



LADY JOANNA THORNHILL (ENDOWED) PRIMARY SCHOOL

CLASS TEACHER – Early Years

Person specification

Criteria	Essential Qualities	Desirable
Qualifications and experience	<ul style="list-style-type: none">Qualified teacher statusHighly successful primary teaching experience in Early Years / Key Stage 1	<ul style="list-style-type: none">Experience across all primary phases.Early Years teaching experienceProfessional learning linked to leadership and management (E.g. National Professional Qualifications / MA studies)
Skills and knowledge	<ul style="list-style-type: none">Knowledge of the National CurriculumKnowledge of effective teaching and learning strategiesA good understanding of how children learnAbility to adapt teaching to meet pupils' needsAbility to build effective working relationships with pupilsKnowledge of guidance and requirements around safeguarding childrenKnowledge of effective behaviour management strategiesGood IT skills, particularly using IT to support learning	<ul style="list-style-type: none">Thorough knowledge of the statutory testing process relevant to the Key Stage.Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staffExcellent understanding of the provision mapping process and available interventions across Early Years and Key Stage 1Passion and energy for a curriculum subject

	<ul style="list-style-type: none"> • Experience being a subject leader with a good track record of impact. 	
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • A positive attitude that uses solution-focused problem-solving when faced with challenges. • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Ability to work in a team • Understanding of the power of effective collaboration. 	