



# **New Longton All Saints' C of E Primary School**



## **Teacher Recruitment 2023**



**Guided by God's Light, we aim to Experience, Enjoy and Excel**

# A Letter from the Headteacher:

Dear Colleague,

Thank you for your interest in the permanent post for the position of EYFS class teacher.

New Longton All Saints' is a forward-looking, inclusive school with friendly, hard-working and supportive staff who are committed to teamwork and self-development, dedicated to enabling our pupils to realise their full potential guided by our values and faith. Our pupils are happy, caring, polite, enthusiastic and keen to learn and we are immensely proud of them.

We are looking for a hardworking, innovative and dedicated teacher with a proven track record of excellent practice to help us to continue to provide our children with the best possible start to their school journey. This exciting role will provide the successful candidate with a phenomenally well-resourced classroom and outdoor space and the opportunity to shape the vision for EYFS provision moving forward.

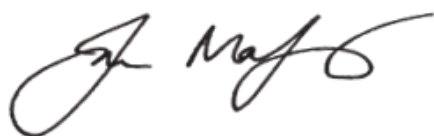
It will also provide the right candidate with the opportunity to develop as a leader both in our school and across our clusters and support our staff team with guidance and support from our SLT.

First and foremost, we are looking for an exceptional classroom teacher who lives and breathes Early Years. We strongly encourage you to arrange a look round and book a chat with me or our Deputy Head, Mrs Urey to better understand our school's ethos, our vision for education and our needs.

Further details about our school are available on the website:

<https://newlongtonprimary.school> and on our social media channels.

If you share our vision and believe that you have the necessary skills, determination and enthusiasm to join our team, then I encourage you to come and see our school for yourself. Please telephone the school office on 01772 613470 to make an appointment with us and we would be delighted to show you around and answer any questions you may have.



Yours faithfully,  
James Maloney



**Adventure & Exploration**



**Aspirations**



**Healthy Body, Healthy Mind**



**Global Citizens**



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# New Longton All Saints' C of E Primary

## A letter of welcome from the Governing Board of the school

An exciting opportunity has arisen to join our brilliant school team in our successful village school, which was judged to be 'Good' in its last Ofsted inspection. As a Church of England School, we endeavour to ensure that a Christian perspective informs all aspects of life. This is reflected in our promotion of Christian beliefs and Values throughout the whole curriculum. A high priority is given to Religious Education from a world perspective; to Worship and to the care which is afforded to all members of our school.



The successful candidate must be committed to embedding and promoting: our Christian and family ethos; and forming strong relationships with children, staff, parents, governors, and the local community.

We are looking for a highly-motivated and forward-thinking practitioner with a clear drive to support our school improvement, who is keen to learn and grow in our supportive environment.

We wish to appoint an excellent and hard-working Early Years teacher who can demonstrate that they can build on the relationships within the school, through teamwork, dedication and high-quality teaching as well as someone who can support us in developing our curriculum offer to ensure our children receive the very best start possible.

Our school is well-maintained and resourced, providing an excellent working environment. The children are happy and motivated with parents who are committed to supporting their children and all aspects of school life. With an energetic and passionate governing board and a hard working, supportive team, we offer the opportunity for you to continue your successful career and to establish yourself as a leader of learning within our wonderful village setting.

*Craig Markey*

*Chair of Governors*

*On behalf of the Governing Board of New Longton All Saints' C of E Primary School*



# **New Longton All Saints' C of E Primary School**

## **Job Description for Permanent EYFS Teacher Post**

All teachers are subject to the conditions of employment set out annually in the school teachers' Pay and Conditions Document. These detail the professional and particular duties required of teachers, together with requirements for management time, working time and guaranteed planning and preparation time. The school complies with these requirements in order to make reasonable demands of teachers.

### 1. Christian Ethos

To work with the Headteacher and colleagues in creating, inspiring and embodying the Christian ethos and culture of this Church school, securing its Vision with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and students to achieve their highest potential.

- 1:1 To attend, take part in and lead acts of collective worship in accordance with the Governing Board's policy.
- 1:2 To implement the policy of the Governing Board on Religious Education in accordance with the trust deed.
- 1:3 To ensure that pupils have a safe and caring environment both in school and on out of school activities.
- 1:4 To foster good relationships with all members of the school and local community including parents.
- 1:5 To promote the school and all it stands for on all occasions, in particular, work with stakeholders.
- 1:6 To celebrate the successes of the school and at every opportunity.
- 1:7 To act as a model of professional conduct and presentation, demonstrating high personal standards of expertise and commitment.
- 1:8 To perform, in accordance with any directions which may reasonably be given by the Headteacher, such particular duties as may be assigned.

### 2 Teaching and Learning

Within the context of a Church School, the search for excellence pursued through teaching and learning takes place in the context of the individual needs and aspirations of the pupils as God's children.

