

EYFS Teacher - Person Specification

	Essential	Desirable
Qualifications & Experience		
Education	<ul style="list-style-type: none"> A degree or equivalent with Qualified Teacher Status or in the process 	
Experience	<ul style="list-style-type: none"> Experience of working in Key Stage One or Key Stage Two. Has experience of delivering phonics sessions. Is aware of the curriculum. 	
Professional Knowledge		
Safeguarding	<ul style="list-style-type: none"> Thorough knowledge and understanding of safeguarding children. 	
Teaching, Learning & Assessment	<ul style="list-style-type: none"> Be a highly effective practitioner. Plan creative and engaging learning opportunities that capture the children's imagination. Knowledge of Key Stage One reading, number and writing skills. Demonstrates a good understanding of assessment and progress. Is aware of the importance of effective partnerships with parents and can demonstrate this. 	<ul style="list-style-type: none"> Desire to lead a subject area. A particular passion in a wider curriculum area like Music, PE, Science or Art.
Performance Analysis	<ul style="list-style-type: none"> Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all. 	
Professional Skills	Essential	Desirable
Ethos	<ul style="list-style-type: none"> A holistic approach to the well-being and education of pupils. The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners. Supportive of our school values, ethos and unique vision. 	
Curriculum	<ul style="list-style-type: none"> The ability and commitment to fulfil the Trust's vision of 'Fun, Creativity and Achievement,' in a unique way at Holne Chase. Ability to set up a creative and engaging learning environment which is of a high standard that inspires children and supports their learning . 	<ul style="list-style-type: none"> Experience of using the 'Outdoors' to enhance learning regularly.
Professional		

Attributes		
Relationships	<ul style="list-style-type: none"> • Ability and willingness to work collaboratively and supportively within the school team and the wider Trust. • Build relationships with parents that support the well-being and academic progress of the children in your class. • Able to inspire confidence and respect amongst colleagues and the school community. • Builds effective and professional working relationships with parents, staff, Trust members and the wider community. 	
Attitude	<ul style="list-style-type: none"> • A team player who is willing to support other staff members and work together to support the growth of our new school. • Is committed to their own professional development. • Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for all pupils. • Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times. • A good sense of humour! 	