



# EYFS/KS1 Classroom Teacher (Maternity Cover)

Commencing September 2025

Temporary contract until 31<sup>st</sup> August 2026

## The Acorns Primary & Nursery School Recruitment Pack



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# Welcome

Dear Applicant,

Thank you for your interest in the Classroom Teacher (Maternity Cover) vacancy at The Acorns Primary & Nursery School.

We are seeking to appoint a dedicated and enthusiastic individual who is ambitious and has an excellent work ethic to join our team from September 2025.

To help you decide if the job would suit you, please find enclosed some details, which we hope will give you a flavour of what The Acorns Primary & Nursery School and the Rowan Learning Trust are about.

If your values and ambitions mirror ours and you believe you can deliver that vision, then we would be delighted to receive an application from you.

We are committed to safeguarding all members of our community; therefore, all posts are subject to enhanced disclosure procedures and pre-employment checks.

Yours faithfully,

Mrs H Broom  
Headteacher  
The Acorns Primary & Nursery School



# The Acorns Primary & Nursery School

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**Mission:** Be The Best You Can be  
**Vision:** Providing A World-Class Start to Life  
**Values:** Mutual Respect, Equity, Inclusivity and Love

The Acorns Primary and Nursery School is a larger-than average sized school in Ellesmere Port, catering for 375 pupils aged between 2 and 11 years old. Our pupils come from a wide range of backgrounds, but most live within a close proximity to the school. We have much higher-than-average number of pupils eligible for Pupil Premium and also in receipt of EHCPs. We are a trauma-informed school with a Relationship Policy based upon restorative practice.

We are a Rights Respecting School where everyone is welcome – we have No Outsiders. We equip our pupils with the skills and knowledge they need to become positive, global citizens. During their time here, children develop into intrinsically motivated, life-long learners: they understand the value of working hard and they aspire to achieve.

The values of tolerance, individual liberty, democracy, mutual respect and the rule of law are embedded in all that we teach, and the way in which we run our school. We value, respect and celebrate all achievements, both within and outside of school and encourage parents, families and the community to join us in doing so. We work hard to ensure that our pupils experience a range of enrichment activities to engage and inspire them, creating memories for life and a thirst for adventure.

From a wonderful start in our Nursery, our 2-year-old children settle quickly into our community and are nurtured as individuals, swiftly building positive relationships with both the staff and their peers. This continues for the 9 years they are with us. We believe community is at the heart of the work we do and have close relationships with many agencies, ensuring that our families have their holistic needs met.

Throughout their time at The Acorns, we instil the characteristics of effective learning. These allow our pupils to develop into confident, resilient and independent adults, prepared to succeed in the modern world. Our pupils leave us with a strong moral compass, comfortable in their own skin, and knowing their own minds. They are brimming with self-belief and self-worth and are capable of being in respectful, trusting relationships with others in their community.



# The Rowan Learning Trust

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The Rowan Learning Trust (RLT) was established as a Multi-Academy Trust in 2012 to maximise potential of all children, students and adults in our schools.

We are an education charity. Our schools are working in collaboration, as one entity, to improve and maintain high educational standards across the group. We have a single legal and moral purpose: to advance education for the public benefit.

Currently the RLT family comprises twelve schools: three high schools, an all-through alternative provision academy and eight primary schools. Together we share a set of common values:

- Respect
- Kindness
- Integrity

Our strategic aim is to provide a world class education by:

- Attracting, developing and retaining people
- Embodying the values of the Trust
- Expanding our reach
- Optimising resources

The Trust in Numbers:

- 4500+ students
- 12 schools
- 13 sites
- 750+ employees
- 5 local authorities
- £37,000,000+ annual budget
- 80+ governors



# Job Description

## Classroom Teacher (Maternity Cover)

Location:	The Acorns Primary & Nursery School, Pooltown Road, Ellesmere Port Cheshire, CH65 7ED
Grade:	Teacher's Pay Scales
Working pattern:	Full time as specified in the STPCD

## Responsibilities

### School Ethos

- Work with the Headteacher and colleagues in securing the school's mission, vision and values
- Actively support the school's corporate policies relating to relationships, equality and diversity, safeguarding, inclusion, and health, safety and wellbeing
- Fully embrace a trauma informed approach

### Curriculum Planning and Provision

- Help develop and maintain an outstanding curriculum in line with the National Curriculum and school policy, to meet the needs of individual children within your care
- Provide an inclusive curriculum that meets the needs of all learners
- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures, as and when requested
- Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum

