



EYFS Class Teacher Job Application Pack





Thank you for your interest in our school and our EYFS Class Teacher position

Pinkwell Primary School is a culturally diverse school set across a large site in Hayes, Middlesex, very close to Heathrow Airport and the M4/M25 interchange.

We are looking to appoint a confident and enthusiastic EYFS teacher to join our school from January 2023 to join our "GOOD" school to cover maternity leave. This post is likely to run until July 2023 or December 2023 (to be advised).

Apply if you are:

- An Outstanding Teacher
- Experienced in teaching in the Early Years Foundation Stage (preferably Reception)
- Creative and keen to develop the primary curriculum within a unique approach
- Ambitious with the drive to improve the quality of teaching and learning within Early Years
- Innovative and forward thinking with a positive and dynamic approach
- Committed to professional learning and development

We can offer you:

- A culturally diverse and dedicated school
- A friendly school with strong links to the local community
- Fantastic children who want to learn and achieve
- Fantastic opportunities for professional development
- A collaborative, inspirational staff team

If you think that you are the right candidate for this exceptional role, then please read on to find out more about our school and how to apply for the position.

Welcome from Rachel Jacob

Principal - Pinkwell Primary School

I am very pleased to say that Pinkwell is a “GOOD” school! As the Principal it is a privilege to work in partnership with everyone but most importantly our wonderful children! Our distinctive features include a strong inclusive ethos where children are kept at the heart of all we do and partnership with parents and carers is key to our success.

Our vision statement of “Inspire, Motivate, Succeed” comes to life through our child centred approach to teaching and learning which encourages and supports children to become enthusiastic, positive and resilient learners. We have a clear focus on raising standards in all aspects of the curriculum by inspiring children in their learning through our project based approach. OFSTED (2022) said:

“Staff set high expectations for pupils’ learning and behaviour. Pupils like this. They work hard and achieve well.”

We have an excellent team of staff who are fully committed to working in partnership with families and the local community to ensure that every child is happy, safe, secure and achieves success in both their learning and personal achievements. We look forward to hearing from you!



OFSTED (2022): “This is a happy and inclusive school where everyone is valued.”



Welcome from Hugh Greenway

Chief Executive Officer -

The Elliot Foundation Academies Trust



The Elliot Foundation is a successful, charitable multi-academy trust specialising in primary academies. We consist of 29 schools spread across 3 different regions in the UK (London, East Anglia and the West Midlands) and a Head Office based in central London.

The simple fact that you are considering a job with the Trust makes you one of the good guys. On behalf of the thousands of children currently in Elliot Foundation schools and those children yet to join us, thank you. Without people like you, there would be no future for our society or our world. You can play a pivotal role in growing a multi academy trust which supports schools to develop not just children's skill sets but their lifelong attitudes to learning and even their moral compass.

Working with The Elliot Foundation will mean you will be given continuous opportunities to challenge and develop your skills and work with a variety of experienced and skilled colleagues. If you have the ambition for yourself and the staff and children in our care, we will take you as far and sometimes further than you believed possible. I look forward to working with you.

www.elliottfoundation.co.uk

OFSTED (2022): "Pupils really enjoy coming to Pinkwell Primary School. They said that the thing they like the most about their school is the learning."

WELCOME

VISION/VALUES

WORKING FOR US

THE ROLE

Our Vision and Values

Our vision statement of “**Inspire**, **Motivate**, **Succeed**” comes to life through our child centred approach to teaching and learning which encourages and supports children to become enthusiastic, positive and resilient learners. We have a clear focus on raising standards in all aspects of the curriculum by inspiring children in their learning whilst also ensuring children develop the personal and social skills they need to be successful in life.



- We are a forward thinking and innovative school that embraces and acknowledges education as a right and a privilege
- We are an emotionally intelligent school where everyone is **inspired** by relationships, global connections and opportunities
- We are **motivated** to think, question and respond through developing positive habits of mind
- We have high expectations and strive to ensure everyone is supported and challenged to achieve **success**
- We aim to create an environment where everyone feels safe and happy and is actively involved in all areas of learning
- We value everyone as individuals and encourage them to respect one another, helping them to form and maintain positive and meaningful relationships



OFSTED (2022): “Leaders have developed a well-planned, ambitious and exciting curriculum. They have carefully considered what pupils needs to learn in each subject.”

