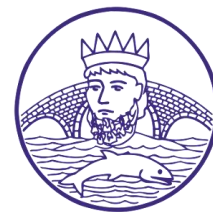


King Athelstan Primary School

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www.kingathelstan.kingston.sch.uk



Headteacher: Emily Newton

PERSON SPECIFICATION - CLASS TEACHER

Selection for interview will be based on the criteria outlined in this form. At each stage of the process an assessment will be made by the appointment panel to determine how far the criteria have been met. Candidates who do not meet essential criteria will not be considered.

Criteria should be addressed on the application form in the personal statement as indicated. Criteria will be further tested later in the process through interviews and other methods such as teaching a small group of pupils.

When completing your statement of application, you should ensure that you provide supporting evidence of how you meet the criteria through reference to recent work or other relevant experience

Qualifications and Experience	Essential	Desirable
DfE Qualified Teacher Status	✓	
Successful teaching experience within the 3 - 11 age range	✓	
Experience of working with children with a wide variety of learning needs including pupils with special educational needs, pupils with English as an additional language and children from challenging or disadvantaged home circumstances	✓	
Experience of the EYFS Framework	✓	
Recent participation in professional development and evidence of subsequent new learning		✓
Skills and Knowledge		
Good knowledge of the curriculum requirements within the 3-11 range	✓	
Proven ability as a strong classroom practitioner, with particular skills in relation to effective planning and assessment strategies to support learning for every pupil	✓	
Proven ability in achieving high standards, accelerating progress, promoting independence and challenging all pupils	✓	
Ability to motivate learners and manage the behaviour of pupils effectively, particularly those with complex needs	✓	
Ability to communicate effectively and sensitively with a wide variety of people, including children, staff, parents/carers and the governing body	✓	
Ability to work collaboratively with colleagues and the wider school community in the development of the school	✓	
Good ICT skills, particularly using ICT to support learning		✓
Personal Qualities and Commitments		
Commitment to safeguarding	✓	
Commitment to all aspects of inclusive education	✓	
Commitment to upholding the ethos and values of the school	✓	
Maintain high expectations in all aspects of school life	✓	
Ability to work under pressure and prioritise effectively	✓	
Commitment to maintaining confidentiality at all times	✓	
Commitment to encouraging participation of parents/carers and the wider community in the life of the school.	✓	