



Person Specification

Education and qualifications	<p>Essential Criteria</p> <ul style="list-style-type: none">• Degree• Qualified Teacher Status
Experience	<p>Essential Criteria</p> <ul style="list-style-type: none">• Proven successful teaching experience within EYFS• The ability to inspire, challenge, and enable pupils to exceed their potential, regardless of starting point• A strong track record of securing pupil progress across a broad and balanced curriculum <p>Desirable Criteria</p> <ul style="list-style-type: none">• Successful experience in teaching and supporting pupils with SEND, including adapting teaching to meet a range of needs• Experience of leading a subject area, with evidence of impact on teaching and learning
Knowledge	<p>Essential Criteria</p> <ul style="list-style-type: none">• Secure understanding of the EYFS Statutory Framework and associated pedagogy.• Clear understanding of safeguarding principles and a demonstrable commitment to Child Protection and the welfare of pupils <p>Desirable Criteria</p> <ul style="list-style-type: none">• Familiarity with the SEND Code of Practice and how it informs inclusive teaching strategies and classroom practice• Knowledge of R,W,I Phonics system• Familiarity with ELKAN Communication Friendly Setting.
Key Skills	<p>Essential Criteria</p> <ul style="list-style-type: none">• Ability to plan and deliver differentiated learning activities across the curriculum that meet the diverse needs of all learners• Capacity to deliver challenging and inspirational lessons tailored to pupils' individual learning needs• Demonstrated strengths in classroom organisation and effective behaviour management, ensuring a purposeful and positive learning environment• Strong personal organisation and time management skills, with the ability to prioritise workload and meet deadlines• Consistently acts as a professional role model, demonstrating integrity, high standards, and a commitment to school values

Personal Qualities	<p><i>Essential Criteria</i></p> <ul style="list-style-type: none"> • High expectations of all pupils and a genuine belief in their potential to succeed • Demonstrates vision, drive, and enthusiasm while working collaboratively as part of a team • Shows energy, resilience, and reliability, supported by a strong attendance record • Acts with integrity, loyalty, sensitivity, and earns the trust of pupils, parents, and colleagues • Committed to ongoing professional development and lifelong learning • Possesses excellent communication skills, both verbal and written, suited to a range of audiences • Proven ability to work effectively as part of a team, contributing positively to the school community
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