- 2:1 To participate in long term planning and reviewing for the school and to carry out such medium- and short-term planning for teaching, and evaluating, as required by the school's policies.
- 2:2 To teach, according to their individual needs, the pupils assigned to them including the setting and marking of work to be carried out in school and elsewhere.
- 2:3 To manage the classroom effectively to develop a purposeful and stimulating environment.
- 2:4 To manage pupil behaviour in a positive and effective manner.
- 2:5 To review programmes of work, teaching materials and methods in liaison with co-ordinators and other colleagues.
- 2:6 To assess, record and report all the development, progress and attainment of pupils having regard to the curriculum of the school.
- 2:7 To set targets for individual pupils as required.
- 2:8 To make records and reports on the personal and social needs of the pupils, communicate and consult with parents, co-operate with persons or bodies outside the school and participate in meetings as necessary.
- 2:9 To promote the general progress and well being, including the provision of guidance on educational and social matters, of individual pupils and any class or group assigned to him/her.

### 3 The Teacher as a Professional

In a Church School, the responsibility of each teacher is to assist the Headteacher in the leadership of a faith community for whom Christ is the model. In the teaching and management of staff, their unique contribution as individuals, valued and loved by God, should be recognized.

- 3:1 To contribute to a climate of mutual support, in which self confidence and self esteem can grow and to work as a member of a team.
- 3:2 To be committed to a personal professional development and to participate in the school's system of performance management.
- 3:3 To contribute as appropriate to the professional development of colleagues.
- 3:4 To participate in meetings with other staff to review curricular, pastoral and organizational and administrative matters affecting the school.
- 3:5 To supervise and support the work of teaching and learning assistants including volunteers.
- 3:6 To take part in the induction and assessment of newly qualified teachers and of students undertaking school practice.
- 3:7 To supervise pupils outside the classroom as required by the Headteacher and within the Conditions of Employment.
- 3:8 To participate in cover for absent staff as required and within the terms of the Conditions of Employment.

### 4 Resource Management

In a Church school, the relationship between the vision and the deployment of all staff, finance, resources, time and energy should reflect the Christian aims of the school community and the needs of all the pupils.

- 4:1 To manage materials and equipment for lessons to ensure minimal damage wastage and loss.
- 4:2 To provide a purposeful, safe and tidy working environment that celebrates achievement and success.

### 5 Specific Responsibilities

- 5:1 To have responsibility for planning and delivering the National Curriculum
- 5:2 To keep on-going records of the children and monitor their progress.
- 5:3 To track progress and formulate reports
- 5:4 To lead a curriculum subject area



# New Longton All Saints' C of E Primary School

## Person Specification

The applicant will be required to safeguard and promote the welfare of children and young people.

*Note:* Selection decisions will be based on the criteria below. At each stage of the process an assessment will be made by the appointment panel to determine the extent to which the criteria have been met and the ability to fulfil the job description for the post.

Candidates failing to meet any of the essential criteria will automatically be excluded at any stage of the process. The appointing panel will use a combination of assessment tools to determine each candidate's suitability and the extent to which the criteria have been met. These assessment tools include (but are not limited to) the application form, supporting statement, information gathered during the interview process and references.

Job title: EYFS Class Teacher	Main Pay Scale or Upper Pay Scale
Establishment: New Longton All Saints' Church of England Primary School	
Requirements (based on the job description)	Essential (E) or desirable (D)

### Qualifications, Experience and Professional Development.

Qualified Teacher Status	E
Degree or equivalent	E
Statement of Faith commitment	D
Experience:	
Recent and relevant experience within an EYFS/KS1 primary classroom	E
Proven track record of effective behaviour management	E
Experience of being involved in the wider life of a school	E
Experience of using assessment to support excellent outcomes for children	E
Drive and commitment to professional development	E
Experience as a successful and effective subject leader	E
Experience of managing adults effectively within the classroom setting	E
Experience in a contrasting catchment	D
Experience of administering Baseline Assessments	D



## Professional Knowledge & Skills / Personal Attributes

Ability to actively support the Christian ethos of our school	E
Has passion, energy and be highly motivated to work with EYFS children	E
Is a team player who can offer support to and be supported by their peers	E
Is self-motivated and keen to develop personal practice	E
Has the ability to care for children – for their welfare and to support them in achieving their best	E
Is resilient, reflective and is committed to becoming the best possible teacher	E
Has the knowledge, skills, ability and drive to create an environment that engages, inspires and allows children to make the most progress	E
Has the highest expectations of children’s work and behaviour	E
Has excellent inter-personal skills and the ability to develop and maintain positive, open relationships with parents, pupils and staff	E
Has the knowledge, skills, ability and drive to meet the needs of every child so that all children make rapid progress	E
Show a willingness to participate and lead school activities including extracurricular activities, residential visits and school-related community events	E
Has excellent written and verbal communication skills	E
Is well organised and has the ability to keep ahead in a fast-paced modern primary school environment	E
Can create and maintain an inspiring, welcoming, and effective learning environment	E

Other (including special requirements)	
Commitment to safeguarding and protecting the welfare of children and young people	E
Commitment to equality and diversity	E
Commitment to health and safety	E
Commitment to attendance at work	E
Prepared by: James Maloney (Headteacher)      Date: March 2023	
Note: We will always consider your references before confirming a job offer in writing.	

**Visits to our school are warmly recommended so that you can see us first-hand.**

**All relevant information is available on our school website and we encourage candidates to visit it.**



**It can be reached via the link below:**

**<https://newlongtonprimary.school>**



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