



## **Oakwood Infant & Nursery School**

### **PERSON SPECIFICATION**

#### **FOUNDATION STAGE TEACHER**

#### **QUALIFICATIONS**

- Teaching qualification
- Trained to teach pupils in the Foundation Stage (and a willingness to learn and work with KS1 pupils as well)

#### **EXPERIENCE, KNOWLEDGE AND UNDERSTANDING**

- Experience of teaching in the Foundation Stage, with evidence of having achieved successful pupil outcomes.
- A sound understanding of the EYFS curriculum and how to plan learning which generates curiosity and a love of learning.
- Knowledge and understanding of how young children learn and learning styles.
- Experience of planning for the enhanced and continuous provision
- Secure knowledge of EYFS assessment strategies and procedures
- A sound grasp of the concept of inclusive practice.
- An understanding of the balance between adult led and child initiated learning
- Knowledge of issues relating to equal opportunities; multi-cultural education; personal and social education; special educational needs and how to meet the needs of all children and challenge children effectively.
- Some understanding of the transition process between Nursery and Reception class.
- A secure understanding of safeguarding.
- Knowledge of current educational issues relating to the early years

#### **SKILLS AND ABILITIES**

- Skilled at making and sustaining positive relationships with young children.
- Able to use creative ideas to inspire learning.
- Able to create a rich, vibrant and stimulating learning environment (inside and outside).
- Skilled at developing children's self-esteem and motivation so that they become resilient, independent learners.
- Capable of planning rich learning experiences.
- Able to use ICT to support and deliver the curriculum.
- Able to plan the next steps of learning.
- Able to manage effectively and work with Teaching Assistants
- Able to work closely with members of the Early Years Foundation Stage team and the wider school community in the development of the curriculum and the pastoral work of the school.
- Able to make effective relationships with parents, communicate with them and encourage their active participation in their child's education.
- Able to maintain high standards of learning and behaviour
- Excellent written and oral communication skills.

#### **PERSONAL QUALITIES**

- Committed to further professional learning.
- Self-motivated, conscientious and hardworking.
- Able to listen and reflect.
- Caring attitude towards children, staff and parents.
- Open, approachable with a good sense of humour.

***Please address this person specification in your supporting statement***