



**LADY JOANNA THORNHILL (ENDOWED) PRIMARY SCHOOL**

**CLASS TEACHER – Early Years**

**Person specification**

Criteria	Essential Qualities	Desirable
<b>Qualifications and experience</b>	<ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Highly successful primary teaching experience in Early Years / Key Stage 1</li></ul>	<ul style="list-style-type: none"><li>• Experience across all primary phases.</li><li>• Early Years teaching experience</li><li>• Professional learning linked to leadership and management (E.g. National Professional Qualifications / MA studies)</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>• Knowledge of the National Curriculum</li><li>• Knowledge of effective teaching and learning strategies</li><li>• A good understanding of how children learn</li><li>• Ability to adapt teaching to meet pupils' needs</li><li>• Ability to build effective working relationships with pupils</li><li>• Knowledge of guidance and requirements around safeguarding children</li><li>• Knowledge of effective behaviour management strategies</li><li>• Good IT skills, particularly using IT to support learning</li></ul>	<ul style="list-style-type: none"><li>• Thorough knowledge of the statutory testing process relevant to the Key Stage.</li><li>• Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff</li><li>• Excellent understanding of the provision mapping process and available interventions across Early Years and Key Stage 1</li><li>• Passion and energy for a curriculum subject</li></ul>

	<ul style="list-style-type: none"> <li>• Experience being a subject leader with a good track record of impact.</li> </ul>	
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• A positive attitude that uses solution-focused problem-solving when faced with challenges.</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> <li>• Ability to work in a team</li> <li>• Understanding of the power of effective collaboration.</li> </ul>	