



EYFS Class Teacher

SALARY

As per Teachers' Pay Scale

START DATE

20th February 2023

WORKING HOURS

As per School Teachers' Pay and Conditions Document (STPCD)

LOCATION

Friskney, Lincolnshire

APPLICATION DEADLINE

Friday 09/12/2022 - midnight

INTERVIEWS

Monday 19/12/2022

The opportunity to transform lives

What if every child was unique with intrinsic value? What if every member of staff was unique with intrinsic value? What if every school was unique with intrinsic value? At LAAT we believe that they are.

We're a Church of England trust - everything we do is because every child has an intrinsic value – which we call being made in the image of God. But you don't have to. You just need to be able to look at our children and young people: however deprived or privileged; however difficult or compliant; whatever their background, ability, culture, or gender, and know that what you do, how you teach them, what you give to them, and how you relate to them can transform their lives. Then, you must have the energy, passion, and drive to give them your best.

We don't ask you to do this alone. We'll provide you with the support of an organisation which believes that you too are unique and valuable – valuable for who you really are.

So, is now the time to consider what you want by looking at what Greater Lincolnshire and Lincoln Anglican Academy Trust can offer you? A chance to grow your career, gain professional support, and the opportunity to transform lives.

Greater Lincolnshire is a fabulous county with beautiful beaches, woods, Wolds, fields, and fens. It offers reasonably priced housing and is home to the Red Arrows. Lincoln is a two-university city with access to new and growing technologies.

Is now the time to find out more about us and to join our community of excellence, exploration, and encouragement? To change lives with us, for the better.

Jackie Waters-Dewhurst
Chief Executive Officer

LAAT is a Multi-Academy Trust formed by the Diocese of Lincoln in 2013. We have grown to serve twenty academies across three local authorities of Lincolnshire, North Lincolnshire, and North-East Lincolnshire.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will require the successful applicant to undertake an enhanced criminal record check via the DBS.



For more information about
LAAT:
www.thelaat.co.uk

Our School

Friskney All Saints Church of England Primary School are part of the Lincoln Anglican Academy Trust (LAAT). LAAT is a multi-academy trust formed by the Diocese of Lincoln. We are a growing and thriving family of schools who are dedicated to providing an excellent education for pupils across Lincolnshire. We place a strong emphasis on continued development. The relationship with the Trust brings great strength to all schools and enhances CPD opportunities for all staff.



Our small rural school welcomes and includes everyone as a child of God. We recognise that every person has value and deserves the best we can give. Our education explores old and new horizons and strives for excellence so that each person is empowered to realise their gifts to the full. We offer challenge, support and loving commitment so that each person can engage in the world with resilience, hope and wisdom. We have faith in God and faith in each other.

Our Christian values of Love, Trust, Kindness, Hope and Respect underpin everything we do. Our curriculum is creative, rich and coherent and makes learning stimulating, meaningful and relevant. Our staff are skilled, creative, reflective and collaborative practitioners and this enables our pupils to embrace the future with hope and confidence.

We recognise the importance of engagement with home and encourage all of our parents to be active partners in their children's learning and also in the life of the school. Individuality and diversity is celebrated in our school and is evident in all classrooms. Every child is treated as an individual.

We are seeking to appoint a high-quality EYFS Classroom practitioner to join our dedicated and friendly team. We aim for our staff to feel empowered, engaging in active debate about teaching and learning. You will be accountable and embrace responsibility within a supportive and collaborative staff team. The successful candidate will need to have good communication and interpersonal skills, high expectations and a real commitment to achieving the very highest of standards.

Job Title - EYFS Class Teacher

Applications are welcomed from candidates who can demonstrate that they:

- Have high aspirations for and high expectations of children.
- Are an excellent and enthusiastic classroom practitioner.
- Have a strong work ethic and a willingness to strive for the best in achieving an outstanding setting.
- Have a positive attitude and can actively contribute to the development of a dedicated and professional staff team.
- Share the schools aims and Christian values.
- Have a caring and positive attitude.
- Have EYFS experience and can demonstrate the impact of this.
- Have ambition and the drive to develop their skills and support the leadership team.

Visits to our school are warmly welcomed and encouraged.

