



## Person Specification: EYFS Class Teacher

*Candidates should ensure that they address the person specification in their supporting statement*

<b>A. Qualifications and Training</b>	<b>Essential</b>	<b>Desirable</b>
Qualified Teacher Status in the UK	<b>x</b>	
Evidence of recent and continuing professional development relevant to the post	<b>x</b>	
Experience of teaching EYFS	<b>x</b>	
Relevant primary teaching experience/practice	<b>x</b>	
A proven track record of securing high attainment and securing good progress	<b>x</b>	
Able to demonstrate effective subject/area leadership (not ECT)		<b>x</b>
<b>B. Knowledge and Understanding, Aptitudes and Skills</b>		
An excellent knowledge and understanding of the Early Years Foundation Stage requirements and child development milestones	<b>x</b>	
Ability to undertake high quality observation and assessment for learning strategies and use of data to inform and improve learning and teaching	<b>x</b>	
Excellent understanding of how children learn and ability to use this knowledge to plan exciting and stimulating learning opportunities which actively promote independence in learning and secure good progress and achievement	<b>x</b>	
Demonstrate high quality interactions with pupils and excellent understanding of how to promote the development of communication and language across the learning environment	<b>x</b>	
Ability to nurture our youngest pupils and be responsive to their needs and support the development of social skills while establishing a highly positive climate for learning and excellent standards of behaviour	<b>x</b>	
Ability to demonstrate high standards and expectations, while supporting and securing the commitment of others to the vision, ethos and policies of the school.	<b>x</b>	
Ability to be a member of team and demonstrate vision, creativity, energy, passion for being a teacher	<b>x</b>	
Understanding of Safeguarding and Equalities in the context of school life	<b>x</b>	
Understanding of the role of parents and the community and securing partnership including dealing with initial concerns, worries and ability to build rapport	<b>x</b>	
<b>C. Personal Qualities</b>		
Committed, loyal, generous and hardworking and committed to the community life of the school	<b>x</b>	
Work effectively under pressure/have effective time management/prioritising	<b>x</b>	
Empathy, reflective, emotionally resilient, good sense of humour	<b>x</b>	

***We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. The successful applicant's appointment will be subject to satisfactory references and an Enhanced Disclosure Barring Service check.***