



Careers at SHARE Multi- Academy Trust

EYFS & KS1 Lead (TLR2A)

**Heaton Avenue,
A SHARE Primary Academy**

Application Pack



Valuing People, Supporting Personal Best

Welcome to SHARE Multi-Academy Trust, a supportive and close-knit family partnership of eight academies across West Yorkshire, and a Teaching School Hub.



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At SHARE, we are committed to delivering strong educational standards within our academies and providing our people with excellent careers. This is all underpinned by an unwavering commitment to our vision of Valuing People, and Supporting Personal Best.

I believe our role as educators is to help children and young adults to instil a desire to learn, to overcome barriers to success, and to encourage an ambition to achieve. To reach this standard, we must first deliver for our people and ensure they feel valued, listened to and have a strong sense of belonging. In turn, our colleagues, pupils, and society all benefit enormously.

Two of our guiding principles are that 'quality is our driving force', and 'teams drive success'. We know that recruiting and retaining an outstanding workforce is fundamental to achieving our aims. We therefore make it our mission to ensure every colleague within the trust has access to exceptional training and personal development opportunities, alongside a positive teaching environment, clear and ambitious progression pathways, and highly competitive packages.

We are also committed to sharing best practice across our trust, creating networks for colleagues to learn from one another, and fostering a learning environment and workplace where everyone feels supported and inspired, and can truly thrive. As a result, we are proud to be an employer of choice.

Thank you for your interest in our academies and trust. I hope you will consider joining us as we continue to deliver the very best education for our pupils. Whether you are an education practitioner looking to start your journey, or an established professional wanting to bolster your career – we look forward to working together soon.

John McNally

Chief Executive Officer
SHARE Multi-Academy Trust

We must first deliver for our people and ensure they feel valued.

Quality is our driving force



Teams drive success



We are proud to be an employer of choice.

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About our Trust

SHARE Multi-Academy Trust was first established in 2014, and since then, we have built a solid reputation for high standards and strong achievements.

We operate four successful primary academies and four high-performing secondary academies across the region. Our outstanding provision is supported by our Calderdale and Kirklees Teaching School Hub and national training accreditations, which enable us to deliver exemplary training and development opportunities for education practitioners at every stage of their career, from initial training to executive leadership.

Our academies achieve excellent outcomes across the board. This includes academic attainment and school improvement, as well as maintaining exceptionally high standards in all aspects of school life including behaviour and attendance.

As a result of the trust's supportive and inclusive approach, senior leaders invest significant time in supporting positive pupil behaviour and attendance. Our pupils attend well and are positive about learning. In turn, this creates a positive and respectful teaching and learning environment for staff, with teachers able to focus on delivering an excellent education to students without distraction, and with a manageable workload.

Whilst being close-knit, we are ambitious for the future.

We are always looking for additional ways to expand our positive impact, be that by working with new schools on exciting initiatives, or by collaborating with our talented team of staff.

Our aim has long been to be the best trust, not the biggest. Our priority for the future is to keep improving standards, building on our successes, and raising aspirations so we can support even more pupils to achieve even better outcomes.



Behaviour is excellent, and there are high levels of mutual respect and tolerance amongst pupils and staff.

*Ofsted, 2023**



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*2023 Ofsted report for Thornhill
Community Academy, A SHARE Academy

Your Career at SHARE

Our vision of ‘Valuing People, Supporting Personal Best’ underpins everything we do. Central to our work and ability to deliver a transformational education, is our dedication to developing our greatest asset, our staff.

That is why we have an outstanding pledge to teachers and support staff to provide professional development and training opportunities, particularly through our Teaching School Hub. We are committed to investing in our staff, ensuring that they have fulfilling careers and enjoy their jobs every day. This is fundamental to our ability to turn academies around and deliver the very best education to pupils.

We offer a competitive package to all our colleagues.

