**The Partnership Trust**

**Teacher Person Specification**

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|  | **Essential** | **Desirable** |
| **Experience** | * Successful classroom practitioner at Key Stage 1 and/or2
* Substantive evidence of successful teacher training
 | * Successful and relevant teaching experience of pupils with more complex learning difficulties
* At least 2 years teaching experience
* Teaching in mixed-age class
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| **Qualifications** | * Degree or equivalent
* Qualified Teacher Status
* Evidence of commitment to Continuing Professional Development
 | * Further qualifications related to special educational needs
* First Aid at Work or equivalent
* Clean driving licence
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| **SkillsKnowledge** | * Sound understanding of skills and attributes involved in effective primary practice – Effective teaching and learning styles
* Understanding of pupil educational development and well-being
* Effective teaching and learning strategies
* Capability to respond flexibly to the needs of a broad range of pupils with special needs
* Ability to develop and sustain good relationships with children, staff and parents
* Good communication skills
 | * Knowledge of a range of Special Needs.
* Knowledge of a range of communication strategies
* Ability to self-evaluate development needs and actively seek learning opportunities
* Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, etc.
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| **PersonalQualities** | * Enthusiasm and energy
* High expectations regarding teaching and learning
* Ability to work as a team member
* Flexible and positive approach
* Resilience when dealing with challenging behaviour
* Excellent organisational skills
 | * Desire to engage with CPD opportunities to further your career
* High level of commitment to the role
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| **Other Factors** | * Commitment to equal opportunities
* Willing to work in partnership with colleagues, parents and Governors
* To be able to positively promote the school in the local community
* Promote and safeguard the welfare of children and young people s/he is responsible for or comes into contact with
* Ability to work with other agencies to promote the personal interests of the whole child
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