

Person Specification for EYFS/Key Stage 1 Class Teacher

IMPORTANT: Candidates must fill in the self-assessment column in relation to each of the attributes listed on a scale of 0 to 5, where 0 is very weak and 5 is excellent. This person specification must be returned along with the completed application form.

Category	Attributes	Essential	Desirable	Self Assessment 0- 5
Education/ Qualifications	Qualified Teacher Status/ Training	Essential		
	Honours degree	Essential		
	Evidence of successful teaching practice/teaching experience	Essential		
	Evidence of continuous CPD and commitment to professional development		Desirable	
Work Experience	Experience of EYFS/KS1 either through current position or during training.	Essential		
	Experience of EYFS/KS1 either through current position or during training		Desirable	
	Relevant experience as a Teacher in a successful primary school	Essential		
	Experience of Subject Leadership		Desirable	
	Experience of planning and delivering an exciting, thematic curriculum		Desirable	
Skills/ Knowledge/ Aptitude	A clear understanding of how children learn and an indication of how to meet their needs	Essential		
	Full understanding of the new National Curriculum	Essential		
	Ability to create a stimulating learning environment – connected/creative curriculum as part of the whole school	Essential		
	Knowledge and understanding of the monitoring, assessment, recording and reporting of pupils' progress and further pupils learning.	Essential		
	Knowledge and understanding of the ECM outcomes	Essential		
	Computer literate	Essential		
	Establish and develop close relationships with parents, governors and the community	Essential		

	A good understanding of the importance of AfL	Essential		
Motivation	Commitment to providing a high standard of teaching and learning, high expectations and creating a happy, challenging and effective learning environment.	Essential		
	Ability to maintain professional interest and development	Essential		
	A commitment to equality, principles and practices	Essential		
	Able and willing to involve parents in the classroom.	Essential		
	Ability to work as a member of a team	Essential		
	Flexibility to adjust to changing situations	Essential		
	Willingness to take a full role in all aspects of school life.	Essential		
	Willingness to provide an extra-curricular club		Desirable	
	Willingness to become involved in all aspects of school life and particularly in representing the staff on the PTA		Desirable	
	Willingness to develop/ sustain community links		Desirable	
Other	High expectations of pupil performance and behaviour	Essential		
	Well organised Sense of humour	Essential		
	Approachable	Essential		
	Enthusiastic	Essential		
	Ability to organise resources	Essential		
	Early identification of special needs		Desirable	
	Experience of working with other groups such as wrap around care, social services and health.		Desirable	
Application	A well-presented application form and letter	Essential		