We have committed to offering our colleagues pay and conditions that are at least as good as those available to colleagues in maintained schools. In practice, we often exceed them. We continue to contribute to the generous Teachers and Local Government Pension Schemes and at least match pay awards agreed or recommended by the Local Government Association and School Teachers’ Pay and Review Body. We use the flexibilities available to us as an academy to enhance our offers where we can.

As well as two generous pension schemes, we also offer employee assistance and wellbeing packages; and flexible and family-friendly policies, such as flexible working, shared parental leave and enhanced maternity, paternity, and adoption entitlement, giving colleagues the control and freedom to work in a way that suits their needs. We offer incremental progression and cost-of-living pay increases, subscribe to local and national discount schemes, and provide exceptional onsite catering facilities.



We work as a collective group of professionals to achieve common goals. Watching new teachers and leaders become established in their roles gives me an immense sense of professional pride, as they help our pupils to achieve excellent outcomes.

Jack Wyatt

*Associate Principal
Shelley College*



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Our Shared Vision and Mission

Our Mission

We believe education is all about people. Our success is measured in how we help our pupils. We can only attain this success by employing talented, committed staff, and working in partnership with our whole academy communities.

Our mission means we endeavour to ensure every one of our pupils and members of staff enjoy coming to our academies, and that all of us try our very best in everything we do. We help everybody, regardless of background or starting point, to gain the knowledge, skills, and habits that lead to happy and successful lives, both now and in the future.

Our Vision

We want to transform education for the better, raising aspirations in diverse communities, increasing knowledge, and developing the skills that children and young people need to make their lives rewarding and successful.

Our vision is for our teachers and staff to continue to choose our academies and our trust as a working environment where, through our high-quality training and progression pathways, they can achieve their career aspirations. Our academies will be the first choice for parents because we provide a safe and nurturing environment, with excellent academic standards and a wealth of opportunities. Our trust will continue to be a well-regarded family network where other schools choose to join us, benefiting from strong support services, collaboration, and best practice sharing.

We live by our vision of 'Valuing people, Supporting personal best', bringing this to life in everything we do. We are all part of a family that has high expectations and a strong moral compass

Jenny Carr
*Executive Principal and
Headteacher, Royds Hall*

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Our Guiding Principles

We have a clear and ambitious strategy as a trust, so that we can ensure we collectively fulfil our overarching vision and mission. This is built upon our guiding principles, with distinct goals and objectives linked to accountability and performance measures.



Guiding Principles

Everyone can achieve



Quality is our driving force



Teams drive success



People thrive in communities



Our Goals and Objectives

Overcome disadvantage, so all pupils achieve outstanding outcomes



Deliver an outstanding curriculum and pedagogy



Recruit and retain an outstanding workforce



Provide outstanding leadership, management and trust infrastructure



Build positive communities that achieve outstanding outcomes, together



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Academies

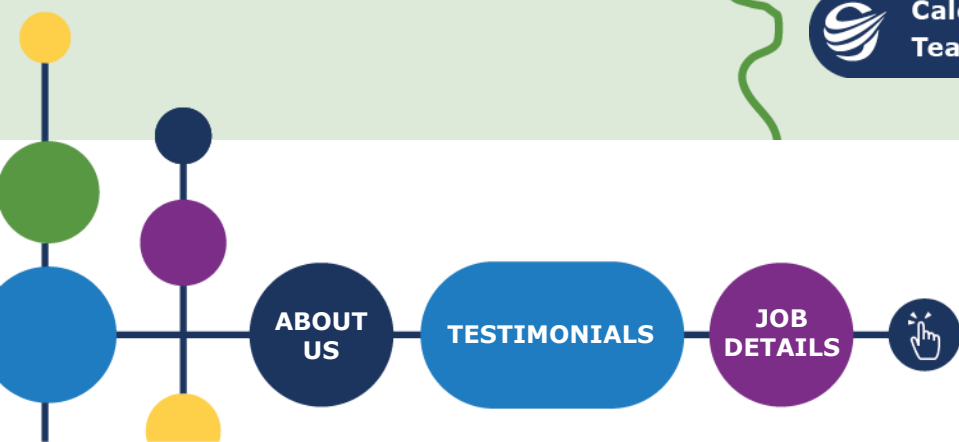


Our secondary academies



Our primary academies

Click below to select the location of the vacancy you are interested in to find out more.