The Elliot Foundation Academies Trust Values

WELCOME

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1. Put children first



- a. We trust and value your professionalism
- b. We share the responsibility for the learning and welfare of all of our children
- c. Our purpose is to improve the lives of children

2. Be safe



- a. Don't assume that someone else will do it
- b. Look after yourself, your colleagues and all children
- c. We are all responsible for each other's safety and well being
- d. Discuss any concerns with an appropriate member of staff

3. Be kind & respect all



- a. People are allowed to be different as are you
- b. Kindness creates the positive environment we all need to flourish
- c. This kindness should extend to ourselves as well as to others

4. Be open



- a. If you can see a better way, suggest it
- b. If someone else suggests a better way to you, consider it
- c. We exist to nurture innovators and support those who take informed risks in the interests of children

5. Forgive



- a. We all make mistakes
- b. Admit them, learn from them and move on

6. Make a difference



- a. Making the world a better place starts with you
- b. Model the behaviour that you would like to see from others

OFSTED (2022): "This is a happy and inclusive school where everyone is valued."

Staff Learning and Development

Schools are all about learning; we aim to impart knowledge, build skills and develop social skills that will help all children thrive. Every person in our Trust enables this to happen and we want to ensure that YOU also receive the support to do all of the above in your role.

We don't want you to have just a job at Pinkwell and the Elliot Foundation; we want you to have a career with us.

We are committed to developing opportunities for our people to grow in their role; whether that is as a new teacher in their first teaching job, or supporting classroom and business services staff through a qualification such as an apprenticeship.



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OFSTED (2022): “Staff are highly supportive of leaders. Staff described the school as a happy place to work where everyone feels part of ‘Team Pinkwell.’”

Our Achievements



Pinkwell is proud to be a GOOD school following our inspection in April 2022. As a school team we have worked together to ensure we strive for excellence every day. We are exceptionally proud of this inspection outcome and the fact that our children believe the best thing about school is “learning”. Inspectors commented on how both academic learning and personal well being of everyone is at the heart of what we do.



Pinkwell is proud to be a Flagship School, which is validation of our inclusive practices and ongoing commitment to developing educational inclusion. In achieving this status, we can now further our work in inclusion through internal research activities



The Inclusion Quality Mark (IQM) inclusive school award recognises the ongoing commitment by schools to provide the very best education for all children irrespective of differences. At Pinkwell, we create an environment for all children to succeed and we actively promote diversity and inclusion throughout the school



The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Putting physical activity and competitive sport at the heart of schools and providing more young people with the opportunity to compete and achieve their personal best.



The award raises the profile and quality of science across the whole school by ensuring subject leaders have developed a clear intent and aspirational vision for science throughout the school. PSQM also means that subject leaders effectively implement a curriculum for science that is informed by research evidence and best practice. In addition, At Pinkwell, we now building and consolidating their knowledge and skills, developing positive attitudes about science and its value to their lives and globally. This has been supported through us achieving the award

Safeguarding Children and Young People

Pinkwell Primary School is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment, our school values and the Trust's values. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Identity and right to work in the UK check
- Receipt of two satisfactory references
- A Barred List Check
- Enhanced Disclosure and Barring Service (DBS) Check which is satisfactory to the Trust;
- Copies of all relevant qualifications required for this post;
- Completion of a Medical Questionnaire and confirmation by Occupational Health that you are medically fit to undertake the duties of the post;
- Teacher Prohibition check (if applicable)
- S128 check (if applicable)
- Childcare Disqualification check
- EEA teacher sanction check (if applicable)
- Overseas criminal checks (if applicable)
- Satisfactory completion of a probationary period (6 months).

