

Person Specification: Class Teacher

	Essential	Desirable
<p>Qualifications</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • application form 	<ul style="list-style-type: none"> • Qualified Teacher status. • Degree or Degree / PGCE. • Teaching experience • Evidence of INSET and commitment to further professional development. • EYFS/KS1 experience. 	<p>KS1/</p>
<p>Experience</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • interview • portfolio/presentation 	<p>The Class Teacher must have experience of:</p> <ul style="list-style-type: none"> • Delivering high quality teaching within a school. • Experience of working with SEN pupils within a whole class setting. • Safeguarding in an Infant/Primary School. 	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> • Working in partnership with parents. • Working with children and young people in different settings.
<p>Knowledge and understanding</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • application form • lesson observation • interview 	<p>The Class Teacher must have knowledge and understanding of:</p> <ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Effective teaching and learning styles. • The monitoring, assessment, recording and reporting of pupils' progress. • What constitutes quality and high standards in learning within KS1/EYFS teaching and how to sustain this. • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection. 	<ul style="list-style-type: none"> • Assessment arrangements within KS1/EYFS.

Barwell Infant School

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| | <ul style="list-style-type: none">• The positive links necessary within school and with all its stakeholders• The links between schools and other agencies.• Partner school and network meetings / activities including cross phase activities that enhance provision. | |
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<p>Skills</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • lesson observation • interview 	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • Create a happy, challenging and effective learning environment. • Demonstrate commitment to learning from first hand practical experiences. • Promote the school's aims positively, and use effective strategies to monitor pupil motivation and morale. • Develop good personal relationships within the school team. • Establish and develop close relationships with parents, governors and the community. • Communicate effectively (both orally and in writing) to a variety of audiences. • Lead on a substantial subject area/s within school. • Lead additional enrichment and extra-curricular activities. • Demonstrate high level IT competencies. • Develop strategies for creating community links. • 	
<p>Personal characteristics</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • interview 	<p>The Class Teacher should be able to demonstrate the following personal qualities through the application and interview processes:</p> <ul style="list-style-type: none"> • A commitment to inclusion. • Dedication and determination. • Approachability and empathy. • Organisation and resourcefulness. • Enthusiasm. • A commitment to reflective practice. • Patience: showing warmth, care, sensitivity and interest when dealing with children and carers. • Willingness to be involved in the wider life of the school. 	

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| | <ul style="list-style-type: none">• Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas. | |
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