



Dream big. Love God. Live well.

Lincoln Bishop King CE Primary School

Class Teacher Person Specification – EYFS

Criteria	Essential		Desirable	Evidence
Qualification	• Qualified Teacher Status • Good Degree	Application	• Additional qualifications relevant to the role • Evidence of own learning and continuing professional development	Application
Teaching experience	• At least two years EYFS experience • Evidence of good practice • Understands how children learn • A proven track record of impacting on raising standards in reading, writing and mathematics	Application Interview Activity References	• Experience of working in a Church School • Experience of working with EAL pupils	Application Interview Activity References
Knowledge, Understanding and skills	• Able to deliver consistently good or better teaching • Understands the teaching of early reading and writing, early number and phonics • Able to plan, deliver and assess learning opportunities to meet a range of abilities • Strong behaviour management techniques and skills • Uses IT as a tool for learning • Understands safeguarding and how to report incidents • Knows how to scaffold and support pupils with SEND • Has high expectations for all pupils, including more able • Understands the impact of teaching British Values • Can use data to inform planning • Can deploy adults effectively • Confident working with parents and agencies	Application Interview Activity References	• A strong subject specialism demonstrating passion and commitment to the subject area • Experience in teaching Read, Write Inc phonics • Knowledge and experience in more than one key stage	Application Interview References

Professional and personal qualities	• Supports and promotes church school aims, values and ethos • Versatile and resilient • Able to work independently and contribute effectively to a team • Able to identify priorities, manage time effectively and be self-motivated • Effective communicator	Application Interview Activity References	• Can demonstrate commitment to the wider life of the school • A desire to develop leadership skills • Committed to CPD including reading research and sharing findings	Application Interview Activity References
Interests	• Range of interests outside of school		• Brings personal interests and enthusiasm to the school	