### Teaching and Learning

- Ensure that strong relationships are built with all pupils, as per our Relationship Policy
- Produce coherent lesson plans which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners
- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment
- Develop, maintain and use resources appropriate to chosen learning objectives
- Develop all pupil's Characteristics of Effective Learning
- Analyse and evaluate children's learning to inform future planning and teaching and learning activities
- Create and maintain an orderly, safe, stimulating and informative classroom environment
- Maintain good practice and implement changes in accordance with developments in educational theory and practice
- Set pupil targets, assess progress and maintain records in accordance with school policy



## **Pastoral Care**

- Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life
- Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour
- Alert line manager or senior management of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved
- Adhere to the school's Relationship Policy in regards to relationships, rewards and restorative conversations

## **Parental Involvement and Partnership Working**

- Report appropriately to parents on the needs and progress of their children
- Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns
- Support the work of our PTA by attending events
- Uphold the school's well-established links with our schools in RLT and the local community

## **Appraisal and Professional Development**

- Engage actively with the annual performance development process, in accordance with the school's policy
- Take a shared responsibility for your own continuing professional development and make a significant contribution to other people's by participating in a range of appropriate professional development opportunities



# Person Specification

	Essential	Desirable
<b>Qualifications</b>		
Qualified Primary Teacher Status	X	
Relevant degree	X	
Good or outstanding on degree, postgraduate certificate or GTP	X	
<b>Professional Experience</b>		
Evidence of recent and relevant professional development	X	
Consistently graded 'good' or better in lesson observations at current school or during training	X	
Evidence of securing pupils' academic success in your career so far	X	
Recent experience of effective teaching	X	
Evidence of your contribution to pupils' wellbeing and future learning in your career so far	X	
<b>Knowledge, Skills and Abilities</b>		
The ability to motivate all children to learn and succeed	X	
The ability to work collaboratively as part of a team	X	
The ability to use assessment to identify learning needs and design appropriate learning opportunities that lead to success for each child	X	
Excellent subject knowledge	X	
An understanding of child development	X	
An understanding of the requirements of the National Curriculum 2014	X	
An understanding of the Early Years and Foundation Stage Profile	X	
A combination of pedagogical, interpersonal, and practical skills to help shape the foundational experiences for young children	X	
An ability to model correct pronunciation and articulation	X	
A secure understanding of systematic, synthetic phonic approaches		X
<b>Personal Attributes</b>		
An openness and desire to learn and develop	X	
Willingness to be a champion for children who need it most	X	
A commitment to on-going professional learning	X	
A commitment to pupil welfare and safe working	X	
<b>Contributions to School Community</b>		
Willingness to contribute to the life and work of the school, including extra-curricular activities	X	



# How to Apply

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Before applying, school visits are encouraged so that you can get a feel for our community and see if we are the right fit to you.

To arrange a visit, please contact Mr Nathan Painter (Deputy Headteacher), [n.painter@theacornsprimary.co.uk](mailto:n.painter@theacornsprimary.co.uk)

Please submit an application form and a supporting statement of no more than two sides of A4 outlining why you are interested in the opportunity and how your application addresses the requirements for the role.

Applications should be returned electronically to Mr Nathan Painter, [n.painter@theacornsprimary.co.uk](mailto:n.painter@theacornsprimary.co.uk)

Alternatively, send a hard copy to:

The Acorns Primary & Nursery School  
Pooltown Road  
Ellesmere Port  
Cheshire  
CH65 7ED

Closing Date: Midday, Friday 21<sup>st</sup> March 2025

Interview Date: w/c Monday 31<sup>st</sup> March 2025

The Acorns Primary & Nursery School and The Rowan Learning Trust are committed to safeguarding, to promoting the welfare of our children and adhering to the Equality Act 2010 and expects all staff to share this commitment. The successful candidate will be required to undertake an enhanced Disclosure and Barring Service check. To comply with the Asylum and Immigration Act 1996, all prospective employees will be required to supply evidence of eligibility to work in the UK.

We will make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

All appointments are subject to satisfactory references, proof of qualifications and eligibility to work in the UK.

The Acorns Primary & Nursery School is an equal opportunities employer.

The Rowan Learning Trust

Registered Office: Oltec House, 18 Beecham Court, Goose Green, Wigan, WN3 6PR

Company Number 8010464

