



St. Mary's CE Primary School
CLASS TEACHER
Person Specification

QUALIFICATIONS

1. Qualified Teacher Status - **Essential**
2. Relevant on-going professional development - **Desirable**
3. Further study and qualification e.g. MA - **Desirable**

EXPERIENCE

4. A proven track record of effective class teaching - **Essential**
5. Demonstrable experience of developing sound relationships with staff, parents and the wider community - **Essential**
6. A range of recent teaching experience in the primary age range, especially Early Years - **Essential**
7. Experience of leading a subject area - **Desirable**

TEACHING AND LEARNING

8. Can articulate the characteristics of effective teaching and learning - **Essential**
9. A good understanding of current curriculums, theories and pedagogies for best practice as they relate to achieving high rates of progress for children of primary age - **Essential**
10. Have a sound understanding of school assessment procedures – **Essential**
11. An understanding of the features of a successful all round education - **Essential**
12. High expectations of pupil behaviour and the ability to manage a class successfully - **Essential**
13. Provide appropriate levels of challenge that enable all pupils to learn effectively - **Essential**

SKILLS AND ABILITIES

14. An ability to work cooperatively and collaboratively - **Essential**
15. Demonstrable organisational skills – able to manage periods of heavy and conflicting demands - **Essential**
16. Able to work to strict deadlines and targets - **Essential**
17. Ability to work as part of a team - **Essential**
18. Can produce school documentation to a high standard - **Essential**
19. Ability to learn new skills quickly - **Essential**
20. Ability to lead a team of colleagues in the development of a subject across the school - **Desirable**
21. Ability to lead and manage other adults effectively in the classroom - **Essential**

PERSONAL QUALITIES

22. Enjoy children; share and inspire their success especially their personal and social development - **Essential**
23. To be able to communicate effectively - **Essential**
24. To be able to work successfully under pressure - **Essential**
25. A commitment to continuous professional development - **Essential**
26. A commitment to inclusion - **Essential**
27. To have a demonstrable knowledge of equality issues – **Essential**