



TEACHER PERSON SPECIFICATION

TRAINING/QUALIFICATIONS/EXPERIENCE

ESSENTIAL

DESIRABLE

| TRAINING/QUALIFICATIONS/EXPERIENCE | ESSENTIAL | DESIRABLE |
|--|-----------|-----------|
| Qualified Teacher Status | * | |
| Degree | * | |
| Experience of teaching mixed age / stage classes | | * |
| Successful leadership of an area of the curriculum | | * |
| Experience of teaching within the primary age range. | * | |

PROFESSIONAL KNOWLEDGE & UNDERSTANDING

| | | |
|---|---|--|
| Knowledge of the National Curriculum | * | |
| A range of strategies that contribute to excellent teaching and learning. | * | |
| Ability to adapt teaching to meet pupils' needs | * | |
| Knowledge of effective behaviour management strategies. | * | |
| Understanding of and commitment to safeguarding and promoting the welfare of young people | * | |

SAFEGUARDING CHILDREN

| | | |
|--|---|---|
| Current safeguarding training | | * |
| Enhanced DBS | | * |
| Awareness of the importance of safeguarding and promoting the welfare of children. | * | |
| A commitment to maintaining up to date knowledge of child protection legislation and guidance. | * | |

PROFESSIONAL SKILLS AND ATTRIBUTES

| | | |
|---|---|--|
| Plan effectively to meet children's interests. | * | |
| Demonstrate effective teamwork skills. | * | |
| Have a commitment to work effectively with other professionals to plan and deliver activities to meet the needs of the children | * | |
| Willingness to work across the federation where needed. | * | |