Flying High Academy - PERSON SPECIFICATION
Cover Teacher

	Essential	*Desirable*	*Notes*
Qualifications • Qualified Teacher status.	√		
Experience • Evidence of effective classroom practice. • A desire to contribute to the curriculum development of school. • An ability to initiate ideas. • Experience of whole primary practice. • A detailed and in depth understanding of the EYFS and Keys stage 1 curriculum. • Ability to lead and inspire colleagues.	√ √ √ √ √	√	
Education and Training • An understanding of the new EYFS curriculum. • Involvement in Education initiatives (Maths/English/Creativity). • Understanding of recent education initiatives. • Understanding of what a good lesson looks like. • Ability to communicate theory to children. • Ability to plan effectively, link objectives and assess.	√ √ √ √ √ √		

Personal Skills • A clear philosophy of Primary Education • High expectations. • An ability to inspire and motivate • Good organisation skills and time management. • Ability to work independently and as part of a team.	√ √ √ √ √		
Personal Qualities • Good listener, approachable. • Motivated/enthusiastic. • Sense of humour. • Positive attitude. • Humility. • Creative.	√ √ √ √ √ √		
Additional Comments • Commitment to extra-curricular activities. • A willingness to contribute to the whole life of the school.	√ √		

JOB DESCRIPTION **Flying High Trust**

JOB TITLE: **Cover Teacher**

Post responsible to:

Acting Deputy Head

Post specifically responsible for:

1. Good /outstanding teaching and learning
2. Ensuring all teacher standards are met
3. Leading a foundation curriculum area

CORE REQUIREMENTS OF THE POST:

- As a teacher you shall carry out the professional duties of a school teacher as circumstances may reasonably require as provided for under the relevant sections of the School Teachers' Pay and Conditions /Flying High Trust

- In addition to the duties specified within the section "Particular Responsibilities", you may be asked to undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific cases. This job description does not form part of the Contract of Employment.

- You are required to carry out your duties in line with the stated ethos and principles of the Trust and in line with your responsibility for promoting and safe guarding the welfare of children and young persons for whom you are responsible or come into contact with.

- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on any or all of them. The location of work may vary due to the school improvement needs of the Trust. The Trust will always consult on accessibility and ease of travel to a placement school.

A. PARTICULAR RESPONSIBILITIES:

1. **Planning, teaching and class management - to:**

- Teach allocated pupils through appropriate planning to achieve progression of learning by:
  - identifying clear teaching objectives and specifying how they will be taught and assessed
  - setting tasks which challenge pupils and ensure high levels of interest iii. setting appropriate and demanding expectations iv. setting clear targets, building on prior attainment
  - identifying SEN or very able pupils; ensuring impact of pupil premium on individual pupils progress
- provide clear structures for lessons maintaining pace, motivation and challenge
- make effective use of assessment and ensure coverage of programmes of study
- ensure effective teaching and best use of available time
- monitor and intervene to ensure sound learning and discipline

- use a variety of teaching methods to:
  - ❖ match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
  - ❖ use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
  - ❖ select appropriate learning resources and develop study skills through library, ICT and other sources

- ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught
- evaluate their own teaching critically to improve effectiveness
- support planning, teaching and classroom management of others.

2. Monitoring, assessment, recording, reporting - to:

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching
- mark and monitor pupils' work and set targets for progress
- assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving
- prepare and present informative reports to parents.

3. Other professional requirements - to:

- have a working knowledge of teachers' professional duties and legal liabilities
- operate at all times within the stated policies and practices within the Trust
- establish effective working relationships and set a good example through their presentation and personal and professional conduct
- endeavour to give every child the opportunity to reach their potential and meet high expectations
- contribute to the corporate life of the school through appropriate participation in meetings and management systems necessary to coordinate the management of the school
- take responsibility for their own professional development and duties in relation to school policies and practices
- liaise effectively with parents and governors.

B. IN ADDITION TO THE REQUIREMENTS OF A CLASS TEACHER, AREAS OF RESPONSIBILITY AND KEY TASKS OF AN OUTSANDING TEACHER ACROSS ALL SCHOOLS IN THE FLYING HIGH TRUST.