**Most recent Ofsted prior to academisation in 2022*

Our Outcomes

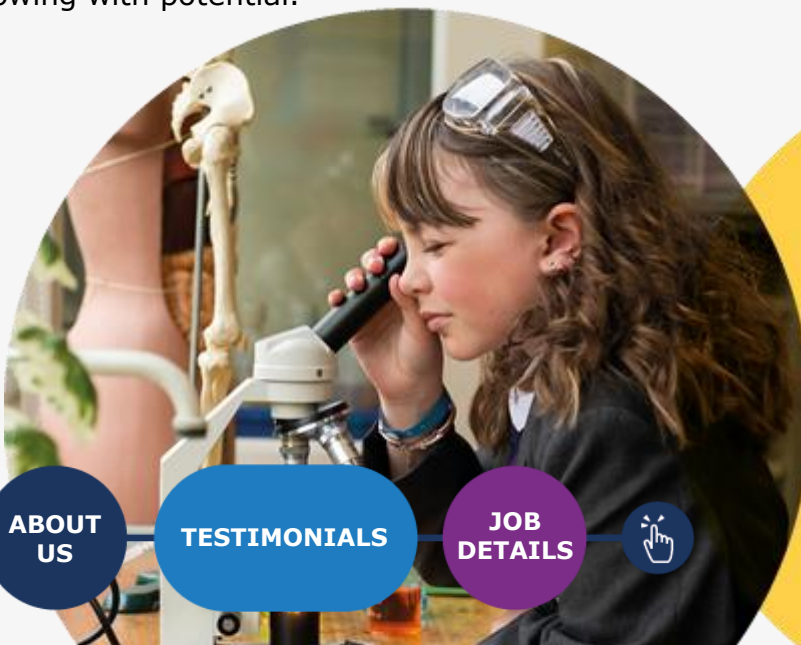
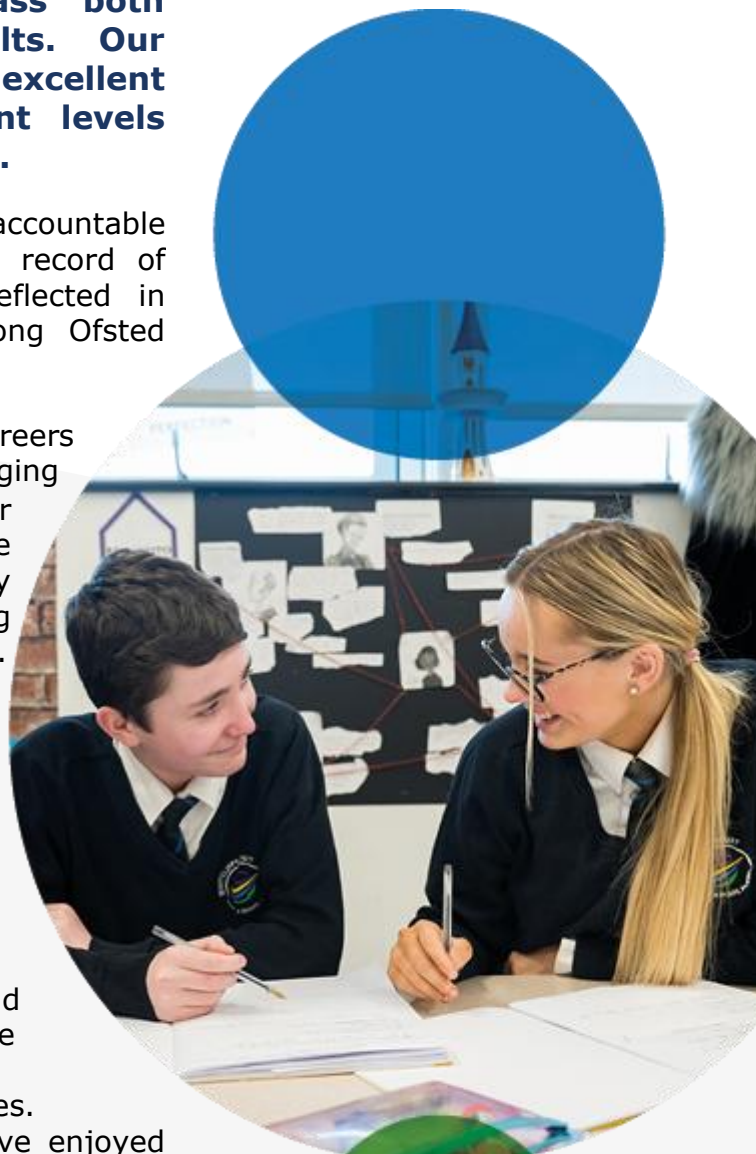
At SHARE, we are proud of the high standards and expectations we set and uphold, across the board. Consequently, we consistently surpass both national and regional school results. Our academies consistently secure excellent academic outcomes, with achievement levels being amongst the highest in our region.