Application packs are available via the school website

<https://www.friskneyprimary.co.uk> the Trust website www.thelaat.co.uk or by contacting kim.perry@laat.co.uk

Please contact Tina Wood for an informal discussion on 01754 820324 or by email Tina.Wood@friskney.laat.co.uk

Completed application forms should be sent to –

kim.perry@laat.co.uk

Closing date for applications: 09th December 2022

Interviews: Monday 19th December 2022

Start date: 20th February 2023 (or sooner if available)

In line with Keeping Children Safe in Education 2022, please be advised that if shortlisted, we will carry out internet searches to support our commitment to safer recruitment. Please note that the purpose of this is to identify any incidents or issues that have happened, and are publicly available online, which the school might want to explore with applicants at interview. Internet searches will be carried out by someone who is not directly involved in the recruitment process and only relevant information will be shared with the interview panel.

BENEFITS

- Local Government Pension Scheme for support staff, Teachers Pension Scheme for Teachers
- Growth and Development processes in place for all employees to support continuous professional development
- Access to over 70 online E-Learning courses
- 24-hour confidential helpline covering legal, financial, wellbeing, health and nutrition etc.
- Confidential counselling – up to 6 sessions free of charge
- Physiotherapy – up to 4 free sessions free of charge
- Coaching - Personalised stress coaching plans over 6 weeks, one to one with an OH Practitioner
- Virtual GP – Accessible by smart phone or computer, same day appointments available at time to suit



Excellence



Exploration



Encouragement

Job Description - EYFS Class Teacher

- To carry out the duties of the Teacher in accordance with the Teachers Pay and Conditions Document.
- To lead the planning and the teaching of the nursery/pre-school children.
- To develop and relaunch the preschool setting within our school site.
- The possibility to lead a core subject.

Core Purpose

To implement and deliver an appropriately broad, balanced, relevant, and differentiated curriculum for pupils, incorporating the National Curriculum requirements and in line with the curriculum policies of the school.

To facilitate, support and monitor the overall progress and development of all the pupils.

To foster a stimulating and creative learning environment and educational experience, which provides students with the opportunity to fulfil their individual potential and is conducive to the good management of teaching and learning.

To share in the development of the school curriculum, courses and study, teaching materials, teaching programmes, methods of teaching and assessment and their review.

To support and contribute to the school's responsibility for safeguarding children and have high regard for health and safety.

Key Tasks and Responsibilities

Directing and supervising the work of Teaching Assistants.

Co-operation and liaison with other professionals, including fellow staff and colleagues from external agencies (for example, Specialist teachers, LAAT support services, health professionals and social workers).

Teach pupils in their assigned group including our nursery/pre-school children according to their educational needs, including the setting and marking of work to be carried out by the students in school.

To assess, record and report on the attendance, progress, development, and attainment of all pupils and keep such records as are required by the school's systems.

To ensure a high-quality learning experience for pupils, which meets internal and external quality standards.

To use a variety of a delivery methods, appropriate to students' learning styles and the varying demands of the curriculum.

To provide a positive, conducive, and safe learning environment, encouraging high standards in punctuality, presentation of work and relationships.

To support the school special needs policy on inclusion and to assist in the identification and teaching of children with special needs within the class.

To set high expectations for pupils' behaviour and maintain a good standard of discipline through well focused teaching, fostering positive relationships and implementing the school's behaviour policy.

To play a full part in the life of the school and LAAT community and promote its Christian ethos.

To follow and actively promote the school's policies.

To carry out the duties in accordance with LAAT Equal Opportunities policies.

To carry out the duties in accordance with the LAAT Health and Safety policies and procedures.

All employees need to be aware of the possible abuse of children and vulnerable adults and if you are concerned you need to follow the Academies' Safeguarding Policy. In addition, employees working with children have a responsibility to safeguard and promote the welfare of during the course of their work.

In accordance with the Teachers' Pay and Conditions Document there is a requirement for all teachers to contribute to the development of the school curriculum, teaching methods and their review.



Person Specification – Class Teacher

Selection decisions will be based on the criteria outlined below. At each stage of the process an assessment will be made by the appointment panel to determine the extent to which the criteria have been met. When completing your application paperwork, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to your work or relevant experience.

