

PERSON SPECIFICATION

JOB TITLE: General Teaching Assistant

Essential upon appointment	Desirable on appointment
Knowledge • An awareness of child/young person's development and learning • An understanding that children/Young people have differing needs	• Good understanding of child development and learning processes • Knowledge of behaviour management techniques • Knowledge of Child Protection, Safeguarding and Health & Safety policies and procedures • Knowledge of inclusive practice • An understanding of GDPR
Experience • Experience appropriate to working with children in an learning environment	• EYFS experience • RWI experience • Use of Tapestry experience
Qualifications • Relevant NVQ Level 2 qualification or equivalent	• Relevant NVQ level 3 • HLTA training • Appropriate first aid training
Occupational Skills • Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers • Good reading, writing and numeracy Skills	• Good ICT Skills
Personal Qualities • Demonstrable interpersonal skills. • Ability to work successfully in a team. • Confidentiality • Flexibility	• Creativity • Ability to listen and take direction • Ability to think independently • Fun and enthusiastic for learning
Other Requirements • Enhanced DBS Clearance • To be committed to the school's policies and ethos • To be committed to Continuing Professional Development • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours and attitudes • Ability to use authority and maintaining discipline • An empathy for equality & diversity • The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post	