

HONEYWELL INFANT SCHOOL

PERSON SPECIFICATION - CLASS TEACHER

FACTOR	ESSENTIAL	DESIRABLE
QUALIFICATIONS / EXPERIENCE	<ul style="list-style-type: none"> • Qualified Teacher Status in the UK • Evidence of successful teaching in KS1/Foundation Stage 	<ul style="list-style-type: none"> • Evidence of further training • Commitment to education in the Early Years
KNOWLEDGE	<ul style="list-style-type: none"> • Evidence of promoting high expectations for learning and behaviour • Evidence of a sound knowledge of the requirements of the KS1 curriculum and how these should be modified according to pupils' learning needs • An understanding of the development of a creative curriculum • Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN • Knowledge of equal opportunities • An understanding of the issues involved in safeguarding children • Understanding of the Ofsted Framework regarding teaching and learning 	<ul style="list-style-type: none"> • Knowledge and understanding of current issues in educational thinking
SKILLS	<ul style="list-style-type: none"> • An excellent classroom practitioner • Must be able to plan lessons effectively for all pupils in a class, setting clear learning intentions and differentiated tasks • Making effective use of the range of assessment strategies as a basis for setting challenging learning objectives and monitoring progress • Must be able to analyse and present data effectively to assess class performance and progress • Managing behaviour constructively by establishing and maintaining a clear and positive framework for classroom discipline • Good IT knowledge and skills and be able to demonstrate the effective use of IT to enhance teaching and learning. • Good communication skills in working with parents, staff and other agencies 	
QUALITIES	<ul style="list-style-type: none"> • Enthusiasm • Imagination and creativity • Able to use initiative • Flexibility & willingness to learn • High standards • Well motivated • A good team member • Good interpersonal skills • To practice equal opportunities in all aspects of the role 	