Supported by robust, well-resourced, and accountable improvement plans, we have a proven track record of significantly improving our academies, as reflected in national performance measures and our strong Ofsted outcomes.

Through our broad curriculum, first-class careers education and guidance, and our wide-ranging enrichment offer, we successfully prepare our young people for life beyond the classroom. We ensure no child is left behind, and do so by fostering a safe, inclusive, and nurturing environment where all barriers can be overcome.

We remain committed to developing our staff, who are our greatest asset in achieving our mission.

Alongside our successful Teaching School Hub and training accreditations, we take great pride in one another's individual successes. Many of our most senior leaders have progressed through the routes. That includes the countless colleagues who have enjoyed varied, rewarding, and long careers with our academies and trust, as well as those who are just starting on their journey and are glowing with potential.



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What our colleagues say

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Since joining SHARE as an RQT, the trust has always supported me in my career, giving me ample opportunity to develop and demonstrate my skills, whether through official training courses such as the National Professional Qualification (NPQ) or by offering opportunities to deliver CPD and build leadership skills.

My career progression at SHARE has been rapid thanks to the encouragement of leaders. With every role I have applied for, or training opportunity considered, leaders have always been approachable, supportive, and encouraged these conversations.

There are regular opportunities within the trust to try new things and gain experience in areas that interest us. **I am really glad I joined Share MAT because the culture of recognition, support, and celebration gave me the confidence I needed to chase my career goals.**

Lewis Day

Trust Improvement Leader (Personal Development); PSHE Leader; Teacher of English at Shelley College

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The care and support that has been provided during my time with the trust has not only allowed me to help make a difference to young people's lives but it has **enabled me to excel in a fantastic career and in a role which is so fulfilling.** It has been life changing!

Melanie Delaney-Hudson

Assistant Headteacher (SEND and Inclusion), Thornhill Community Academy

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What our colleagues say

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Alongside being part of the central trust team, **I enjoy getting the chance to meet and work with other colleagues across the trust.** I started as an apprentice and every year SHARE has helped me to progress further, either by supporting me with professional development in the form of external or internal training, which constantly bridges the gap to progress onto the next level when the opportunity arises.

Kieran Miller-Walker

Finance Officer, SHARE
Multi-Academy Trust

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As Phase Leader, I am pleased to be able to support other teachers with passion and excitement to help them lay the foundations that mean pupils thrive throughout their educational journey.

