



Corbett (VA) CofE Primary

EYFS Class Teacher – Teacher Main Scale

Job Specification

	✓ as appropriate	
	Essential	Desirable
Qualifications/Training The qualifications and/or training required to undertake the role.		
<ol style="list-style-type: none"> 1. Qualified teacher status 2. Evidence of relevant in-service training. 	✓	✓
Experience The level of experience required and/or length of time the post holder will have been required to have undertaken the item specified.		
1. Experience of collaborative weekly planning	✓	
2. Teaching experience of EYFS (as a qualified teacher)	✓	
3. Experience of teaching the EYFS framework and development matters	✓	
4. Experience of linking the curriculum in a meaningful way	✓	
5. Experience of communicating with parents and families	✓	
6. Experience of working with children with SEND and/or behavioural difficulties		✓
7. Experience of directing teaching assistants in EYFS		✓
8. Experience of teaching systematic phonics using 'Little Wandle'		✓
9. Experience of developing an engaging and stimulating indoor and outdoor learning environment	✓	
Knowledge The knowledge and understanding the post holder must have of the item specified.		
1. Sound understanding of child development and pedagogy across EYFS and the primary phase	✓	
2. Sound understanding and experience of assessment for learning, recording and reporting	✓	
3. Knowledge and understanding of current educational developments	✓	
4. A clear understanding and knowledge of safeguarding responsibilities	✓	
5. Knowledge of good practice in the teaching of systematic phonics	✓	✓
6. Knowledge of good practice when teaching RE and delivering Collective Worship in EYFS in a CofE school		✓

	✓ as appropriate	
	Essential	Desirable
Skills/Abilities		
The level of skills or ability required to undertake the item specified.		
1. Ability to work in a way that promotes the safety and wellbeing of pupils.	✓	
2. Ability to teach from firsthand experiences and plan meaningfully across the curriculum.	✓	
3. Ability to actively reflect on own practice	✓	
4. Good communication and interpersonal skills	✓	
5. An ability and willingness to offer extra-curricular activities	✓	
6. Ability to set clear targets for pupils and to monitor, evaluate and assess pupil progress using assessment for learning techniques	✓	
7. Ability to modify the curriculum to include and challenge all abilities	✓	
8. Excellent classroom practitioner willing to reflect and improve one's practice	✓	
9. Excellent ICT skills	✓	
10. Expertise in interactive whiteboards	✓	
Other		
Any other competencies required to undertake the role.		
1. In support of Church School ethos	✓	
2. To be able to communicate and disseminate information at a child's level of understanding	✓	
3. To be able to maintain confidentiality	✓	
4. To be polite and professional at all times	✓	
5. Aptitude to use ICT as a teaching, planning and assessment tool	✓	
6. To promote equality of opportunity in all aspects of work	✓	
7. To be a flexible and supportive member of our small staff team	✓	
8. To be able to maintain a sense of humour	✓	