



Kenmore Park Infant & Nursery School.

CLASS TEACHER

All duties and responsibilities should be undertaken in the light of:

- the requirements of the most up to date version of the Teachers' Pay and Conditions document
 - good equal opportunities practice, bearing in mind the school's need to develop further multi-cultural and bilingual resources
 - the school's aims, priorities, targets and action plans
 - the statutory curriculum
 - the need to develop pupils' literacy, numeracy and information technology skills through all subjects
 - the need to promote pupils' spiritual, moral, social, cultural, mental and physical development through all subjects
 - the implications of the Code of Practice for SEN for teaching and learning
 - the need to develop pupils' individual and collaborative study skills necessary for them to become increasingly independent in their work in school and elsewhere
 - health and safety requirements in all subjects
1. Under the leadership of the relevant Teaching and Learning and Year Leaders, in consultation with the relevant Year team, and in accordance with school policies, to plan, prepare and teach assigned classes, groups or children.
 2. To be mindful of safety, good discipline and the close match of work to individual children's needs and abilities.
 3. To assess pupils progress through the marking of children's work, record their progress, and evaluate and modify teaching as necessary using APP in the core subjects.
 4. To form and preserve a close, caring relationship with each child taught, and create a bright lively, happy environment wherein all children are happy to learn.
 5. To undertake a share of staff duties supervising children before school, at break times and after school as required.
 6. To cover for absent staff as agreed locally subject to STPCD 2005 maximum of 38 hours per year.
 7. To participate in staff meetings and other Continuing Professional Development to promote personal career development and to enrich the children's education.
 8. To work closely with, guide and monitor the work of teaching assistants.
 9. To work closely with parents through reports, dialogue and Open Evenings in pursuit of the children's best interests.
 10. To work as appropriate with external agencies – other First/Middle and High Schools, Educational Psychologists to support and enhance pupils' well-being and learning
 11. To be a link member of staff for one subject as agreed with the Headteacher, to represent the staff at LEA or other appropriate continuing professional development meetings, to represent the staff at LEA Co-ordinator meetings, to receive, evaluate and disseminate information about the subject to other staff as appropriate
 12. To work with the relevant Teaching and Learning Leader and other staff as appropriate, to assist in the development of long and medium term planning, resources and teaching of the linked subject across the school
 13. To develop an awareness of the school as a whole and to contribute fully to the attainment of its general aims.
 14. To undertake the normal administrative duties arising naturally from the above, but within the restrictions laid down by the SCTPD 2005 guidance on administrative tasks



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Person Specification CLASS TEACHER

<u>Criteria</u>	<u>Essential (E) Desirable (D)</u>	<u>Evident in Application (A) and/or Interview (I)</u>
<u>Qualifications and training</u>		
Qualified teacher status.	E	A
Degree or equivalent	E	A
recent relevant successful teaching experience within EYFS - Nursery	E	A
<u>Candidates should demonstrate:</u>		
A sound working knowledge and understanding of the scope and breadth of the EYFS Curriculum and the ability to ensure that learners reach appropriate milestones by the end of their time in early years.	E	A/I
A sound understanding of how pupils' learning is affected by their physical, intellectual, emotional and social development	E	A/I
Classroom management skills including organisational ability, lesson planning, assessment for learning and communication skills	E	A/I
The ability to relate effectively to children, particularly to the Infant School age range (Years N – 2)	E	I
Awareness of different teaching strategies and the ability to use them appropriately, including willingness to adapt to particular school philosophy and practices.	E	A/I
A sound understanding of good primary practice including early child development and the primary curriculum.	E	A/I
Demonstrate a drive to support and contribute to whole school improvement.	E	A/I
Practical ways in which Equal Opportunities are promoted in teaching and in school life as a whole.	E	A/I
A strong commitment to equality of educational opportunity for all children, irrespective of gender, ethnic origin and ability	E	I

The ability to work and communicate effectively with parents, colleagues and other partners in education	E	A/I
Enthusiasm and a caring attitude	D	I
The ability to cope with the varied pressures of school life	D	I
The ability to react calmly and positively in potentially difficult situations with pupils and parents	D	I
Willingness to play a part in the extra-curricular life of the school	D	A/I

