

GLF Schools Job Description

Job Title:	EYFS Teacher	Job Reference:	
Base School:		Travel Required:	Occasionally
Cluster			
Job Description			
Core Purpose			
<ul style="list-style-type: none"> To achieve high quality teaching duties and to make effective use of resources in order to achieve the highest standards of learning and achievement for all children. To support school improvement plan initiatives led by the Headteacher whilst promoting the well-being of staff and children in the school. 			
Key Accountabilities			
Learning and Teaching			
<ul style="list-style-type: none"> Use school policy and Early Years Foundation Stage Profile requirements to set clear targets for improvement of children's achievement and monitor children's progress towards these targets Plan and prepare high quality lessons Teach high quality lessons that meet the needs of all Early Years children within the class and facilitate good learning and progress Regularly provide feedback to children in accordance with the school policy Have a regard to the curriculum for the school, with a view on promoting the development of the abilities and aptitudes of the children in any class or group assigned. Assess, record and report on the development, progress and attainment of children Ensure the effective/efficient deployment of the classroom support Effectively use ICT to support teaching and learning 			
Pastoral			
<ul style="list-style-type: none"> Promote the general progress and well-being of individual children and of any class or group of children assigned Make records of and reports on the personal and social needs of children Communicate and consult with the parents of children and other with persons or bodies outside school Maintaining good order and discipline among the children and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in school 			
Assessments and Reports			
<ul style="list-style-type: none"> Providing or contributing to oral and written assessment, reports and references relating to individual children and groups of children Effectively using ICT to support assessment and performance tracking 			
Review, Induction, Further Training and Development			
<ul style="list-style-type: none"> Reviewing from time to time the methods of teaching and programmes of work Participating in arrangements for further training and professional development as a teacher including undertaking training and professional development which aim to meet needs identified in performance Management objectives or statements 			

- Working as a member of a designated team and to contribute positively to effective working relations within the school
- Participating in whole school developments in relation to School and group improvement plans

Collaborative Working

GLF Schools promotes a cross-cluster collaborative approach, allowing colleagues to share expertise and experience, ensuring all children in our schools receive an excellent education and reach their potential. Through this cluster model, GLF Schools is committed to providing opportunities for professional development and career progression.

Safeguarding

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.