Being a part of the Share MAT family, means there is always a vast amount of knowledge, guidance and support available. The trust annual training day on the first day back really makes you feel like part of a team, with common goals to provide a unique learning journey for all children.

Ben Modeste

Phase Leader of Lower Key Stage 2,
Luck Lane Primary School

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First-class careers, through bespoke training and support

Our success as a trust depends entirely on our colleagues who are the bedrock of all we do. That's why we're determined to recruit and retain the best staff by offering first-class training and support, alongside highly competitive packages.

Across the trust, we pledge to deliver outstanding professional development and training opportunities that are bespoke for our teaching and support staff. We support colleagues through ongoing training, coaching, and mentoring using the latest evidence-based research, to strengthen their expertise.

Alongside career pathways carved out for our support staff, we similarly offer a variety of progression and promotion routes for teachers. In addition to the traditional progression journey, we deliver a full suite of specialist and leadership National Professional Qualifications (NPQs), offer Lead Practitioner positions for those with classroom-based preferences, alongside middle and senior leadership training programmes for new and aspiring leaders. With additional development opportunities for staff including research projects, subject enhancement training, and access to The National College online development platform, we are dedicated to supporting our staff to develop and grow as educators.

We also champion cross-trust collaboration and best practice sharing, maximising the opportunities and expertise available across our schools. All colleagues are encouraged to meet regularly, including through various forums where they can discuss ideas, and share experiences and resources.

We are committed to protecting our staff's wellbeing by providing the support, guidance, and training needed to achieve the highest standards they are capable of.

Just as we encourage our pupils to achieve their personal best, we want the same for our staff, with colleagues having their own personal development plans.



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Endless opportunities through our **Teaching School Hub and Training Accreditations**



Our commitment to professional development and raising opportunities and aspirations in the communities we serve and beyond, is best reflected through our Teaching School Hub and Training Accreditations.

We are immensely proud to be the Teaching School Hub for Calderdale and Kirklees, enabling us to connect with, shape, and inspire teachers and practitioners of the future.

Through our Teaching School Hub and training platforms, we induct Early Career Teachers (ECTs) into the profession through an outstanding Initial Teacher Training programme. All our academies similarly play an important role in supporting trainee teacher placements through the Hub and with other local trainee teacher providers. We also offer a full suite of specialist and leadership NPQs through the Hub, including for staff themselves to facilitate Early Career and NPQ frameworks.

Since its launch, we are delighted that 1,000 new teachers have progressed or are progressing through our Early Careers Framework Course, with over 600 studying NPQs. We also continue to provide the Appropriate Body Service for nearly 500 new teachers.

Having the Hub as a central part of our trust family means it continually informs our approach to staff development and how we can enhance our training based on learnings and insights. It has also shaped our approach in recognising that development is a long-term, meaningful investment in our colleagues and therefore our pupils.

Since the launch of the hub...

1,000 teachers
have progressed or are
progressing through
the **Early Career**
Framework

600
teachers
are studying
NPQs

500
teachers
using our
Appropriate
Body Service

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JOB ADVERT

Job title:

EYFS & KS1 Lead (TLR2A)

Academy:

Heaton Avenue, A SHARE Primary Academy

Headteacher:

Sarah Quinn, Headteacher

Section:

Teaching

Reporting to:

Reporting to Assistant Heads, Headteacher

Contract type:

☒ **Permanent** ☐ **Fixed Term**

Time commitment:

Full time

Band/Range:

Scale point + TLR2A

Further salary information:

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Sarah Quinn,
Headteacher

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JOB ADVERT

Academy information:

Heaton Avenue, A SHARE Primary Academy, is a family-centred academy that nurtures and motivates pupils to become shining citizens of the future. It is one of eight academies within the well-regarded and high-performing SHARE Multi-Academy Trust.

