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| WIRRALLogo**Employee Specification Form** | Post Number | E248/82/02 |
| Job Title | EYFS Teaching Assistant Level 2  |
| Department | St George’s Primary School |
| Prepared by and date | B.Cassidy and L Binks October 2019 |
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| **Essential Personal Attributes** | Stage Identified | **Desirable Personal Attributes** | Stage Identified |
| **Qualifications*** Grade C or above at GCSE in Maths and English (or equivalent)
* NVQ Level 2 for Teaching Assistants or equivalent
 | AppApp  | **Qualifications*** Evidence of relevant training to support learning and teaching.
* Safeguarding Training.
 | AppApp/Int |
| **Experience*** Experience in delivering EYFS Framework
* Experience working in EYFS, supporting learning and teaching.
* Experience in developing a safe and enabling learning environment
* Experience of supporting high quality classroom teaching and learning.
 | AppAppAppApp | **Experience*** Experience of key worker role or supporting in an Early Years Foundation Stage environment
* Experience of delivering phonics teaching in small groups.
* Experience of supporting children with mathematical development.
* Experience of delivering interventions
 | App/IntApp/IntApp/Int |
| **Knowledge and skills*** Able to develop good relationships with children.
* Able to develop professional relationships with colleagues.
* Able to develop good relationships with parents.
* Positive behaviour management.
* Ability to work constructively as part of a team.
* Willingness to show initiative and apply common sense.
* IT literate and able to use range of technology and Internet appropriately.
* Good standard of oracy and spoken English.
* Understanding of EYFS welfare requirements.
 | IntIntIntApp/IntApp/IntApp/IntApp/Int | **Knowledge and skills*** Creative capacity to support display and development of a positive school environment.
* An understanding of the concept of forest schools and outdoor learning
 | App/Int |
| **Special Requirements*** Commitment to the ethos and aims of St George’s.
* Commitment to equality and diversity.
* Commitment to professional development.
 | App/IntApp/Int | **Special Requirements*** A passion for Early Years Foundation stage
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