



EYFS/KS1 Class Teacher

Pay Scale: MPS

Start Date: September 2022(or earlier)

Creating an innovative EYFS department with a blank canvas was inspiring for all involved, absolute highlight of my career so far! – 2020 Deputy Headteacher

Being given the professional trust to create my vision of Continuous provision in Year 1 was so rewarding and our children are thriving – 2021 Year 1 Lead

We are looking to recruit an experienced EYFS/KS1 Teacher to join our supportive and inclusive team in September 2022.

If you are a creative and ambitious EYFS/KS1 teacher, looking for a new challenge in your career, this may be the role for you!

You must have:

- Must have UK QTS
- Experienced teachers only with a good record of achievement
- Excellent subject knowledge of EYFS curriculum/continuous provision
- Excellent record of good/outstanding observations and performance management
- Committed to providing high standards of teaching and achievement
- Keen to learn from others and share good practice
- Confident and strong classroom management skills

We offer:

- A comprehensive induction programme
- Private health care cover - Benenden
- Growing Well-Being Team with Mental Health Lead supporting children and staff
- Laptop for all teaching staff
- A happy and caring community
- Fabulous children eager to learn.
- Two-week half term in October
- A Healthy Work-Life Balance and committed SLT

A Beyond ACADEMY
SCHOOLS TRUST

Phoenix Primary School, Glencoe Road, Chatham, Kent, ME4 5QD
+44 (0) 1634 829009 | office@phoenixjuniors.co.uk | Headteacher: Mr Peter Sears



Progression opportunities:

- Subject Lead
- Phase Lead - Extended Leadership

The School

The school is a happy and welcoming environment that has high expectations for our pupils. The successful candidate will thrive when a challenge occurs, enjoys working as part of a fantastic team and who will not be scared of trying new ways of doing things! The Primary School are looking for individuals who are passionate about improving the life chances of pupils and their families.

Any offer of appointment is subject to satisfactory Disclosure and Barring application.

If you are interested in the post, visits are welcome and application forms are available on the school website or contact L.Mansfield at the school, lmansfield@phoenixprimary.com

Please return completed application forms to the school. If you require further information please contact Miss L Mansfield, PA to the Headteacher.

Closing date for applications: Friday 10th June 2022

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.

Phoenix Primary School is a member of Beyond Schools Trust and is committed to safeguarding and promoting the welfare of children, any offer of appointment is subject to satisfactory references and an enhanced DBS check will be required for successful applicants.

At Beyond Schools Trust we strive to be a diverse and inclusive workplace where we can ALL be ourselves. We particularly encourage applications from underrepresented communities.

EYFS/KS1 Class Teacher Job Description
Responsible to - EYFS / KS1 Leader / Headteacher

Purpose

The successful candidate will be expected to carry out the duties of a teacher in accordance with the Teachers Pay and Conditions Document and other relevant statutory provisions, and to carry out other such associated duties as are reasonably assigned by the Headteacher.

Professional responsibilities

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the areas of learning for Early Years Foundation Stage Continuous Provision in line with the policies of the school.
- To facilitate, support and monitor the overall progress and development of EYFS/KS1 pupils and designated groups of pupils.
- To foster a learning environment and educational experience which provides pupils with the opportunity to excel.
- To share in the development of the EYFS/KS1, teaching programmes, methods of teaching and assessment and their review.
- To support and contribute to the school's responsibility for safeguarding children.

Responsible for

- Co-operation and close liaison with parents and guardians, professionals within Early Years Foundation Stage/KS1 and the wider school, including fellow staff and colleagues from external agencies (for example, specialist teachers, health professionals and social workers).
- Working with others to plan and coordinate work both indoors and outdoors.
- Motivating and stimulating children's learning abilities, encouraging learning through experience
- Liaising with the staff to ensure the smooth transition between year groups.

