



Job Description: Full-Time Class Teacher – Early Years

- **School:** Croxteth Community Primary School
- **Trust:** Rainbow Education Multi-Academy Trust (REMAT)
- **Salary Grade:** MPS / UPS
- **Contract Type:** Full-Time, Permanent
- **Responsible To:** Headteacher

Main Purpose of the Job

To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies, under the direction of the Headteacher.

Key Duties and Responsibilities

1. Teaching and Learning

- Plan, prepare, and deliver high-quality lessons that cater to the needs of all pupils across the designated Key Stages.
- Maintain a thorough and up-to-date knowledge of the National Curriculum and Early Years Foundation Stage (EYFS) statutory framework as appropriate.
- Use a variety of teaching strategies to engage, motivate, and challenge pupils of all abilities.
- Create a safe, positive, and stimulating classroom environment that fosters a love of learning.
- Manage pupil behavior constructively, establishing clear expectations in line with the school's behavior policy.

2. Assessment and Reporting

- Assess, record, and report on the development, progress, and attainment of pupils.
- Use formative and summative assessment data to inform future planning and target-setting.
- Provide regular, constructive feedback to pupils, both orally and through marking, to guide their next steps.
- Communicate effectively with parents, carers, and external agencies regarding pupils' progress and well-being.

3. Safeguarding and Child Protection

- **Prioritise the safety, health, and well-being of all children** in accordance with statutory guidance (Keeping Children Safe in Education) and school policies.
- Identify and report any safeguarding or child protection concerns immediately to the Designated Safeguarding Lead (DSL) following school procedures.
- Maintain an attitude of "it could happen here" regarding safeguarding, remaining vigilant at all times.
- Undertake mandatory annual safeguarding training and regular updates.

4. Professional Standards and Development

- Operate at all times within the statutory frameworks, including the Teachers’ Standards.
- Participate in the school’s appraisal cycle and take responsibility for ongoing professional development (CPD).
- Work collaboratively with colleagues, teaching assistants, and the wider school leadership team to support the school’s improvement plan.
- Contribute to the wider life of the school and the Trust, upholding REMAT’s values and ethos.

Person Specification

The criteria below will be assessed through the application form, supporting statement, interviews, and reference checks.

Category	Criteria	Essential / Desirable
Qualifications	Qualified Teacher Status (QTS).	Essential
	Evidence of relevant continuous professional development (CPD).	Desirable
Experience	Successful teaching experience within a Primary school setting (can include placement experience for ECTs).	Essential
	Experience teaching in EYFS.	Essential
Knowledge & Skills	Thorough understanding of the National Curriculum and/or EYFS framework.	Essential
	Ability to plan and deliver highly effective, differentiated lessons that engage all learners.	Essential

	Strong classroom management skills with a positive approach to behaviour.	Essential
	Effective use of ICT to support teaching, learning, and administrative tasks.	Essential
Safeguarding	Clear understanding of a teacher's statutory responsibilities regarding safeguarding and child protection.	Essential
	Commitment to promoting the welfare, safety, and inclusion of all children.	Essential
	Up-to-date knowledge of Keeping Children Safe in Education (KCSIE) guidelines.	Essential
Personal Attributes	Excellent communication and interpersonal skills, with the ability to build strong relationships with pupils, staff, and parents.	Essential
	Flexibility, resilience, and a positive "can-do" attitude when moving between year groups.	Essential
	Commitment to upholding the values and inclusive ethos of Rainbow Education Multi-Academy Trust.	