

**Person Specification for EYFS class teacher
St Peter's Anglican Methodist VC Primary School**

	Essential	Desirable
QUALIFICATIONS	Qualified Teacher Status	Further professional qualifications relevant to primary age children
EXPERIENCE	<p>A sound & thorough knowledge of the National Curriculum, and understanding of the premise of a Creative Curriculum including play based learning</p> <p>Familiarity and experience of recent in methods of record keeping, assessment including assessment procedures for the national expectations.</p> <p>To be familiar with end of key stage assessments and raising standards to achieve outstanding results. Be familiar with current EYFS framework expectations</p> <p>The ability to move the school forward by working towards measured targets</p> <p>Use of information Technology as a teaching and management tool</p> <p>A range of successful measures that ensure outstanding behaviour</p> <p>Evidence of recent CPD</p> <p>Be able to demonstrate a commitment to the principles of inclusion and have an understanding of the Code of Practice for SEND pupils</p> <p>Ability to demonstrate a commitment to equality of opportunity for all pupils</p> <p>An up to date knowledge of child protection procedures and commitment to safeguarding pupils.</p>	<p>Experience in more than one school (especially in EYFS) - this may include teacher training placement</p> <p>Teaching experience in more than one key stage</p> <p>Willingness to lead curriculum area in collaboration with colleagues.</p> <p>Taking responsibility for own professional development</p> <p>Experience of teaching in mixed aged classes</p> <p>Understanding of continuous provision</p>
PERSONAL QUALITIES	<p>Display very high standard of professional practice</p> <p>Willing to learn from experienced colleagues</p> <p>Encourage the imagination and flair to make the curriculum inspirational to children</p> <p>Ability to motivate/share/work with others as part of a very strong and supportive team</p> <p>The ability to establish and develop positive relationships throughout the school with staff, pupils, parents and governors</p> <p>Ability to plan time and organise work effectively; prioritise and manage time; work under pressure and meet deadlines</p> <p>Sensitivity to the needs of children, parents and colleagues</p> <p>Possess high levels of energy, enthusiasm and perseverance</p> <p>Be able to work under pressure whilst remaining calm & cheerful</p> <p>Be self motivating and set personal goals</p> <p>Excellent communication skills</p> <p>Reflective; approachable; have high standards of self and others; resilient; loyalty; consistent nature</p> <p>A commitment to ensure that all pupils achieve the</p>	<p>To be adaptable and flexible</p> <p>Experience of improving standards.</p> <p>Evidence of contributing successfully to teams</p>

	<p>highest standards in all aspects of school life and contribute to the whole life of the school</p> <p>Ability to reflect on own practice</p> <p>Support the Christian ethos, values and aims of the school</p> <p>Good health record</p>	
LETTER OF APPLICATION	<p>Ability to present succinctly a professional & sound educational philosophy</p> <p>Please state curriculum strengths on application</p>	Any other information to support application
REFERENCE	Two fully supportive references which cover the candidate's professional & personal qualities	