

PERSON SPECIFICATION

POSITION TITLE: Class Teacher

The post holder will be required to safeguard and promote the welfare of children and young people.

A. Qualifications and Experience

<ul style="list-style-type: none"> • Qualified Teacher Status
<ul style="list-style-type: none"> • Good honours degree
<ul style="list-style-type: none"> • Evidence of recent and relevant qualifications / training
<ul style="list-style-type: none"> • Experience working across the primary age range
<ul style="list-style-type: none"> • Experience of working with children with a range of needs, including those with dyslexia and/or autism
<ul style="list-style-type: none"> • Experience of using a range of teaching strategies designed to meet the educational needs of all children
<ul style="list-style-type: none"> • Working closely with parents, Learning Support Assistants and other professionals

B. Knowledge

<ul style="list-style-type: none"> • Sound knowledge of the National Curriculum and Early Years Curriculum
<ul style="list-style-type: none"> • Ability to plan, teach and assess effectively a range of pupils, including those working at P levels
<ul style="list-style-type: none"> • A practical understanding of equal opportunities
<ul style="list-style-type: none"> • Secure subject knowledge, particularly of early literacy and numeracy
<ul style="list-style-type: none"> • Understanding of and ability to use teaching and learning strategies appropriate for all children
<ul style="list-style-type: none"> • Understanding of and ability to use teaching and learning strategies appropriate for children with very specific learning needs

C. Skills and Attributes

<ul style="list-style-type: none"> • A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships
<ul style="list-style-type: none"> • A proven track record as an excellent, creative teacher who motivates children
<ul style="list-style-type: none"> • Able to relate well to children and share their interests and enthusiasms
<ul style="list-style-type: none"> • Effective administrative and organisational skills

- | |
|--|
| <ul style="list-style-type: none">• Ability to communicate orally and in writing to a wide range of audiences, including outside agencies |
| <ul style="list-style-type: none">• Ability to manage effectively pupil discipline and have a commitment to a high level of pastoral care, working knowledge of ICT for teaching and administrative purposes |
| <ul style="list-style-type: none">• Ability to cope with the pressures of a potential middle leadership position |

D. Other

- | |
|---|
| <ul style="list-style-type: none">• Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils. |
| <ul style="list-style-type: none">• Commitment to the development and maintenance of positive partnerships between the school, parents and the community. |