



		Person Specification Main Scale Teacher EYFS/YR1	
Criteria	Essential (E) or Desirable (D)	Method of Assessment: Application (A) Reference (R) Interview (I) Observation (O)	
<b><u>Qualifications</u></b>			
Have achieved QTS status.	E	A	
Evidence of on-going relevant professional development.	E	A/I	
<b><u>Experience:</u></b>			
Previous teaching experience in EYFS/Y1 including Nursery	E	A/I/R	
Evidence of assuming responsibilities for curriculum development or an area of school improvement	D	A/I/R	
Experience of working in a diverse, multicultural context	D	A/I/R	
<b><u>Knowledge, Skills and Abilities:</u></b>			
Excellent teaching skills which reflect high expectations and a commitment to equal opportunities.	E	A/I/R/O	
Evidence of knowledge and understanding of child centred learning to ensure that children are appropriately challenged and supported.	E	A/I/O	
Plan inspirational learning experiences, personalise learning and ensure high quality interaction	E	A/R/I	
Evidence of knowledge and use of a range of assessment strategies.	E	A/I/R/O	

<p>Successful and positive behaviour management skills creating a calm, safe ordered learning environment helping children to self-regulate and take responsibility for their own behaviour</p> <p>Ability to effectively use classroom resources including ICT to support learning.</p> <p>Committed and work well in a team with a proactive 'can-do' attitude</p> <p>Ability to communicate well and work in partnership with parents and carers.</p> <p>Experience of providing for a range of additional learning needs.</p> <p>Skilled at teaching children for whom English is an additional language</p> <p>Understands the depth and breadth of inclusivity and equality</p>	<p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p>	<p>A/I/R/O</p> <p>A/I/R/O</p> <p>A/I/R/O</p> <p>A/I/R/O</p> <p>A/I/R/O</p> <p>A/I/R/O</p>	
<p><b><u>Personal Qualities:</u></b></p> <p>High expectations of all learners</p> <p>A commitment to celebrating diversity and making teaching relevant to the needs and experiences of all children</p> <p>Reflective and self-evaluative in developing as a teacher</p> <p>Adaptable and flexible.</p> <p>An ability and enthusiasm for the responsibilities of teaching a class</p> <p>An ability to recognise the importance of confidentiality in a school context.</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>A/I/O</p> <p>A/I/O</p> <p>A/I/R</p> <p>A/I</p> <p>I/R</p> <p>I/R</p> <p>I/R</p>	

A commitment to contributing to all aspects of school life			
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