



## Person Specification - Class Teacher

Key Criteria	Essential	Desirable
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Honours Degree (required for the award of QTS)</li> <li>• QTS</li> </ul>	<ul style="list-style-type: none"> <li>• Other relevant awards or qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching across the primary age range</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading a subject</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Good understanding of the National Curriculum requirements at KS1 &amp; 2</li> <li>• Good knowledge about the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>• Good understanding of effective assessment procedures, recording and reporting</li> <li>• Knowledge of statutory policies and procedures including safeguarding and child protection</li> <li>• Knowledge of effective strategies to adapt and scaffold activities for all learners</li> <li>• Knowledge of supporting pupils with SEND</li> <li>• Knowledge of supporting pupils who are EAL</li> <li>• Good understanding on the way in which children develop and learn</li> </ul>	

<p><b>Skills</b></p>	<ul style="list-style-type: none"> <li>• Ability to skilfully and effectively deploy support staff</li> <li>• Ability to plan a series of lessons to ensure development and depth of key learning</li> <li>• Good behaviour management strategies</li> <li>• Good interpersonal and organisational skills</li> <li>• Creative and imaginative thinking in order to identify opportunities and anticipate problems</li> <li>• Good communication to a range of audiences</li> <li>• Excellent time management, with the ability to meet deadlines.</li> </ul>	<ul style="list-style-type: none"> <li>• Proven skills in effective subject leadership</li> <li>• Knowledge of CPOMS</li> </ul>
<p><b>Personal Qualities</b></p>	<ul style="list-style-type: none"> <li>• Excellent interpersonal and organisational skills</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Able to engage, motivate and inspire others</li> <li>• Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position</li> <li>• Desire for continuous professional development</li> <li>• A positive role model, showing commitment and loyalty to school</li> <li>• Nurturing and aspirational for children</li> <li>• Professional at all times</li> <li>• Collaborative, open and sharing team member</li> <li>• Self-motivated and uses initiative</li> <li>• Sense of humour</li> <li>• Has interests out of school and an enthusiasm for life</li> </ul>	<ul style="list-style-type: none"> <li>• Brings personal interests and enthusiasm to the school community</li> </ul>
<p><b>Equal Opportunities</b></p>	<ul style="list-style-type: none"> <li>• A demonstrable commitment to supporting and promoting safeguarding, pupil welfare, equality and diversity</li> </ul>	

*St Matthew's Church of England Primary School is committed to safeguarding and promoting the welfare of children. We expect all staff and volunteers to share this commitment and will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks*