

## The Surrey Teaching Centre – Person Specification – Class Teacher (EYFS)

Please note, candidates who do not fulfil at least the essential minimum criteria will not be shortlisted for interview.

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Completion of ECT programme</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional study in relation to pupils with special needs.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Minimum of 2 consecutive years of classroom teaching experience in either mainstream or special schools.</li> <li>• Experience of working with children with a range of Special Educational Needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience working collaboratively with a multi professional team including SLT, OT, PT.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Proven ability in teaching and adapting the curriculum effectively for pupils with a range of strengths and needs.</li> <li>• Knowledge &amp; experience of devising/monitoring learning programmes, assessment, recording and reporting.</li> <li>• Experience of teaching and assessing using the EYFS curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of using a trauma informed approach.</li> </ul>
<b>Specific Skills</b>	<ul style="list-style-type: none"> <li>• The ability to teach, assess and advise.</li> <li>• The ability to work within a multidisciplinary setting and establish trusting relationships within the team.</li> <li>• The ability to communicate effectively, both orally and in written form.</li> <li>• Sound knowledge of ICT and how to use it to drive forward pupil progress.</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to provide training and guidance in meeting the needs of SEND learners to school settings / teachers</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Enthusiasm for developing knowledge and skills in working with pupils with acquired brain injury and their families</li> <li>• The willingness to work as part of a wider team, incorporating advice from other professionals</li> <li>• Confident and calm personality.</li> <li>• Creative, dynamic approach.</li> <li>• Proactive and flexible to changing needs.</li> <li>• Willingness to participate in the development of the Surrey Teaching Centre</li> <li>• A commitment to Equal Opportunities</li> </ul>	

**The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment to this post will be subject to an enhanced DBS check and a check against the Children's Barred List.**