The successful postholder will also be required to undertake the following mandatory training

- Child Protection Level 1
- Prevention of Radicalisation
- Child Sexual Exploitation (CSE)
- FGM
- Child on Child abuse
- Keeping Children Safe in Education
- E-Safety

OFSTED (2022): “ Staff keep pupils safe. Pupils’ well-being is at the heart of everything that happens.”

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EYFS Class Teacher Job Description

Salary: MPS/UPS

Start Date: January 2023

Temp/Perm: Temporary Maternity cover

Job Purpose

- To carry out the duties of a class teacher as set out in School Teachers' Pay and Conditions document September 2012 under the supervision of a qualified mentor.

Teaching Responsibility and Key Tasks

- To take responsibility for a class in Early Years
- Full participation in the planning and preparation of lessons
- Assessing, recording and reporting on the development, progress and attainment of all pupils

Specific Responsibilities

- To keep up-to-date with current information and research by attending courses, workshops and through personal reading
- To support actively and implement all agreed school policies whilst carrying out the normal course of teaching duties
- To motivate staff by personal influence, enthusiasm and excellent practice, raising the profile of the school's reputation
- When required, to update Governors of developments; speak at GB meetings and in committees
- To attend LA/ Trust Network Meetings and seek advice from other relevant training organisations.

Class Responsibilities

- To provide challenging pupil targets to enable the school to meet its priorities
- To be accountable for securing effective delivery of the Early Years Curriculum
- To ensure the curriculum supports the raising of standards in reading, writing, maths and computing
- To identify interventions that impacts on raising achievement and leads to accelerated progress, closing children's gaps in learning
- To ensure that planning for the curriculum meets the needs and abilities of all pupils



Class Responsibilities (continued)

- To monitor the progress of all pupils, particularly in reading, writing and mathematics
- To deliver high quality learning opportunities alongside learning environments.
- To be proactive as a class teacher, meeting regularly with Learning Support Assistant to discuss strategic actions to support individual learning needs.
- To inform parents of current initiatives and practice throughout the school by means of letter, website, curriculum meetings and workshops

EYFS Class Teacher Person Specification

Qualifications and Training

Qualified Teacher Status

Experience

Evidence of successful teaching experience in a Primary School

Professional Knowledge and Understanding

- Understanding of outstanding practice in teaching and learning
- Thorough knowledge of progression within and expectations of the new National Curriculum
- Knowledge and understanding of the core subjects
- Understanding of effective strategies for maintaining high standards of discipline within the classroom and in accordance with the school's policy
- A clear understanding of a range of assessment practices including Assessment for learning (AfL) and gap analysis

Professional Skills and Abilities

- Evidence of excellent class teaching to provide a model of outstanding practice for others
- Evidence of the ability to work as part of a team ensuring that all members, including Learning Support Assistants, are deployed effectively
- The ability to plan and deliver effective and targeted in house training
- A proven track record of participation in the leadership and management of an aspect of the school
- A commitment to raising achievement through monitoring and evaluating and reporting effectively to the leadership team and to governors
- A strategic understanding of the analysis of a range of data
- The ability to use the analysis of data to plan effectively for all pupils and to address gaps in learning

EYFS Class Teacher Person Specification (continued)

Personal Qualities

- Excellent communication and interpersonal skills with both adults and children
- Flexibility, sensitivity and the ability to find solutions
- Excellent record of personal attendance and punctuality
- A self-starter with the resilience and ability to plan individual programmes of work and achieve designated targets

Equal Opportunities

- Knowledge and understanding of equality of opportunity issues and how they can be addressed in schools
- Knowledge of the significance of quality first teaching in the SEND code of practice.
- Commitment to safeguarding and protecting the welfare of children
- Understanding of how pupils with special needs may be supported and included within a primary classroom
- Ability to differentiate for pupils with English as an Additional Language

How to Apply

If you wish to apply for this role, please complete the Application Form contained within the pack of documents, and submit to Lisa Gannon, Operations & HR Manager by post to the school address or by email to lgannon@pinkwellschool.org.

Closing date: 5th October 2022 at midday
Interview date: w/c 10th October 2022

For more information about our wonderful school please visit our website:
www.pinkwellschool.org

