**Person Specification: Class Teacher**

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|  | **Essential** | **Desirable** |
| **Qualifications & Training** | The Class Teacher will have:   * Qualified Teacher status * evidence of continuous participation in in-service development and a commitment to further professional development |  |
| **Experience** | The class teacher should have experience of:   * teaching at EYFS to at least a good standard * working successfully and co-operating as a member of a team | Evidence of excellent teaching  Experience of teaching RWI phonics |
| **A Commitment to Education and Teaching** | The class teacher will have the ability to communicate and co-operate by:   * wishing to work within a Catholic School and be willing to teach R.E. and attend collective worship to meet the expectations of the school’s governing body * establishing and maintaining good professional relationships with pupils, parents and colleagues * setting high expectations of all pupils and be committed to raising educational achievement and be dedicated to improving standards of teaching and learning. * Have high expectations of pupils and set realistic and challenging targets. * adopting a flexible approach * Take part in performance management systems. | Be responsible for coordinating an area of the curriculum across the school  Develop and implement policies and practices for agreed subject area which reflects the school’s commitment to high achievement, effective teaching and learning. |
| **Knowledge and Understanding** | The class teacher will have knowledge and understanding of:   * the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health & Safety and inclusion * the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) * statutory  Early Years Curriculum requirements at EYFS * planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils’ progress * effective teaching and learning styles * how to utilise guidance, training and support to enhance the knowledge and understanding of subject areas and to develop expertise in their teaching. * how to establish an effective rapport with children which is based on high expectations and establish a purposeful learning environment where all pupils feel secure and confident * how to use ICT effectively as an integral part of teaching and learning * selecting and employing a wide range of resources with regard to safety issues | In addition, the class teacher might also have knowledge and understanding of:   * working within a Catholic school community, linking with parishes and the Religious and teaching the ‘Come and See’ programme * co-ordinating a NC subject in a primary school * Managing the class budget effectively. |
| **Skills** | The class teacher will be able to:   * Uphold the Christian ethos of the school and promote the School Mission Statement. * promote spirituality within the classroom, following school procedures and the ‘Come and See’  RE syllabus (we can arrange inset for this) * promote the school’s aims positively, and use effective strategies to enhance motivation and morale * establish and develop a sound professional relationship and affinity with a class of pupils * create a positive, challenging and effective learning environment * develop sound professional relationships * establish and develop appropriate relationships with parents, governors and the community * communicate effectively (both orally and in writing) to a variety of audiences * Establish and maintain an assertive yet friendly approach, ensuring high standards of behaviour within the classroom setting and throughout the school. * Be committed to our behaviour approach which supports and encourages children to self-regulate. | Have skills and qualifications with a willingness to enhance a curriculum area across the school. |
| **Personal Characteristics** | The class teacher should possess:   * an awareness of the ethos of a Roman Catholic School and the contribution this makes to the mission of theChurch   They should also be:   * knowledgeable and highly competent * approachable and empathetic * creative and enthusiastic * organised and resourceful * intelligent and reflective * committed * honest | In addition, the class teacher might also:   * have a sense of humour * be sociable |
| **Special Requirements** | The class teacher should:   * have or be willing to undergo an Enhanced Criminal Records Bureau disclosure check * be willing to undergo a pre-employment health check | The class teacher might also be:   * A practising Roman Catholic |