*“The smallest of all seeds, when it has grown, is the greatest of shrubs and becomes a tree, so that the birds of the air come and make nests in its branches.”
Matthew 13:32*

Training/Qualifications/Experience

Essential

Desirable

Qualified Teacher Status	*	
Have excellent subject knowledge of English and Mathematics curriculum appropriate to the age range.	*	
Quality of teaching is consistently good/outstanding	*	
Subject leadership experience	*	
Experience of teaching mixed age classes		*

Professional knowledge and understanding

A range of strategies which contribute to excellent teaching and learning	*	
The theory and practise of providing effectively for the needs of all children	*	
Statutory National Curriculum requirements and early years framework	*	
How to effectively monitor, assess and record pupil progress	*	
The Statutory requirements of legislation concerning Equal Opportunities, health and safety, SEN and Child Protection	*	

Safeguarding Children

Current Safeguarding Training	*	
Enhanced DBS Clearance (Trust will obtain)		*

Awareness of the importance of safeguarding and promoting the welfare of children	*	
A commitment to maintaining up to date knowledge of child protection legislation and guidance	*	

Personal and Professional Skills and Attributes

Inspire, challenge, motivate and empower others to carry the vision forward to improve outcomes for children	*	
Demonstrate effective teamwork skills	*	
Positive attitude towards personal development and training	*	
Empathy with the mission and vision of the Church of England and the Diocese of Lincoln	*	
Awareness of the sensitivities of information and ability to apply confidentiality and discretion.	*	

Approach to work – Candidates should:

Plan effectively to meet children's interests	*	
Have a commitment to work effectively with other professionals to plan and deliver activities to meet the needs of the children	*	
Show a commitment to working in partnership with parents, governors, colleagues both inside and outside of the LAAT	*	

Behaviour Competencies - Candidates should:

Be respectful and able to with tact and diplomacy	*	
Be empathetic and demonstrate an awareness of the differing needs of colleagues and pupils	*	

Other - Candidates should:

Be a positive role model	*	
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Our Commitment to you

We believe that all our schools are fantastic places to work. Our commitment to you is important - throughout the recruitment process and beyond. Our culture is one of development, equality, and consistency. We aim to demonstrate this through:

- **Transparency** – we will treat you with respect, honesty, and fairness.
- **Protecting your privacy** – we will ensure your information is secure and handled sensitively and in line with our Privacy Policy for prospective staff.
- **Showcasing talent** – we'll provide a good opportunity for you to share your skills, experience, and potential.
- **Feedback** – we will provide constructive feedback professionally.
- **Listening** – we welcome feedback.

We hope to ensure that you have a positive experience throughout the recruitment process by:

Please see the link to our privacy notice for prospective candidates:
[Opportunities - LAAT \(thelaat.co.uk\)](https://thelaat.co.uk/Opportunities)

The Trust promotes diversity. Applications are welcome from all, irrespective of gender, sexuality, race, religion, marital status, age, or disability.

- Providing you with clear, accurate and timely information.
- Giving you the opportunity to ask questions – and providing you with answers.
- Following a fair assessment process.



Our Schools

- 1 Browns C of E Primary School
- 2 Canon Peter Hall Ce Primary School
- 3 Coningsby St Michael's Church of England Pri...
- 4 East Ravendale C Of E Primary School
- 5 Edenham ce primary school
- 6 Friskney All Saints C O E Primary School
- 7 Harrowby Church of England Infant School
- 8 The Magdalen Church of England / Methodist ...
- 9 Morton Church of England (Controlled) Primar...
- 10 Ruskington Chestnut Street C E Primary School
- 11 Spalding Parish Church of England Day School
- 12 St Peter's C of E Primary School
- 13 Holy Trinity CofE Primary School
- 14 The National Church of England Junior School
- 15 Ulceby St Nicholas C Of E Primary School
- 16 Weston St Mary's C Of E (VC) Primary School
- 17 Whaplode C Of E Primary School
- 18 William Lovell Church of England Academy
- 19 Wrawby C Of E Primary School
- 20 Branston Church of England Infant School



Where to find us

Address

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Friskney
Boston
PE22 8RD

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01754 820324

Email

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