



Fradley Park Primary and Nursery School

Job Specification for Early Years Class Teacher

This Trust is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment. An enhanced disclosure check will be a requirement of the post.

	Essential	Desirable
Qualifications	• Qualified Teacher Status • Evidence of further professional development	• Willingness to undertake further professional development • Forest School Accredited Training
Experience	• Recent and relevant experience of teaching within the Early Years Foundation Stage (EYFS) • Demonstrate evidence of working as part of a team	• Teaching experience within KS1 • Experience of planning and leading forest school provision
Knowledge and Understanding	• Knowledge of the Statutory Framework for the EYFS and its overarching guiding principles, the revised Development Matters non-statutory guidance and the Early Learning Goals • Knowledge of teaching systematic, synthetic phonics and/or developing children's early reading, writing and communication skills. • The monitoring, assessment, recording and reporting of pupils' progress (including learning journals & online assessment tools) • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children • A deep understanding of how children learn • The theory and practice of providing effectively for the individual needs of all children	• The preparation and administration of statutory National Curriculum tests including the Reception Baseline Assessment framework • An understanding of the United Nations Convention on the Rights of the Child (UNCRC)
Skills	• Develop and maintain good personal relationships within a team	• Develop strategies for creating community links



	• Establish and develop positive and engaging relationships with parents • Be an active member of the wider school team including governors and the community • Communicate effectively to a variety of audiences • Create an inspiring, challenging and enabling learning environment both inside the classroom and in the outdoor area • Assess the children reflectively and adapt planning based on children's needs and next steps	• Positive experience of using social media platforms to build relationships and promote the work of the school
Personal Attributes	• A real love for reading and a desire to ignite this passion in young learners • To be approachable, caring and sympathetic to the needs of individuals within the school community • To be honest and trustworthy • An ability to inspire young people • A belief that school can make a difference • An educational philosophy which is broad, inclusive and student centred • The willingness to 'go the extra mile' when required	