Located in a close-knit, diverse community, the academy is within good commuting distance from Leeds, Huddersfield, and Wakefield. Heaton Avenue is proud to offer:

- A supportive and ambitious environment where all pupils are encouraged to go beyond what they think they can achieve and to enjoy learning, helping them to lead successful, healthy and happy lives.
- A vibrant place to work which equips staff to deliver their best every day, under the strong belief that Valuing People, Supporting Personal Best is the key.
- A commitment that staff are happy, engaged, and well supported at work, taking pride in pupils' attendance, behaviour, progress and development as well as their own.
- Excellent training and guidance relevant to individual job roles, so expectations are understood and staff are motivated.
- Great benefits, as an employer of choice, including outstanding CPD, supportive line management, and meaningful networking opportunities across the trust to aid personal development.
- Supportive leadership, encouraging a healthy work-life balance.
- A high-quality teaching and learning environment, alongside good facilities.
- A culture where children are happy, settled and confident, accessing a broad and balanced curriculum which provides a memorable educational experience for pupils and staff.

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JOB ADVERT

We are looking to recruit:

We are looking to recruit an outstanding Class Teacher who can inspire our pupils to learn with enthusiasm and to enjoy the experiences a school can bring to a child. In addition to being an outstanding teacher, the post-holder will have additional responsibility in Early Years/KS1 - improving teaching and learning to accelerate progress and achievement across designated phases.

With the support of SLT, they will make strategic evaluations of teaching and learning and will work under the direction of SLT to take effective action to improve standards.

The post-holder will demonstrate strength in relation to pedagogy and classroom practice in all subjects. They will also have the ability to effectively coach and mentor others, providing effective guidance and support.

The post-holder will support senior leaders in school to secure improvements with key priorities, i.e. assisting the SENDCo or supporting the leadership of early reading.

We welcome and encourage applicants to come and visit our school. If you wish to view our school, please contact the Office on 01274 028613 to make an appointment.

The ideal candidate will:

The ideal candidate will:

- Be educated to degree level with QTS.
- Love encouraging, motivating and inspiring children through the support they give in order to encourage their learning.
- Be committed to our ethos that all pupils can achieve at our SHARE Primary Academy.
- Have great references demonstrating they are a suitable candidate, safe to work with children.

For more information, get in touch with:

Julie Snellgrove, Admin Manager, 01274 028613

Email: julie.snellgrove@sharemat.co.uk



JOB DESCRIPTION

Overall purpose of the role:

As a Class Teacher you will implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and ensure delivery of high-quality teaching and learning for which you will be accountable.

You will be required to meet the general requirements of this post, as specified in the School Teachers' Pay and Conditions Document. In addition, you will be required to fulfil any reasonable expectations from the Headteacher.

The post will require you to work in partnership with the Senior Leadership Team, governors and staff to ensure the continuous improvement of the Academy.

Safeguarding requirements:

This post requires the post holder to work in settings with children and young adults.

Any employment offer is therefore subject to the results of an Enhanced Disclosure from the Disclosure and Barring Service (DBS). People who may have contact with younger children (i.e. primary school age) are also required to complete a declaration about family or other members of their household.

Applicants MUST complete the MAT's standard application form to be considered, will be required to provide evidence of identity and qualifications and offers of employment will be subject to satisfactory references. For applicants who work or have recently worked in a school, one of the references must be from the Headteacher.



JOB DESCRIPTION

Key Outputs:

Class Teacher Key Outputs:

