**Berry Hill Primary School**

**Appointment of EYFS / KS1 Classroom Teacher**

**Person Specification**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Essential** | **Desirable** | **Evidence** |
| **Qualifications & Experience** |
| * Qualified teacher status
 | **✓** |  |  |
| * Degree
 | **✓** |  |  |
| * Successful experience of teaching with the EYFS
 | **✓** |  |  |
| * Experience of effective subject leadership
 |  | **✓** |  |
| **Skills & Knowledge** |
| * Knowledge of the EYFS / National Curriculum
 | **✓** |  |  |
| * Knowledge of effective teaching and learning strategies
 | **✓** |  |  |
| * A good understanding of how children learn
 | **✓** |  |  |
| * Ability to adapt teaching to meet pupils’ needs
 | **✓** |  |  |
| * Ability to build effective working relationships with pupils
 | **✓** |  |  |
| * Knowledge of guidance and requirements around safeguarding children
 | **✓** |  |  |
| * Knowledge of effective behaviour management strategies
 | **✓** |  |  |
| * Good ICT skills, particularly using ICT to support learning
 | **✓** |  |  |
| * Evidence of up-to-date pedagogy research
 |  | **✓** |  |
| **Personal Qualities** |
| * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
 | **✓** |  |  |
| * High expectations for children’s attainment and progress
 | **✓** |  |  |
| * Ability to work under pressure and prioritise effectively
 | **✓** |  |  |
| * Placing a high value on team work and team spirit
 | **✓** |  |  |
| * Commitment to maintaining confidentiality at all times
 | **✓** |  |  |
| * Commitment to safeguarding and equality
 | **✓** |  |  |
| * A commitment to representing Berry Hill with both professionalism and enthusiasm
 | **✓** |  |  |
| * A friendly disposition and good sense of humour
 | **✓** |  |  |
| * A strong desire to contribute to a positive and healthy atmosphere in the workplace
 | **✓** |  |  |
| **Working with others** |
| * Desire to be part of a strong and supportive team
 | **✓** |  |  |
| * Willingness to demonstrate flexibility in order to adapt to change and help school run smoothly
 | **✓** |  |  |
| * Ability to plan in a team; sharing ideas and accountability
 | **✓** |  |  |
| * A commitment to continuing professional development for self and all others within school
 | **✓** |  |  |
| * Excellent inter-personal skills able to support staff and build effective working relationships
 | **✓** |  |  |
| **Strengthening community** |
| * Ability to develop appropriate and effective links with parents, carers and the wider community, including external agencies to support the learning of pupils
 | **✓** |  |  |
| * Ability to work effectively with the governing body if or when required
 | **✓** |  |  |