Generic responsibilities

- Teaching all areas of the curriculum, which is focused on helping the children achieve their potential.
- To be part of a team to plan, prepare and evaluate all aspects of provision.
- Providing pastoral care and support to children and providing them with a secure environment in which to learn.
 - Developing and producing visual aids and teaching resources.
 - Organising learning materials and resources and making imaginative use of resources.
 - Developing children's curiosity and knowledge.
 - Working with others and contributing to the strong and experienced team ethos of the school, to plan and coordinate work both indoors and outdoors.
 - Observing, assessing and recording each child's progress and preparing reports for external agencies.



- Attending in-service training.
- Ensuring the health and safety of children and staff is maintained during all activities, both inside and outside the school.
- Keeping up to date with changes in the curriculum and developments in best practice.
- To be adaptable, flexible and have a sense of fun and humour.

Other duties

- To play a full part in the life of the school community and support its distinct ethos.
- To follow and actively promote the school's policies and procedures.
- To comply with health and safety policy and undertake risk assessments as appropriate.
- To actively pursue own personal and professional development.

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment.

Person Specification: EYFS/KS1 Teacher

	Essential	Desirable
Qualification	<ul style="list-style-type: none"> ✓ Relevant qualifications in Maths and English ✓ Qualified Early Years Teacher status or recognised equivalent. ✓ Evidence of relevant INSET and commitment to further professional development. ✓ QTS 	<ul style="list-style-type: none"> ✓ A levels in Maths and English ✓ Relevant EYFS qualifications ✓ A current paediatric first Aid qualification
Experience	<ul style="list-style-type: none"> ✓ Experience and knowledge of delivering the EYFS Framework curriculum within the last three years. ✓ Ability to demonstrate clearly how your work has impacted on the raising of standards. ✓ Experience of working alongside other staff in an early Years setting ✓ Phonics ✓ Always put the child at the centre of what you do 	<ul style="list-style-type: none"> ✓ Experience of supporting teaching in classrooms ✓ Planning in the moment ✓ Continuous Provision
Knowledge and Understanding	<ul style="list-style-type: none"> ✓ Child development and the EYFS/KS1 ✓ EYFS curriculum ✓ Understand values-based education ✓ Have secure understanding of child protection within schools ✓ Theory and practice of providing effectively for the individual needs and interests of all children. ✓ Experience of effective planning, monitoring assessment and record keeping promoting high quality delivery of the EYFS/KS1. ✓ Up to date knowledge of statutory regulations and guidance relating to the post. ✓ Equal Opportunities, Health and Safety, SEN and Child Protection 	<ul style="list-style-type: none"> ✓ A knowledge of policies and procedures relating to Safeguarding, Health and Safety and confidentiality ✓ To have an interest in curriculum areas for example dance, music, physical development for early Years children. ✓ Confident use of ICT and the use of technology to enhance the delivery and assessment of the EYFS

Skills and attributes	<ul style="list-style-type: none"> ✓ Excellent interpersonal verbal and written communication skills ✓ Relevant skills associated with supporting in modelling high quality lessons ✓ To have excellent teaching skills and care practices. ✓ To have excellent behaviour management skills. ✓ To be able to work creatively and sensitively with children. ✓ To empathise with the difficulties of children with SEN in accessing the curriculum. ✓ To build effective nurturing and supportive relationships with children, parents/carers, colleagues and the wider community. ✓ An effective team player that works collaboratively and effectively with others. ✓ Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate). ✓ Support, motivate and inspire both colleagues and children by leading through example. ✓ Contribute effectively to the work of the Headmaster and Senior Leadership Team. ✓ Deal successfully with situations that may include tackling difficult situations and conflict resolution. ✓ Work successfully with a range of external agencies 	<ul style="list-style-type: none"> ✓ Positive reinforcement strategies for engaging children ✓ A reflective approach to personal development ✓ Experience in positive behaviour redirection ✓ Experience in EAL support ✓ Pastoral experience
Personal Characteristics	<ul style="list-style-type: none"> ✓ Be a team player, who can support outstanding practice ✓ Have sensitivity to the needs of the pupils ✓ Flexibility, emotionally resilient, calmness and reliability ✓ A willingness to undertake professional development ✓ Expect the best possible outcomes from everyone 	<ul style="list-style-type: none"> ✓ Have a good sense of fun ✓ Be able to model our values



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