1. To teach classes of pupils, ensuring that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
2. To deliver carefully planned learning activities that build pupils' knowledge over time, ensuring children achieve standards at least in line with the National Curriculum.
3. To monitor and support the overall progress and development of pupils as a teacher, setting pupils individual improvement goals as appropriate.
4. To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.
5. To contribute to raising standards of pupil achievement and attainment.
6. To promote and actively support the school's responsibilities towards safeguarding.
7. To provide and maintain a stimulating, well ordered and purposeful learning environment and to take collective responsibility for the overall appearance of the school.
8. To teach pupils according to their educational needs, including the setting and marking of work to be carried out by pupils in school and elsewhere.
9. To maintain discipline in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour and standards of work.
10. To ensure the learning needs of individual pupils are met, particularly vulnerable groups, such as those with SEN, disabilities or disadvantaged pupils.
11. Help those pupils who have fallen behind or have gaps in their knowledge to catch up.
12. To effectively liaise with staff, parents and others to support pupils' learning.
13. To organise support staff effectively in targeting support and raising standards.
14. To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required.
15. To use the outcomes of on-going assessment to help shape future planning.
16. To self-evaluate and undertake professional development to help achieve the highest possible standards in the role.
17. To reward and celebrate pupils' success.
18. To attend a range of staff and other meetings and events such as parents' evenings and complete additional administration tasks as required by the role.
19. To undertake any other duties associated with the role, as may be decided by the Headteacher.

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JOB DESCRIPTION

EYFS & KS1 Lead (TLR2A) Key Outputs:

1. Leading by example - being a positive and effective role model for other members of staff in terms of class organisation, teaching, learning and assessment – cemented by CPD and evidence informed practice.
2. Taking responsibility for co-ordinating the work of the Key Stage, supporting and advising where appropriate, under direction from the SLT.
3. Ensuring progress in RWM, across designated phases, is scrutinised, gaps identified, and swift action taken to close the gaps (particularly for our disadvantaged pupils).
4. Supporting the SLT to monitor and evaluate standards of teaching/learning and taking collaborative action, to address areas for development (with a particular focus on overcoming barriers faced by disadvantaged pupils).
5. Coaching and mentoring colleagues to support/guide their development.
6. Demonstrating best practice for colleagues to learn from.
7. Attending leadership meetings, where appropriate.
8. Providing continuing professional development for colleagues, with support from the SLT, to develop their skills and confidence in all primary subjects - collaborating with other practitioners across the MAT to facilitate this.
9. Taking part in professional development activities which support and develop leadership capacity.
10. Contributing to school development updates - including the School Improvement Plan (SIP) and Self Evaluation Form (SEF).
11. Taking collaborative, proactive action to address areas for development in the SEF.
12. Supporting senior leaders in school to secure improvements with key priorities, i.e. assisting the SENDCo or supporting the leadership of early reading, as required.
13. Carrying out performance management procedures for support staff in given phases by monitoring and evaluating against required standards and targets set. Support SLT members with teachers' appraisal processes where required.
14. Carrying out any other duties to ensure the smooth running of the school which might reasonably be requested by the Headteacher.

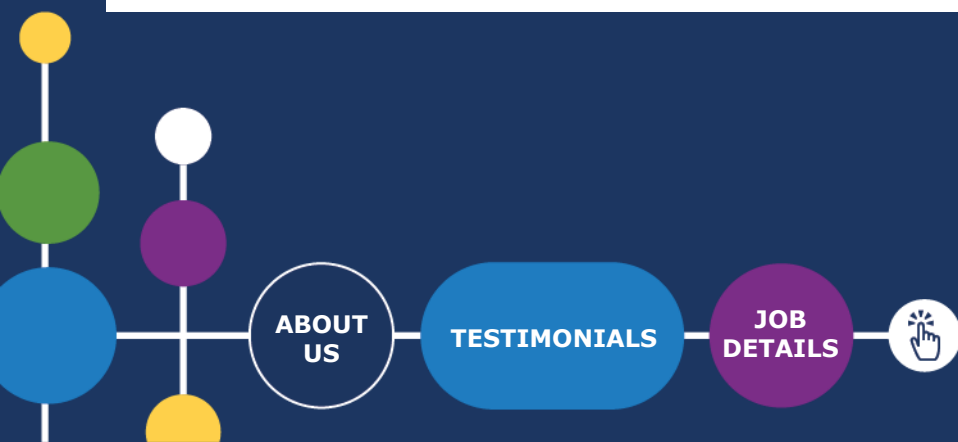
Dimensions:

- All Teachers /Support Staff/Stakeholders
- Range of pupils between 350 to 380

Work/Business contacts:

Internal: All teachers and support staff to advise how effectively to support pupils to achieve their personal best.

