meets the needs of all pupils, including disadvantaged pupils and those with special educational needs and/or disabilities</li> <li>• Work with subject leaders to ensure the EYFS curriculum integrates into the Primary Curriculum.</li> <li>• Liaise with the multi-academy trust (MAT) on EYFS-related projects and activities</li> </ul>
<b>Health, safety and discipline</b>	<ul style="list-style-type: none"> <li>• Promote the safety and wellbeing of pupils</li> <li>• Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment</li> </ul>	
<b>Professional development</b>	<ul style="list-style-type: none"> <li>• Take part in the school's appraisal procedures</li> <li>• Take part in further training and development in order to improve own teaching</li> <li>• Where appropriate, take part in the appraisal and professional development of others</li> </ul>	
<b>Communication</b>	<ul style="list-style-type: none"> <li>• Communicate effectively with pupils, parents and carers</li> </ul>	
<b>Working with colleagues and other relevant professionals</b>	<ul style="list-style-type: none"> <li>• Collaborate and work with colleagues and other relevant professionals within and beyond the school</li> <li>• Develop effective professional relationships with colleagues</li> </ul>	

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<b>Personal and professional conduct</b>	<ul style="list-style-type: none"> <li>• Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school</li> <li>• Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality</li> <li>• Understand and act within the statutory frameworks setting out their professional duties and responsibilities</li> </ul>
<b>Management of staff and resources</b>	<ul style="list-style-type: none"> <li>• Direct and supervise support staff assigned to them</li> <li>• Deploy resources delegated to them</li> </ul>
<p>The teacher will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.</p> <p>Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher or line manager.</p>	

# Personal Specification

CRITERIA	QUALITIES
<b>Qualifications and training</b>	<ul style="list-style-type: none"><li>• Degree</li><li>• Qualified teacher status</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Successful experience of teaching within EYFS</li><li>• Teaching experience</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>• Expert knowledge of the EYFS statutory framework and handbook</li><li>• Expert knowledge and understanding of the teaching of phonics and early reading.</li><li>• Understanding of high-quality teaching and learning strategies in the EYFS, and the ability to model this and support others in the team.</li><li>• Ability to build effective working relationships with staff and other stakeholders</li><li>• Ability to adapt teaching to meet all pupils' needs to maximise engagement</li><li>• Ability to build effective working relationships with pupils</li><li>• To support and maintain high standards of behaviour</li><li>• Ability to deploy support staff effectively</li><li>• Knowledge of guidance and requirements around safeguarding children</li><li>• Good IT skills</li><li>• Effective communication and interpersonal skills</li><li>• Ability to communicate a vision and inspire others</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• Commitment to getting the best outcomes for all pupils</li><li>• Uphold and promote the ethos and values of the school</li><li>• Creativity and enthusiasm</li><li>• Empathy</li><li>• Ability to work under pressure and prioritise effectively</li><li>• Maintain confidentiality at all times</li><li>• Commitment to safeguarding, equality, diversity and inclusion</li></ul>

# Post Information

## EYFS TEACHER VACANCY

### Part-Time (60% - 3 Days a Week)

We wish to appoint a classroom teacher to start in September 2025. The successful candidate will be enthusiastic, highly motivated and demonstrate a passion for teaching and learning. This post would be ideal for a teacher with EYFS experience on the teachers' main pay scale. We are a welcoming and supportive team, committed to the education of the children in our care. We work closely with the other schools in Prime7 to provide opportunities for professional development both within our school and across the Trust.

Chipping Warden Primary Academy is part of the Prime7 Multi-Academy Trust and is a popular, friendly and lively small village school (NOR 90). The school prides itself on its positive, inclusive learning atmosphere and children who are enthusiastic about learning.

Prime7 MAT/Chipping Warden Primary Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore, the successful candidate would need to undergo a DBS check and be committed to the safeguarding of children.

We are an equal opportunities employer.

The role will begin in September 2025 and is on a 1 year contract initially. ECT's may apply. **The closing date for applications is Monday 2<sup>nd</sup> June at midday and interviews will take place on Tuesday 17<sup>th</sup> June 2025.**

For further information, please visit <https://www.chippingwarden.northants.sch.uk/> if you wish to find out more about the role, please contact Hazel Williams – Headteacher at [head@cwpa.prime7.org.uk](mailto:head@cwpa.prime7.org.uk) or call 01295 660616. Visits to the school are welcomed and we look forward to showing you around our school.

### How to Apply

To apply for this position, please complete the attached Trust Application Form and submit, together with a letter of application. Please return by email to Lisa Macdonald [lisa.macdonald@mcpa.prime7.org.uk](mailto:lisa.macdonald@mcpa.prime7.org.uk) or by post to Prime7 MAT, Main Road, Middleton Cheney, Banbury, Oxon, OX17 2PD.