

St George's CE Academy Person specification – Early Years Teacher					
	Criteria No:	ESSENTIAL	Criteria No:	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
APPLICATION	E1 E2	<ul style="list-style-type: none"> Fully supported in references A well-structured supporting letter indicating suitability for the role 			Application form References
QUALIFICATIONS	E3 E4	<ul style="list-style-type: none"> Degree Qualified Teaching Status (QTS) 			Application form References
EXPERIENCE	E5 E6 E7 E8	<ul style="list-style-type: none"> Successful experience of teaching in Early Years Foundation Stage Evidence of effective classroom teaching skills Experience of delivering phonics lessons Attendance at recent and relevant training within the last two years 	D1 D2	<ul style="list-style-type: none"> Knowledge/experience of Soundwrite phonics scheme An active interest in staff development and willing to fully participate 	Application form References Interview
SKILLS and PROFESSIONAL KNOWLEDGE	E9 E10 E11 E12 E13 E14 E15 E16	<ul style="list-style-type: none"> An excellent classroom practitioner Has high expectations of children Ability to use a range of strategies to ensure positive behaviour management Knowledge of early reading, number and writing skills Demonstrates a good understanding of assessment and progress Ability to communicate both orally and in writing to a wide range of audience Thorough knowledge and understanding of safeguarding children Use IT effectively both in classroom practice and for own professional work 	D3	<ul style="list-style-type: none"> First Aider/willingness to obtain qualification 	Application form References Interview
SPECIAL KNOWLEDGE	E17 E18	<ul style="list-style-type: none"> Detailed knowledge of the structure and content of the Primary National Curriculum and the EYFS framework An understanding of the issues relating to and the ability to plan for children with SEND 	D4	<ul style="list-style-type: none"> Experience of using the outdoor environment to enhance learning 	Application Reference Interview

PERSONAL ATTRIBUTES	E19	<ul style="list-style-type: none"> Uphold ours school's Christian ethos A team player who can build effective and professional relationships with staff, parents, Academy Councillors and the wider community Willingness to work collaboratively within the school team and the wider Trust Demonstrates the highest levels of professionalism at all times Ability to reflect upon own practice 	D5	<ul style="list-style-type: none"> Commitment to participating in wider school events Willingness to take part in extra-curricular activities 	Application Reference Interview
	E20				
	E21		D6		
	E22				
	E23				