External: Parents/Carers, families and other agencies.



JOB DESCRIPTION

Expertise in role required (At selection – Level 1):

ESSENTIAL

- Qualified Teacher Status with degree or equivalent.
- Successful experience of teaching across all school years and additional ability to take responsibility for co-ordinating the work of the Key Stage, supporting and advising where appropriate, under direction from the SLT.
- Evidence of continuing professional development and a willingness to undertake further development as appropriate.
- Evidence of being an excellent classroom practitioner - capable of motivating, inspiring and forming positive relationships with pupils, colleagues & parents.
- Able to support the SLT to monitor and evaluate standards of teaching/learning and taking collaborative action, to address areas for development - to coach and mentor colleagues and support their development and demonstrate best practice for colleagues to learn from.
- Demonstrate an ability to secure the highest standards of teaching & learning, behaviour, pastoral care and outcomes for pupils together with a commitment to the safeguarding of children.
- Knowledge of assessment processes and tracking systems and how they can be used to adapt planning & delivery of the curriculum to improve pupil progress.
- Working knowledge of the National Curriculum and be fully conversant with good primary practice and have the ability to monitor and evaluate impact of interventions and strategies.
- Can demonstrate commitment to the educational vision and values of the Trust/school.
- Evidence of ability to lead strategically and work effectively with senior leaders along with the ability to communicate effectively with different groups, including pupils, parents, staff and governors.
- Able to demonstrate impact of improvement work, e.g. through performance measures or OFSTED judgements.
- Able to think systematically, to introduce appropriate systems for school improvement that are well understood by all stakeholders.
- Positive about working within a multi-academy trust, recognising the advantages partnership and willing to compromise approaches to support the wider success of the organisation.
- Commitment to continuous professional development – including the use of research to ensure evidence-informed practice.
- Experience of/able to implement SEN provision in a class setting.
- Excellent communication and behaviour management skills.
- Is willing to work flexibly within scope of overall hours, e.g. evening meetings.
- Able and willing to travel to meet the needs of the role.

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JOB DESCRIPTION

DESIRABLE

- Knowledge of innovative teaching and learning strategies.
- Highly competent in ICT and the use of computers.
- A willingness to be fully involved in the wider life of the school including extra-curricular activities.

Expertise in role – After initial and advanced development:

- Evidence of monitoring and evaluating interventions and strategies.
- Evidence of data analysis and strategies used to improve performance.
- Evidence of on-going professional development.

Structure/Department Information:

Headteacher
↓
Assistant Head
↓
Class Teachers

HOW TO APPLY

Please note that CVs will not be accepted. To apply, please complete an application form on the TES Portal using the application link below.

Application link:

<https://www.tes.com/jobs/apply/2211769>

Closing date:

16th May 2025, 13:00

Interview date:

Friday 23rd May 2025



Share MAT is committed to the Equalities Act 2010 and also to promoting the welfare and safeguarding of children and young people, by adhering to the "Keeping Children Safe in Education" guidance. All staff and volunteers are regularly trained regarding our expectations in keeping our students safe. An enhanced DBS is required for every post. An online search will be undertaken for all shortlisted candidates.



*Ready to start your career with Share MAT?
Get in touch:*

Visit

heatonavenue.co.uk

Email

heatonavenue.office@sharemat.co.uk

Call

01274 028613

Address

Heaton Avenue, A SHARE Primary Academy
South Parade, Cleckheaton, West Yorkshire
BD19 3AE

Visit the trust website **www.sharemat.org**