



Person Specification –Subject Leader



	Essential	Desirable
Education, Qualifications and Training	<ul style="list-style-type: none"> • DFES Qualified Teacher Status • Evidence of continuing professional development or further professional study 	<ul style="list-style-type: none"> • Accredited training relevant to the post
Experience	<ul style="list-style-type: none"> • Recent successful experience of teaching across the Primary age range • Experience of raising achievement in a subject area/phase • Experience of leading and managing a curriculum area • Experience of teaching pupils who have English as an additional language • Experience of working with children with a wide variety of learning needs • Experience of working in partnership with a wide range of stake holders including parents, governors, LA staff and a range of professionals from other agencies. 	<ul style="list-style-type: none"> • Experience as a member of the SLT • Experience of working in more than one school • Involvement in leading the implementation of whole school initiatives • Experience of monitoring the quality of teaching and learning including classroom observation, document and work scrutiny and analysis of pupil progress.
Knowledge and Understanding	<ul style="list-style-type: none"> • Understanding the processes involved in managing significant change within a school as a member of the SLT. • In-depth knowledge and understanding of the KS2 curriculum. • Sound knowledge and understanding of Assessment for Learning strategies. • A sound understanding of the way in which the environment (both inside and outside) can be used to facilitate children’s learning. • An understanding of and commitment to learning through an adaptive curriculum. • An understanding of and commitment to equal opportunities. • Sound knowledge in the use of ICT across the curriculum. 	
Skills	<ul style="list-style-type: none"> • Ability to lead by example and provide a clear direction. • Ability to work as part of a team and motivate others. • Ability to be an excellent model of teaching, learning and assessment. • Ability to team teach and highlight areas for improvement for staff and help them to achieve this. • Ability to hold staff to account whilst maintaining a positive relationship. • Ability to monitor and evaluate teaching and learning and implement strategies for improvement. • Ability to solve everyday problems by using initiative and flexibility. • Good organization and time management skills. • Ability to work under pressure and remain calm. • Good/outstanding classroom practitioner. 	