

Person Specification: Class Teacher

Criteria	Essential	Desirable	Method of Assessment
Education and Qualification	<ul style="list-style-type: none"> QTS Degree (or equivalent) qualification 	<ul style="list-style-type: none"> Evidence of personal commitment to continuous professional development 	Application form Interview References
Experience	<ul style="list-style-type: none"> Successful experience of teaching in EYFS or Key Stage 1 (depending on role) 	<ul style="list-style-type: none"> Successful experience of teaching across a range of phases - specialism in EYFS 	Application form
Teaching and Learning	<ul style="list-style-type: none"> Consistent quality first teaching Sound understanding of current educational pedagogy, curriculum and assessment for EYFS Use of assessment information within EYFS including the ability to identify target pupils, implement and evaluate the impact of appropriate intervention Knowledge and understanding of positive behaviour strategies and dealing with specific behavioural issues Purposeful and engaging learning environment, including the effective use of continuous provision Knowledge and understanding of supporting pupils with SEND 	<ul style="list-style-type: none"> Expert subject knowledge in an aspect of the curriculum Understanding/experience of how to teach early maths using principles of White Rose maths Understanding/experience of teaching progressive phonics for reading and writing Understanding/ experience of collaborative learning strategies High expectations of themselves and the children and values working as a part of a team. A flexible approach to teaching and learning in order to meet the needs of the children. 	Application form Interview process References
Personal attributes, skills and characteristics	<ul style="list-style-type: none"> Demonstrate resilience, determination and a positive outlook High expectations of self with a commitment to uphold the highest professional standards Passion for learning Has a commitment to develop positive relationships with children, staff, parents and other professionals Ability to organise and prioritise, to manage time effectively and work to deadlines Reliable and committed 	<ul style="list-style-type: none"> Desire to develop subject expertise Is proactive in seeking out opportunities for professional development Aspires to lead on innovation or research based professional development Wants to inspire and motivate children as they start their school learning journey. 	Application form Interview Process References

	<ul style="list-style-type: none">● Confident to act on own initiative● Able to think creatively to anticipate and solve problems● Excellent communication skills – orally and in writing● A desire to continually develop own professional skills		
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