

ST PAUL'S CE PRIMARY SCHOOL

CLASS TEACHER

PERSON SPECIFICATION

		Essential	Desirable		
Training & Qualifications					
1.	Qualified Teacher Status	✓			
2.	Degree	√			
3.	Successful primary teaching experience	✓			
4.	Evidence of continuing and recent professional development relevant to the post	√			
Kn	owledge and understanding				
1.	Knowledge of the National Curriculum	√			
2.	Knowledge of effective teaching and learning strategies	✓			
3.	A good understanding of how children learn	√			
4.	Ability to adapt teaching to meet pupils' needs	√			
5.	Ability to build effective working relationships with pupils	√			
6.	Knowledge of guidance and requirements around safeguarding children	√			
7.	Knowledge of effective behaviour management strategies	✓			
8.	Good ICT skills, particularly using ICT to support learning	✓			
9.	Good understanding of the role of parents and the community in school improvement and how this can be practised and developed	√			
10	Clear understanding of data analysis and the important impact this can have on achievement and attainment	√			
Characteristics and Competencies					
1.	Ability to promote the school's aims positively	√			
2.	Ability to develop good personal relationships within a team; making an effective contribution to high morale	√ -			



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3.	Ability to establish and develop close relationships with parents, governors and the community	√	
4.	Ability to communicate effectively (both orally and in writing) to a variety of audiences	✓	
5.	Ability to create a happy, challenging and effective learning environment	✓	
6.	Drive and determination to inspire others to achieve high standards	√	
7.	Ability to work under pressure and prioritise effectively	√	
8.	A solution-focussed mindset and determined "no-excuses" approach to raising standards	√	
9.	A lively, creative and good-humoured approach to all aspects of teaching, management and leadership	√	
10.	A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	√	
11.	High expectations for children's attainment and progress	√	
12.	Commitment to maintaining confidentiality at all times	√	•
13.	Commitment to safeguarding and equality	✓	