**Berry Hill Primary School**

**Appointment of EYFS / KS1 Classroom Teacher**

**Person Specification**

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| --- | --- | --- | --- |
| **Category** | **Essential** | **Desirable** | **Evidence** |
| **Qualifications & Experience** | | | |
| * Qualified teacher status | **✓** |  |  |
| * Degree | **✓** |  |  |
| * Successful experience of teaching with the EYFS | **✓** |  |  |
| * Experience of effective subject leadership |  | **✓** |  |
| **Skills & Knowledge** | | | |
| * Knowledge of the EYFS / National Curriculum | **✓** |  |  |
| * Knowledge of effective teaching and learning strategies | **✓** |  |  |
| * A good understanding of how children learn | **✓** |  |  |
| * Ability to adapt teaching to meet pupils’ needs | **✓** |  |  |
| * Ability to build effective working relationships with pupils | **✓** |  |  |
| * Knowledge of guidance and requirements around safeguarding children | **✓** |  |  |
| * Knowledge of effective behaviour management strategies | **✓** |  |  |
| * Good ICT skills, particularly using ICT to support learning | **✓** |  |  |
| * Evidence of up-to-date pedagogy research |  | **✓** |  |
| **Personal Qualities** | | | |
| * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school | **✓** |  |  |
| * High expectations for children’s attainment and progress | **✓** |  |  |
| * Ability to work under pressure and prioritise effectively | **✓** |  |  |
| * Placing a high value on team work and team spirit | **✓** |  |  |
| * Commitment to maintaining confidentiality at all times | **✓** |  |  |
| * Commitment to safeguarding and equality | **✓** |  |  |
| * A commitment to representing Berry Hill with both professionalism and enthusiasm | **✓** |  |  |
| * A friendly disposition and good sense of humour | **✓** |  |  |
| * A strong desire to contribute to a positive and healthy atmosphere in the workplace | **✓** |  |  |
| **Working with others** | | | |
| * Desire to be part of a strong and supportive team | **✓** |  |  |
| * Willingness to demonstrate flexibility in order to adapt to change and help school run smoothly | **✓** |  |  |
| * Ability to plan in a team; sharing ideas and accountability | **✓** |  |  |
| * A commitment to continuing professional development for self and all others within school | **✓** |  |  |
| * Excellent inter-personal skills able to support staff and build effective working relationships | **✓** |  |  |
| **Strengthening community** | | | |
| * Ability to develop appropriate and effective links with parents, carers and the wider community, including external agencies to support the learning of pupils | **✓** |  |  |
| * Ability to work effectively with the governing body if or when required | **✓** |  |  |